DOCUMENT RESUME

ED 447 173 TM 032 015

TITLE	Report of Student Performance on the North Carolina Competency Standard. Reporting on the Classes of 1999-2003 for the State, 117 Public School Systems, and Charter Schools.
INSTITUTION	North Carolina State Dept. of Public Instruction, Raleigh. Div. of Accountability/Testing.
PUB DATE	2000-09-00
NOTE	120p.
PUB TYPE	Reports - Evaluative (142)
EDRS PRICE	MF01/PC05 Plus Postage.
DESCRIPTORS	*Academic Achievement; Competence; *Graduation Requirements; *High School Students; High Schools; Junior High School Students; Junior High Schools; *State Standards
IDENTIFIERS	*North Carolina

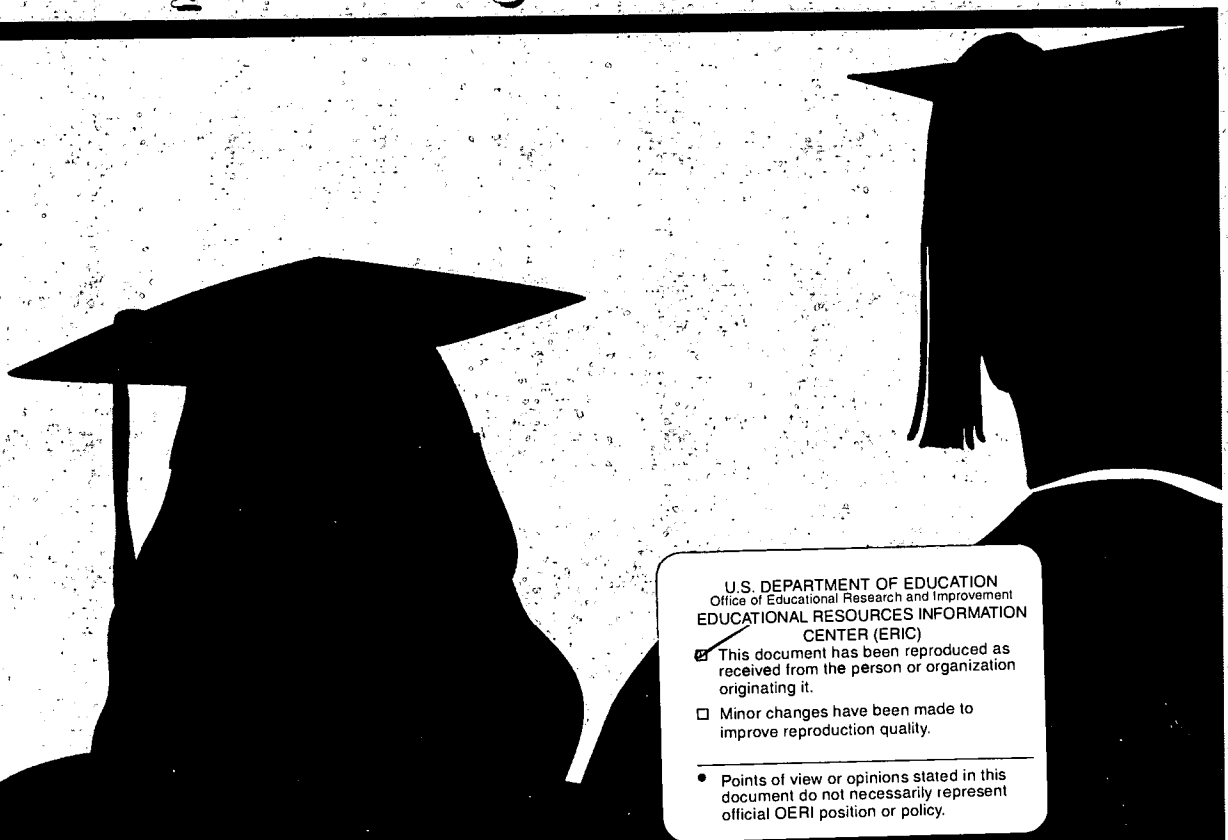
ABSTRACT

The class of 1998 was the first class required by North Carolina State Board of Education policy to meet a higher competency standard in reading and mathematics in order to receive a high school diploma. Data in this report about student performance on this standard were provided by each of the local education agencies in the state. The percentage of students passing the Competency Standard increases with each grade. Sixty-nine percent of 8th graders passed the standard in the 1998-1999 school year, while 75% of 9th graders, 84% of 10th graders, and 93% of 12th graders did so. There were fewer disparities in passing by ethnicity at grade 12, with all groups around 87% or better. At the end of grade 8, however, Black, Hispanic, and American Indian students passed at a lower rate than students classified as White, Asian, and Multi-race. School systems were implementing changes to increase the number of students who pass the Competency Standard early in their high school careers. Local education agencies and charter schools were implementing classes providing focused remedial instruction conducted during the school day and professional development programs and were practicing test-taking skills. Two appendixes contain the data collection report and a list of charter schools. (Contains 14 figures and 15 tables.) (SLD)

Reproductions supplied by EDRS are the best that can be made
from the original document.

Report of Student Performance on the North Carolina Competency Standard

ED 447 173



U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
☑ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

Reporting on the Classes of 1999 - 2003 for the state, 117 public school systems, and charter schools

TM032015

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY
E.Brumback
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
1

Published September 2000

Public Schools of North Carolina
State Board of Education
Department of Public Instruction
Office of Instructional and Accountability Services
Division of Accountability Services / Testing Section

BEST COPY AVAILABLE

Report of Student Performance on the North Carolina Competency Standard

1998-99

September, 2000

Public Schools of North Carolina
State Board of Education
Department of Public Instruction
Office of Instructional and Accountability Services
Division of Accountability Services / Testing Section

Acknowledgments

This report is the collaborative work of many individuals. The North Carolina Testing Program is conducted by the North Carolina Department of Public Instruction (NCDPI), Division of Accountability Services, Testing Section. Technical support services for the program are carried out in collaboration with the Center for Urban Affairs and Community Services at North Carolina State University under the Technical Outreach to Public Schools (TOPS) program.

Mildred Bazemore, Chief of the Testing Section, and Sarah McManus, Education Research and Evaluation Consultant at NCDPI, provided invaluable guidance in content and design. Andrea Barefoot, Education Research and Evaluation Consultant with TOPS, serves as liaison with NCDPI and leads the Analysis Group at TOPS. Betty Marsh and Alissa Berholc, Statistician/Analyst with the Analysis Group, collected and compiled the statistical data. Anthony Wells, Statistician, produced the statistical graphics. Mary Daly, Social Research Associate, assisted in quality control. Jeff LaBelle provided the cover and divider page graphics.

Thanks are due especially to the Regional Accountability Coordinators, and the Test Coordinators and Accountability staff at the 117 public school systems and the many charter schools who went to unprecedented lengths to organize, audit and confirm the data presented here. This report could not exist without the dedication of these professionals

Abstract

1998-99 Report of Student Performance on the North Carolina Competency Standard

Background

- The Class of 1998 was the first class required by State Board of Education policy to meet a higher competency standard in the areas of reading and mathematics in order to receive a high school diploma. The students graduating at the end of the 1997-98 school year had demonstrated grade level proficiency (Achievement Level III or IV) on the eighth-grade reading and mathematics tests, the competency tests or other acceptable screens.

- Data used to compile this report were provided by each of the LEAs represented.

Key Findings

- The percentage of students passing the Competency Standard increases with each grade. Sixty-nine percent of eighth-graders passed the Standard in the 1998-99 school year, while 75% of ninth graders, 84% of tenth graders, and 93% of twelfth-graders did so.

- There are fewer disparities in percent passing by ethnicity at grade 12, with all groups around 87% or better. At the end of grade 8 however, students in the Black, Hispanic and American Indian categories pass at a lower rate than students in the White, Asian and Multi-racial categories. This pattern holds for the classes of 2002 and 2003, with many minority students not passing competency by the end of grade 9.

- School systems are implementing changes to increase the number of students who pass the Competency Standard early in their high school career. LEAs and charter schools are implementing classes providing focused remedial instruction conducted during the school day, informing teachers, guidance counselors, and parents, and practicing test-taking skills. LEAs report the use of practice tests, classes providing focused remedial instruction and mentoring programs as particularly effective.

1998-99 Report of Student Performance on the North Carolina Competency Standard

Table of Contents

List of Figures i

List of Tables iii

Introduction v

Background and Findings vi

Percent Passing by Class 1

Percent Passing by Class and by Ethnicity 4

Percent Passing Categories by Class 9

Student Performance by Class and Ethnicity by LEA and Region 27

Sample Questions 59

Appendices 65

- Data Collection Report 67
- List of Charter Schools 68

List of Figures

Figure 1. 1996-97 to 1998-99 Report of Student Performance on New Competency Standard, Percent Passing by Class 1

Figure 2. 1996-97 to 1998-99 Report of Student Performance on New Competency Standard, Percent Passing at End of Grades 8-12 2

Figure 3. 1996-97 to 1998-99 Report of Student Performance on New Competency Standard, Percent Passing for the Classes of 1998-2003 3

Figure 4. 1996-97 to 1998-99 Report of Student Performance on New Competency Standard, Percent Passing by Ethnicity for the Classes of 2001, 2002, and 2003 at End of Grade 8 4

Figure 5. 1996-97 to 1998-99 Report of Student Performance on New Competency Standard, Percent Passing by Ethnicity for the Classes of 2000, 2001, and 2002 at End of Grade 9 5

Figure 6. 1996-97 to 1998-99 Report of Student Performance on New Competency Standard, Percent Passing by Ethnicity for the Classes of 1999, 2000, and 2001 at End of Grade 10 6

Figure 7. 1996-97 to 1998-99 Report of Student Performance on New Competency Standard, Percent Passing by Ethnicity for the Classes of 1998, 1999 and 2000 at End of Grade 11 7

Figure 8. 1997-98 to 1998-99 Report of Student Performance on New Competency Standard, Percent Passing by Ethnicity for the Classes of 1998 and 1999 at End of Grade 12 8

Figure 9. 1998-99 Report of Student Performance on New Competency Standard, Percent of LEAs in Each Percent Passing Category for the Class of 2003 at End of Grade 8 9

Figure 10. 1998-99 Report of Student Performance on New Competency Standard, Percent of LEAs in Each Percent Passing Category for the Class of 2002 at End of Grade 9 10

Figure 11. 1998-99 Report of Student Performance on New Competency Standard, Percent of LEAs in Each Percent Passing Category for the Class of 2001 at End of Grade 10 11

Figure 12. 1998-99 Report of Student Performance on New Competency Standard, Percent of LEAs in Each Percent Passing Category for the Class of 2000 at End of Grade 11 12

Figure 13. 1998-99 Report of Student Performance on New Competency Standard, Percent of LEAs in Each Percent Passing Category for the Class of 1999 at End of Grade 12 13

Figure 14. 1998-99 Report of Student Performance on New Competency Standard, Percent of LEAs in Each Percent Passing Category at End of Grades 8-12 14

List of Tables

Table 1. 1998-99 Report of Student Performance on New Competency Standard, Percent Passing Category for the Class of 2003, at End of Grade 8, by LEA 15

Table 2. 1998-99 Report of Student Performance on New Competency Standard, Percent Passing Category for the Class of 2002, at End of Grade 9, by LEA 16

Table 3. 1998-99 Report of Student Performance on New Competency Standard, Percent Passing Category for the Class of 2001, at End of Grade 10, by LEA 17

Table 4. 1998-99 Report of Student Performance on New Competency Standard, Percent Passing Category for the Class of 2000, at End of Grade 11, by LEA 18

Table 5. 1998-99 Report of Student Performance on New Competency Standard, Percent Passing Category for the Class of 1999, at End of Grade 12, by LEA 19

Table 6. 1998-99 Report of Student Performance on New Competency Standard, Percent Passing for the Class of 2003 at End of Grade 8, by LEA 20

Table 7. 1998-99 Report of Student Performance on New Competency Standard, Percent Passing for the Class of 2002 at End of Grade 9, by LEA 21

Table 8. 1998-99 Report of Student Performance on New Competency Standard, Percent Passing for the Class of 2001 at End of Grade 10, by LEA 22

Table 9. 1998-99 Report of Student Performance on New Competency Standard, Percent Passing for the Class of 2000 at End of Grade 11, by LEA 23

Table 10. 1998-99 Report of Student Performance on New Competency Standard, Percent Passing for the Class of 1999 at End of Grade 12, by LEA 24

Table 11a-f. 1998-99 Report of Student Performance on New Competency Standard, Percent Passing for the Class of 2003 at End of Grades 8, by LEA and Ethnicity, by Region 27

Table 12a-f. 1998-99 Report of Student Performance on New Competency Standard, Percent Passing for the Class of 2002 at End of Grade 9, by LEA and Ethnicity, by Region 33

Table 13a-f. 1998-99 Report of Student Performance on New Competency Standard, Percent Passing for the Class of 2001 at End of Grade 10, by LEA and Ethnicity, by Region 39

Table 14a-f. 1998-99 Report of Student Performance on New Competency Standard, Percent Passing for the Class of 2000 at End of Grade 11, by LEA and Ethnicity, by Region 45

Table 15a-f. 1998-99 Report of Student Performance on New Competency Standard, Percent Passing for the Class of 1999 at End of Grade 12, by LEA and Ethnicity, by Region 51

1998-99 Report of Student Performance on the North Carolina Competency Standard

Introduction

The 1998-99 North Carolina Report of Student Performance on the North Carolina Competency Standard provides information on student performance at the state, regional, and school system levels for students in the classes of 1999, 2000, 2001, 2002, and 2003. The data used to compile this report were provided by each LEA represented and are managed at the school and school district levels. The data were collected using a variety of strategies including analyzing electronically scored data files, reviewing student records, and reviewing class rosters generated during scoring. The LEA superintendent and test coordinator approved the data submitted from each LEA for this report.

The class of 1998 was the first graduating class required to pass the new standard. The new requirement represents a more rigorous standard than the old minimum competency requirement implemented initially in 1978 for the class of 1981. The new standard implemented by the State Board of Education in 1995 requires students to demonstrate mastery of grade-level competencies in reading and mathematics equivalent to grade 8 as described in the North Carolina *Standard Course of Study*. In order to demonstrate the requirement, a student must achieve performance equivalent to Achievement Level III or above beginning with the North Carolina End-of-Grade Tests in Reading and Mathematics administered at the end of grade 8. (A complete description of the four Achievement Levels for the North Carolina End-of-Grade Tests grades 3 through 8 is included in the Appendix of this report.)

Students who fail the initial screen beginning at grade 8 must be given at least one opportunity annually to take equivalent forms of the competency tests beginning at grade 9. Many school systems, however, elect to give students additional opportunities to retake the tests beginning as early as the summer after grade 8 and each year thereafter until the students pass the test(s). Students are required to retake only the tests they do not pass. According to legislation and State Board of Education policy, any students who fail to pass the competency standard by the end of the tenth grade are given focused remedial instruction and additional opportunities to take the test(s) up to and including the last month of the twelfth grade. In addition, students who have failed to pass the competency standard by the end of the last school month of the year in which the student's class graduates may receive additional remedial instruction and continue to take the competency tests during regularly scheduled testing sessions until the student reaches maximum school age (21).

The purpose of this document is to report the performance of students in the classes of 1999, 2000, 2001, 2002, and 2003 on the more rigorous competency standard.

Background and Findings

Background

- North Carolina General Statute 115C-174.11 mandates that the State Board of Education adopt tests or other measurement instruments which may be used to assure that graduates of the public high schools and graduates of non-public high schools supervised by the State Board of Education possess the skills and knowledge necessary to function independently and successfully in assuming the responsibilities of citizenship.

Graduation Proficiency Guidelines

- At its February 1995 meeting, the State Board of Education approved Grade-Level Proficiency Guidelines and Graduation Proficiency Guidelines which include replacing the old, less stringent North Carolina Competency Standard with more rigorous standards in reading and mathematics as measured by North Carolina End-of-Grade (EOG) Tests.

The New Standard

- Beginning with 1994-95 ninth graders, the new standard requires students to demonstrate grade eight proficiency by performing at Achievement Level III or above on the reading and mathematics competency tests in order to receive a North Carolina high school diploma.

Competency Requirement Guidelines

The new competency requirement guidelines also include the following:

- Establish Achievement Level III or above as the standard for Grades 3 through 8, and "grade level expectations" for grades K through 2, with required intervention/remediation for students not meeting the standard;
 - Require that the standardized transcript be issued at the end of each school year for ninth through twelfth graders; and,
 - Strengthen the recommendation concerning the use of end-of-course test scores for final grades by stating that the *scores* must be used in grading students.

Regulations Governing the Competency Tests

- Regulations concerning the competency requirement have not changed although the tests have been replaced effective with the class of 1998. With regard to the competency requirements, LEAs are legally required to:

Regulations Governing the Competency Tests

(continued)

- Test students beginning no later than grade 10 which has been subsequently changed to grade 9 effective with the passage of Senate Bill 1125;
- Offer remedial instructional opportunities to students not meeting the requirement;
- Provide additional opportunities for students to retake the tests as needed at least one time per year; and
- Provide seniors with an additional opportunity to retake the tests during the last month of school.

- LEAs are now required to test ninth graders each year which provides students with additional opportunites to take the test(s) and to receive remedial instruction.

Writing Objective and Open-ended Not A Part of the New Competency Requirement

- The new competency requirement includes multiple-choice tests in the areas of reading comprehension and mathematics. The writing objective test required under the old competency standard is not a requirement under the new competency requirement. The open-ended assessment at grade 8 is not a part of the competency requirement.

New Standard Effective with 1994-95 Ninth Graders

- The new competency standard is required effective with those students who were in the ninth-grade during the 1994-95 school year or beyond. (Students who entered the ninth grade prior to the 1994-95 school year are required to meet the old competency standard regardless of when they complete the requirements for a North Carolina high school diploma.)

Cut Scores for the Competency Tests

- The Achievement Level III or above standard requires a student to take the grade 8 end-of-grade tests in reading and mathematics or equivalent tests given as competency tests at the high school level.
 - The Achievement Level III performance on the EOG reading tests are scale scores at or above 156.
 - The Achievement Level III performance on the EOG mathematics tests are scale scores at or above 165.
- Students who do not achieve the above scores have not met the competency standard.

Test Administrations

- LEAs may schedule as many as three test administrations each school year: once in the **fall**, once in the **spring** (must

accommodate seniors), and once in the **summer**.

Test Administrations (continued)

- LEAs may schedule up to four test administrations for seniors.
- Each student who has failed to meet the requirement must be given at least one opportunity each year (beginning in grade nine) to retake the test(s) though LEAs may elect to give students an opportunity to retake the tests during each scheduled administration.
- Modifications and accommodations are available for students with disabilities or students who are limited English proficient.
- Different equivalent forms of the tests are rotated for each of the scheduled test administrations.

Screening on Other Measures to Permit Students to Satisfy the Competency Standard

- If a student has scores from the grade 8 EOG reading comprehension and mathematics tests, the scores must be used to determine whether the student has met the competency requirements. If for some reason a student does not have such scores, other screening(s) may occur. The screenings described below may be used for students who transfer into the North Carolina system after grade 8:

Nationally-normed Tests

- Scores from a standardized, nationally-normed test, normed on a sample representative of the public school population in 1992 or later may be used for competency screening. Scores from grade 8 or later are preferred. The cut scores for screening for these tests are:
 - Reading: at or above the 50th national percentile.
 - Mathematics: at or above the 50th national percentile.

PSAT or SAT

- The following PSAT or SAT scores may be used for competency screening:
 - Reading: at or above a verbal score of 40 on the PSAT, 400 on the SAT (48 and 480 on the recentered scale).
 - Mathematics: at or above a mathematics score of 45 on the PSAT and 450 on the SAT (48 and 480 on the recentered scale).

Seventh Grade End-of-Grade Tests

- In the event that EOG scores, scores from nationally-normed tests, and scores from the PSAT or SAT are not available, seventh grade EOG scores may, as a last resort, be used for screening purposes. Acceptable scores are the same as for grade 8:
 - Reading: at or above a scale score of 156.
 - Mathematics: at or above a scale score of 165.

Strategies and Interventions Implemented to Increase Performance

- The North Carolina Department of Public Instruction (NCDPI) has provided a NC *Competency Resource Guide* that provides information to educators working to provide remedial instruction to students who have failed the tests.
- Competency handbooks have been provided to LEAs for students to use to get an understanding of what the tests are like and to provide information about the requirement.
- In addition, resources such as testlets, the item bank, flyers, and training on how to use the competency resource guidebook have been made available to LEAs.
- Of those LEAs reporting on strategies and interventions implemented in order to improve students' performance on the Competency Standard, the most popular interventions were remediation classes conducted during the school day (84%), informing teachers (84%), guidance counselors (79%) and parents (78%). The use of practice tests and similar materials provided by NCDPI was also a popular strategy (75%), as was attention to test-taking skills and strategies.
- Of the reported strategies and interventions, those rated most effective by the LEAs were use of the practice tests (88%), remedial instruction classes (82%) and use of a mentor/mentee program (82%). Informing the guidance counselor was reported effective by 79% of reporting LEAs, while 76% of LEAs reported switching to 4 x 4 block scheduling as effective in improving performance on the Competency Standard.

State Results by Ethnicity for Eighth Grade

- The eighth grade end-of-grade tests in reading and mathematics provide the first opportunity for students to meet the competency requirement. During the 1998-99 school year, 68.6 percent of eighth-grade students in North Carolina met the standard.

State Results by Ethnicity for Eighth Grade (continued)

- Results by ethnicity for eighth graders varied with the White student subgroup having the highest percent of students passing and the Hispanic student subgroup having the lowest percent of students passing. The percents passing for each subgroup were: 44.7 percent of Hispanic students, 47.2 percent of Black students, 54.5 percent of American Indian students, 69.9 percent of Asian, 73.2 percent of Multi-Racial, and 79.5 percent of White students.

State Results by Ethnicity for Ninth Grade

- Students who have not met the eighth-grade proficiency or screen are required to take the North Carolina Competency Test of Reading and the North Carolina Competency Test of Mathematics as one requirement for a North Carolina high school diploma. Approximately 74.6 percent of the students passed the competency requirement by the end of the ninth grade. Results by ethnicity varied with Hispanic students having the lowest percent of students passing and Whites have the highest percent passing by the end of the ninth grade.

- Approximately 52.4 percent of Hispanic students, 58.4 percent of Black students, 60.3 percent of American Indian students, 71.0 percent of Asian students, 76.8 percent of Multi-Racial students, and 83.8 percent of White students passed the competency requirement by the end of the ninth grade.

State Results by Ethnicity for Tenth Grade

- According to legislation, all students who have not achieved a passing score must be provided the opportunity to take the competency tests by tenth grade. During the 1998-99 school year, approximately 84.3 percent of the students passed the requirement by the end of the tenth grade.

- When viewing the results by ethnic group, a disparity continues to exist among the subgroups. Approximately, 70.4 percent of Hispanic students passed the requirement while 90.4 percent of White students passed the requirement by the end of the tenth grade.

- The percents passing for each subgroup by the end of tenth grade were: 70.4 percent of Hispanic students, 71.2 percent of American Indian students, 72.0 percent of Black students, 79.6 percent of Asian students, 84.3 of Multi-Racial students, and 90.4 percent of White students.

State Results by Ethnicity for Eleventh Grade

- For the 1998-99 school year, approximately 89.0 percent of students passed the competency standard by the end of eleventh grade. The largest disparity exists between the American Indian subgroup and the White subgroup. Approximately, 78.3 percent

of American Indian students passed the requirement while 92.8 percent of White students passed the requirement by the end of the eleventh grade.

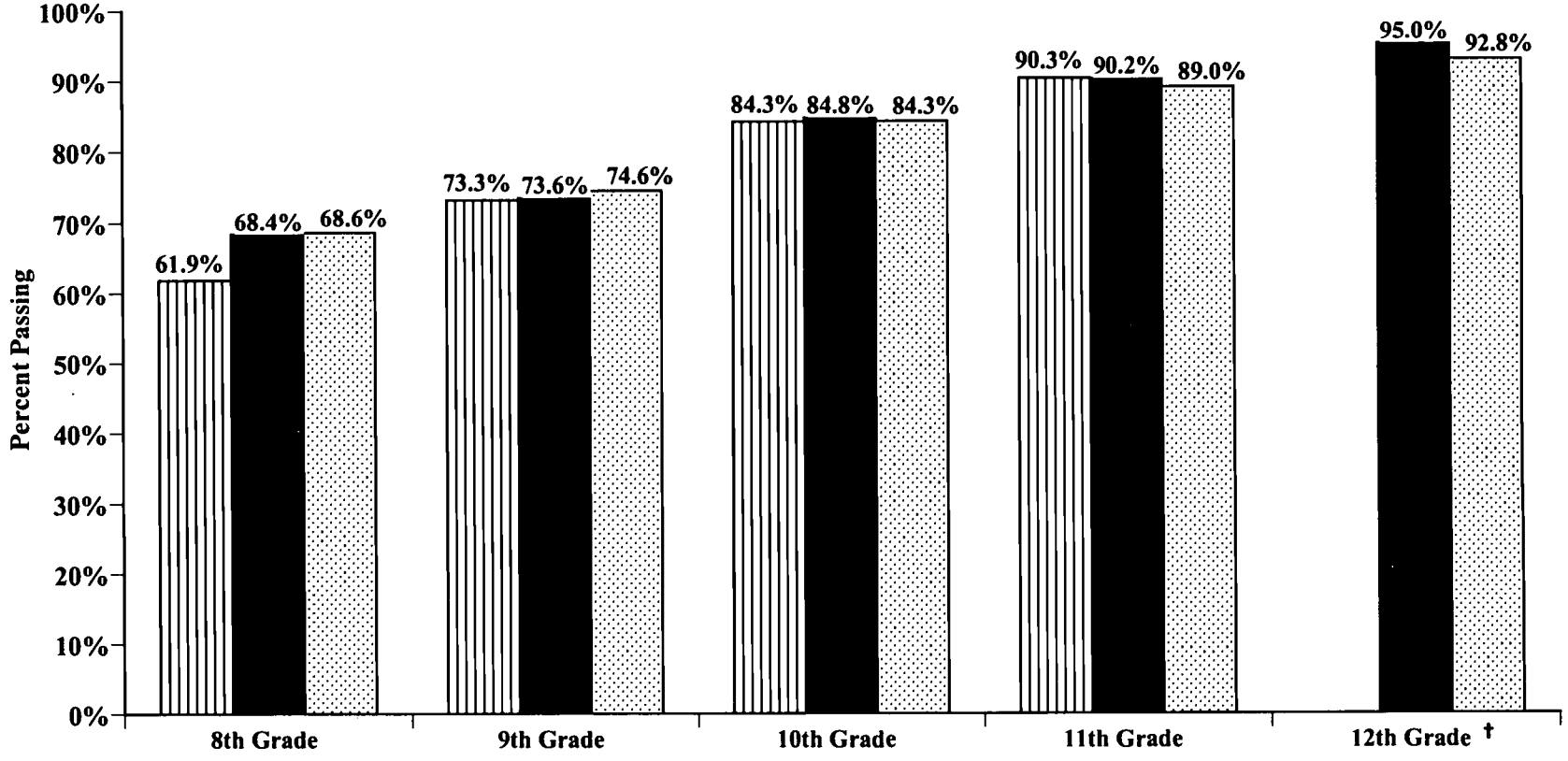
- The percents passing for each subgroup were: 78.3 percent of American Indian students, 80.5 percent of Hispanic students, 81.1 percent of Black students, 82.9 percent of Asian students, 86.8 of Multi-Racial students, and 92.8 percent of White students.

State Results by Ethnicity for Twelfth Grade

- For the 1998-99 school year, approximately 92.8 percent of students passed the competency tests in twelfth grade. From eighth grade to twelfth grade, the percents passing increased for all subgroups. In addition, the number of students in membership decreases significantly from 83,802 students at grade 8 in 1994-95 to 61,159 students at grade 12. Class of 1999 membership decreased 27 percent from grade 8 to grade 12.

- The percents passing for each subgroup were: 86.7 percent of Hispanic students, 88.3 percent of Black students, 89.1 percent of Asian students, 91.0 percent of American Indian students, 92.3 of Multi-Racial students, and 94.8 percent of White students.

Figure 1. 1996-97 to 1998-99 Report of Student Performance on New Competency Standard
Percent Passing* by Class

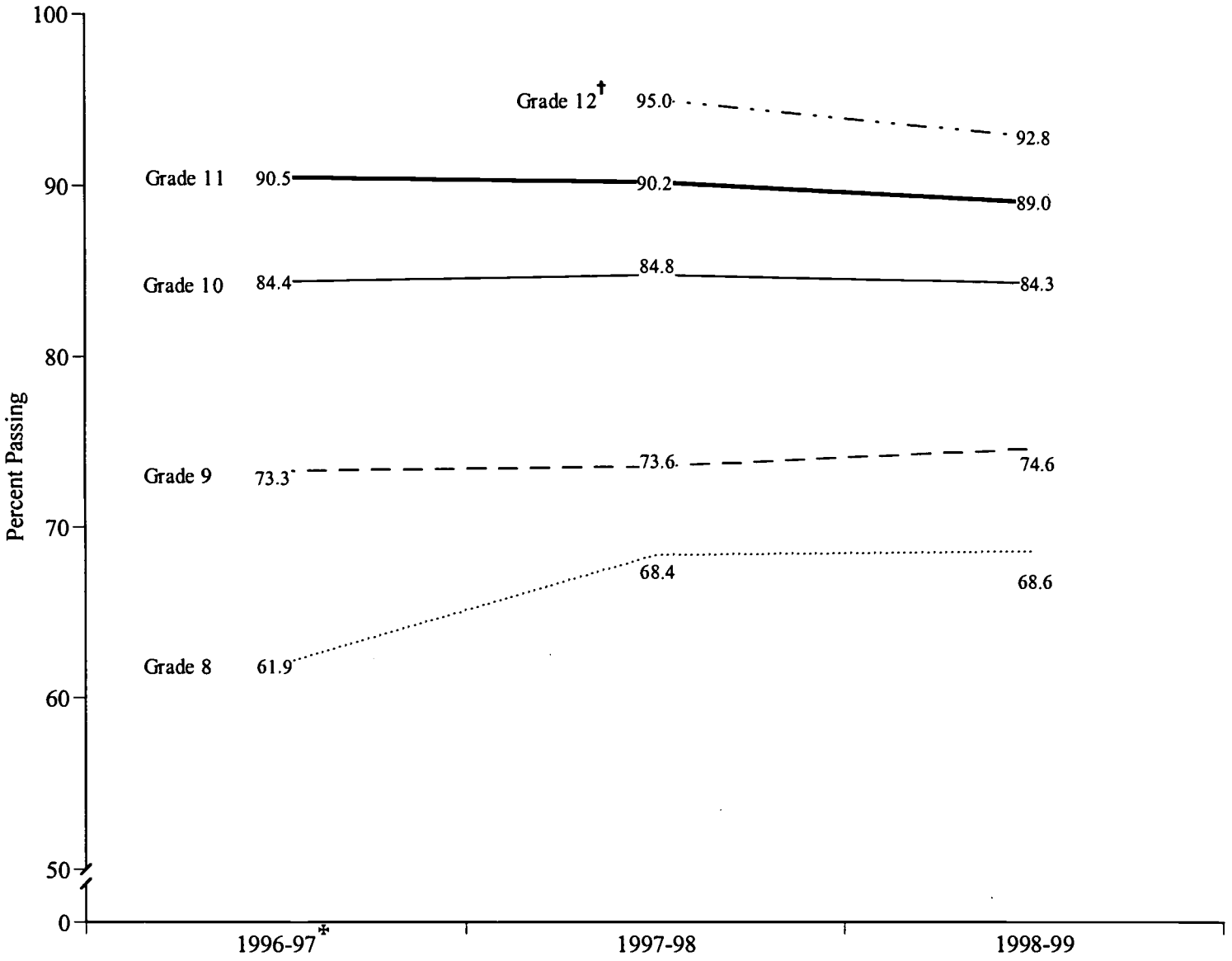


	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade †
1996-97	**Class of 2001** N Passing= 56,505 Membership**= 91,290	**Class of 2000** N Passing= 68,376 Membership**= 93,290	**Class of 1999** N Passing = 64,520 Membership** = 76,507	**Class of 1998** N Passing = 57,550 Membership**= 63,764	
1997-98	**Class of 2002** N Passing = 62,309 Membership**= 91,127	**Class of 2001** N Passing= 69,510 Membership**= 94,492	**Class of 2000** N Passing= 59,210 Membership**= 65,617	**Class of 1999** N Passing= 66,534 Membership**= 78,467	**Class of 1998** N Passing= 56,446 Membership**= 59,426
1998-99	**Class of 2003** N Passing = 64,602 Membership** = 94,181	**Class of 2002** N Passing = 72,838 Membership** = 97,577	**Class of 2001** N Passing = 66,627 Membership** = 79,077	**Class of 2000** N Passing = 60,717 Membership** = 68,220	**Class of 1999** N Passing = 56,725 Membership** = 61,159

1996-97* 1997-98 1998-99

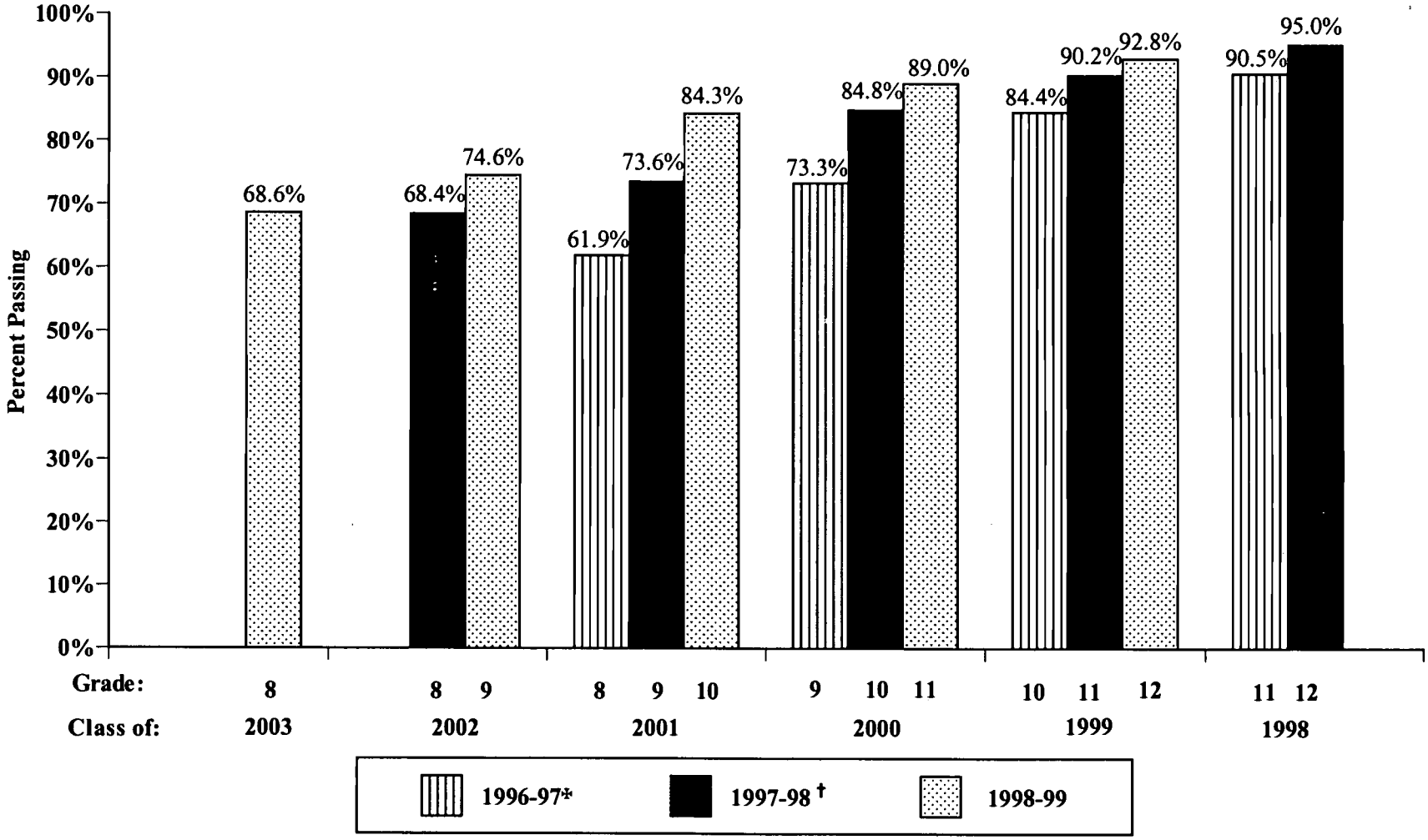
* Students who have passed the new competency standard. This may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
**Final Membership= Final 9th-month membership for 1996-97, 1997-98, and 1998-99.
†1997-98 was the first year that 12th grade was tested.
Data received from LEAs and charter schools after March 24, 2000 are not included in this report.
*1996-97 data reflect changes received from LEAs after publication of the 1996-97 competency report.

Figure 2. 1996-97 to 1998-99 Report of Student Performance on New Competency Standard
Percent Passing* at End of Grades 8-12



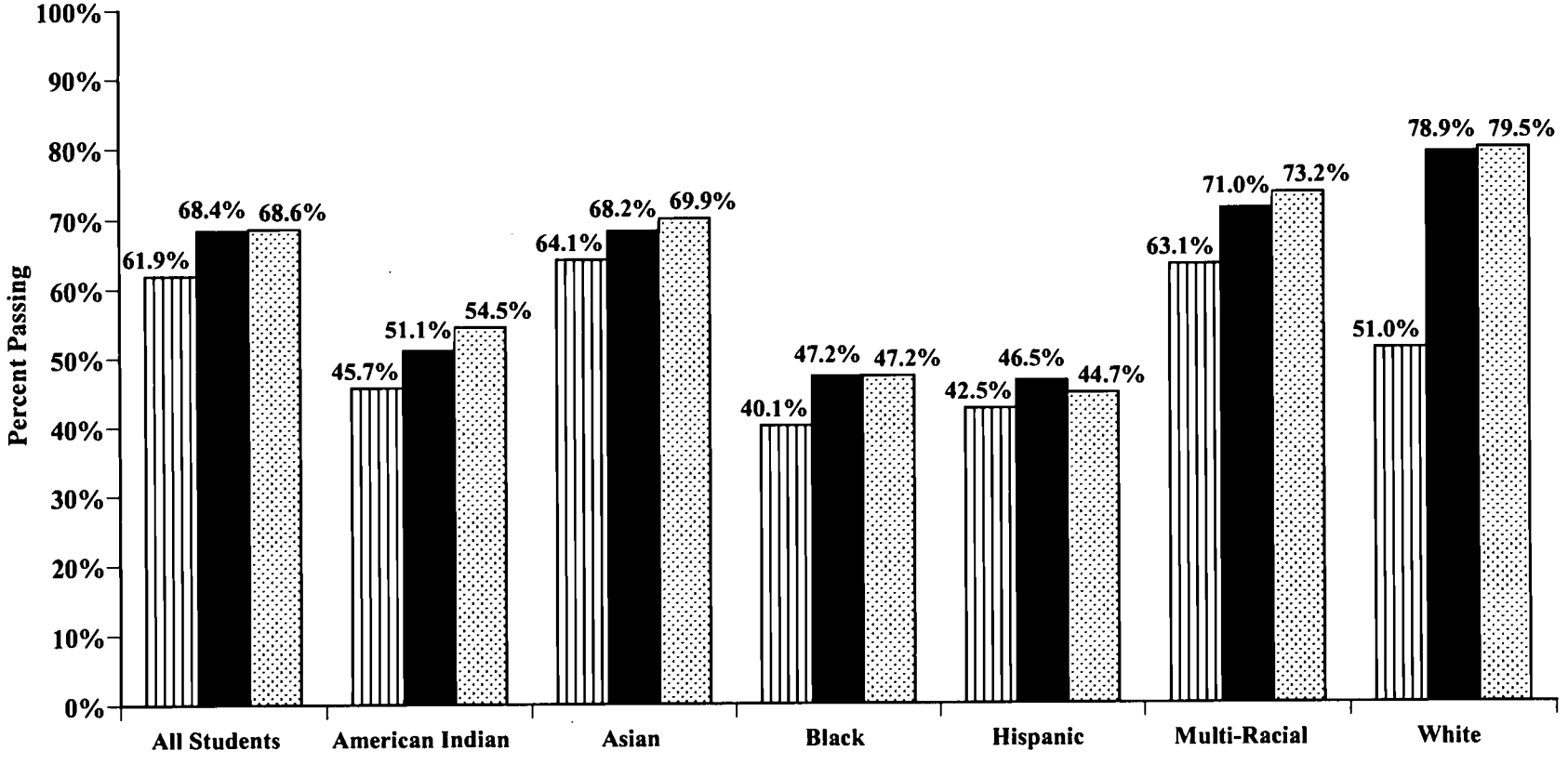
*Students who have passed the new competency standard. This may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†1997-98 was the first year that 12th grade was tested.
*Data received from LEAs and charter schools after March 24, 2000 are not included in this report.
1996-97 data reflect changes received from LEAs after publication of the 1996-97 competency report.

Figure 3. 1996-97 to 1998-99 Report of Student Performance on New Competency Standard
Percent Passing* for the Classes of 1998 - 2003



* Students who have passed the new competency standard. This may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†1997-98 was the first year that 12th grade was tested.
Data received from LEAs and charter schools after March 24, 2000 are not included in this report.
*1996-97 data reflect changes received from LEAs after publication of the 1996-97 competency report.

Figure 4. 1996-97 to 1998-99 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Classes of 2001, 2002, and 2003
at End of Grade 8



	All Students	American Indian	Asian	Black	Hispanic	Multi-Racial	White
1996-97 Class of 2001	N Passing = 56,505 Membership**= 91,290	N Passing= 627 Membership= 1,373	N Passing = 916 Membership = 1,430	N Passing= 10,956 Membership= 27, 297	N Passing= 772 Membership= 1,816	N Passing= 202 Membership= 320	N Passing = 42,979 Membership= 58,950
1997-98 Class of 2002	N Passing= 62,309 Membership**= 91,127	N Passing= 728 Membership= 1,426	N Passing= 1,035 Membership= 1,517	N Passing= 12,376 Membership= 26,231	N Passing= 1,002 Membership= 2,154	N Passing= 330 Membership= 465	N Passing= 46,838 Membership= 59,334
1998-99 Class of 2003	N Passing= 64,602 Membership**= 94,181	N Passing= 745 Membership= 1,366	N Passing= 1,147 Membership= 1,640	N Passing= 12,890 Membership= 27,312	N Passing= 1,144 Membership= 2,561	N Passing= 442 Membership= 604	N Passing= 48,234 Membership= 60,697

1996-97* 1997-98 1998-99

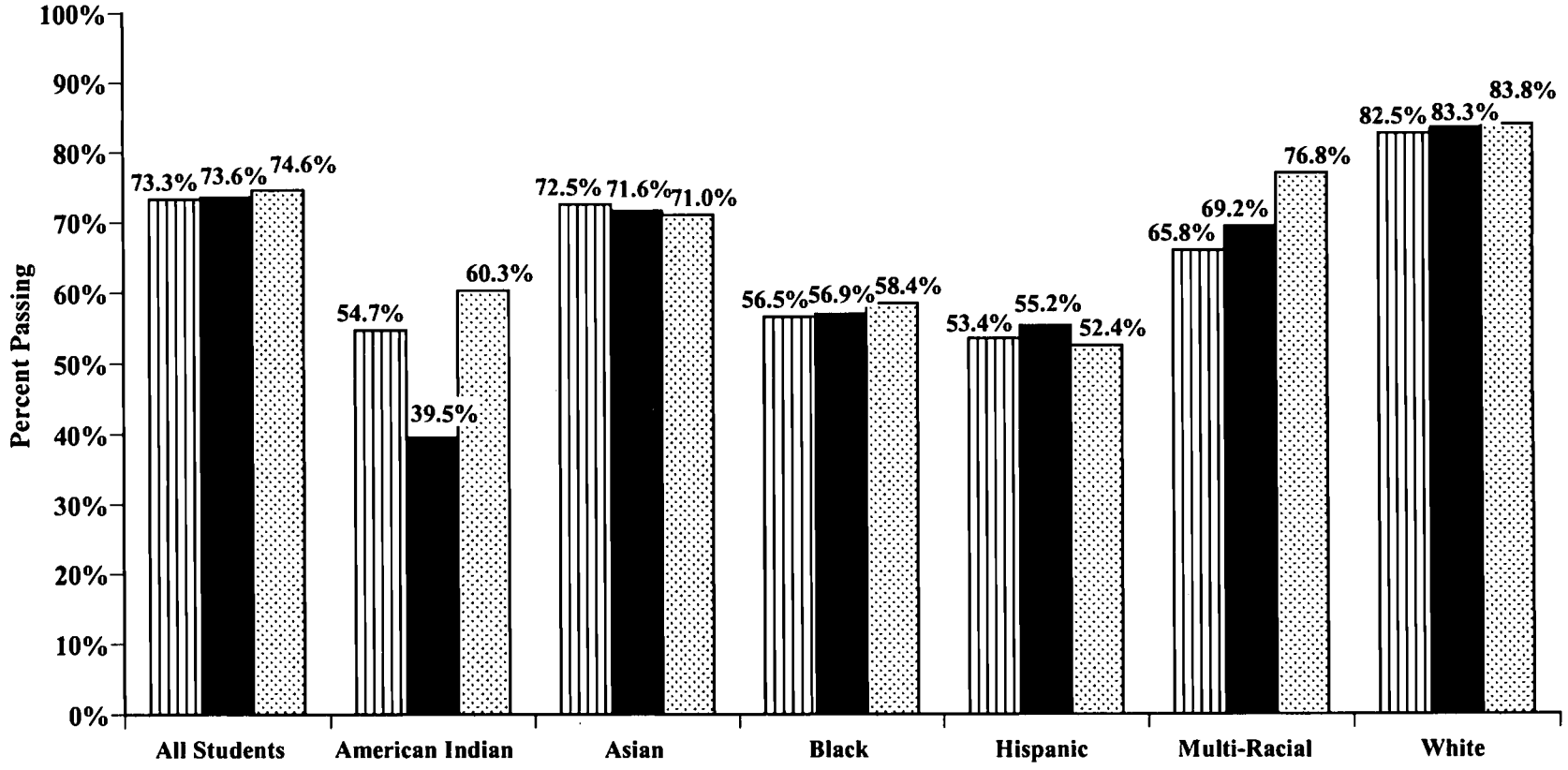
* Students who have passed the new competency standard. This may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

**Final Membership= Final 9th-month membership for 1996-97, 1997-98, and 1998-99.

Data received from LEAs and charter schools after March 24, 2000 are not included in this report.

*1996-97 data reflect changes received from LEAs after publication of the 1996-97 competency report.

Figure 5. 1996-97 to 1998-99 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Classes of 2000, 2001 and 2002
at End of Grade 9



	All Students	American Indian	Asian	Black	Hispanic	Multi-Racial	White
1996-97 Class of 2000	N Passing= 68,376 Membership** = 93, 290	N Passing= 778 Membership= 1,421	N Passing= 1,110 Membership= 1,530	N Passing= 16,303 Membership= 28,832	N Passing= 919 Membership= 1,720	N Passing= 175 Membership= 266	N Passing= 49,049 Membership= 59,459
1997-98 Class of 2001	N Passing= 69,510 Membership**= 94,492	N Passing= 580 Membership= 1,469	N Passing= 1,177 Membership= 1,644	N Passing= 16,687 Membership= 29,305	N Passing= 1,116 Membership= 2,021	N Passing= 234 Membership= 338	N Passing= 49,713 Membership= 59,712
1998-99 Class of 2002	N Passing= 72,838 Membership**= 97,577	N Passing= 899 Membership= 1,491	N Passing= 1,274 Membership= 1,795	N Passing= 17,271 Membership= 29,562	N Passing= 1,348 Membership= 2,573	N Passing= 451 Membership= 587	N Passing= 51,595 Membership= 61,567

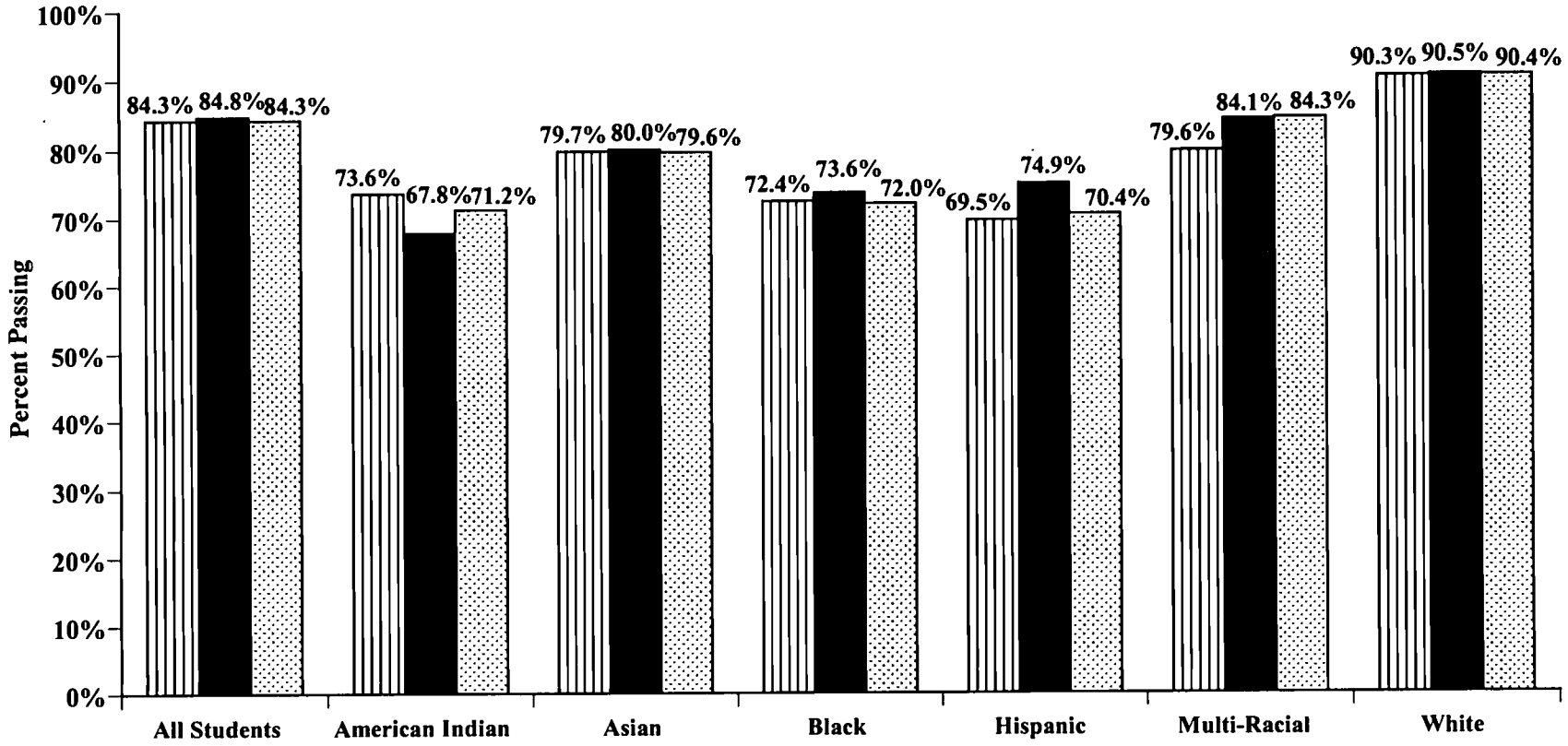
1996-97* 1997-98 1998-99

* Students who have passed the new competency standard. This may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

**Final Membership= Final 9th-month membership for 1996-97, 1997-98, and 1998-99.

*Data received from LEAs and charter schools after March 24, 2000 are not included in this report.
*1996-97 data reflect changes received from LEAs after publication of the 1996-97 competency report.

Figure 6. 1996-97 to 1998-99 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Classes of 1999, 2000 and 2001
at End of Grade 10



	All Students	American Indian	Asian	Black	Hispanic	Multi-Racial	White
1996-97 Class of 1999	N Passing= 64,520 Membership**= 76,507	N Passing= 734 Membership= 997	N Passing= 1,023 Membership= 1,283	N Passing= 16,144 Membership= 22,297	N Passing= 786 Membership= 1,131	N Passing= 160 Membership= 201	N Passing= 45,627 Membership= 50,528
1997-98 Class of 2000	N Passing= 66,534 Membership**= 78,467	N Passing= 719 Membership= 1,060	N Passing= 1,173 Membership= 1,466	N Passing= 16,642 Membership= 22,614	N Passing= 1,038 Membership= 1,386	N Passing= 260 Membership= 309	N Passing= 46,700 Membership= 51,629
1998-99 Class of 2001	N Passing= 66,627 Membership**= 79,077	N Passing= 794 Membership= 1,115	N Passing= 1,208 Membership= 1,518	N Passing= 16,269 Membership= 22,608	N Passing= 1,106 Membership= 1,570	N Passing= 317 Membership= 376	N Passing= 46,933 Membership= 51,890

1996-97* 1997-98 1998-99

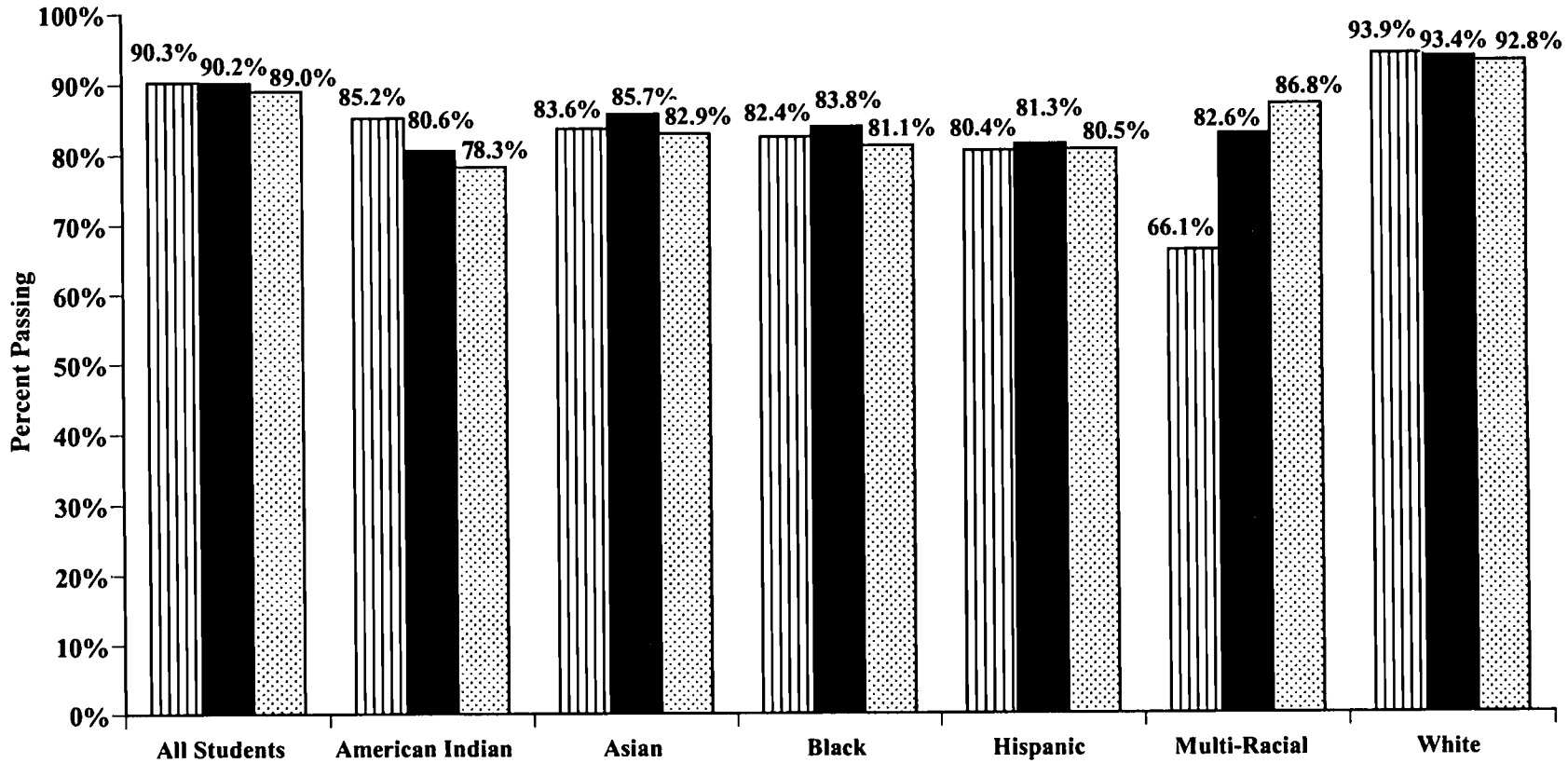
* Students who have passed the new competency standard. This may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

**Final Membership= Final 9th-month membership for 1996-97, 1997-98, and 1998-99.

Data received from LEAs and charter schools after March 24, 2000 are not included in this report.

*1996-97 data reflect changes received from LEAs after publication of the 1996-97 competency report.

Figure 7. 1996-97 to 1998-99 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Classes of 1998, 1999 and 2000
at End of Grade 11



	All Students	American Indian	Asian	Black	Hispanic	Multi-Racial	White
1996-97 Class of 1998	N Passing= 57,550 Membership**= 63,764	N Passing= 668 Membership= 784	N Passing= 910 Membership= 1,089	N Passing= 14,325 Membership= 17,391	N Passing= 629 Membership=782	N Passing= 78 Membership= 118	N Passing= 40,893 Membership= 43,533
1997-98 Class of 1999	N Passing= 59,210 Membership**= 65,617	N Passing= 608 Membership= 754	N Passing= 1,044 Membership= 1,218	N Passing= 15,240 Membership= 18,176	N Passing= 830 Membership= 1,021	N Passing= 190 Membership= 230	N Passing= 41,298 Membership= 44,218
1998-99 Class of 2000	N Passing= 60,717 Membership**= 68,220	N Passing= 639 Membership= 816	N Passing= 1,190 Membership= 1,435	N Passing= 15,056 Membership= 18,567	N Passing= 952 Membership= 1,183	N Passing= 295 Membership= 340	N Passing= 42,583 Membership= 45,874

1996-97* 1997-98 1998-99

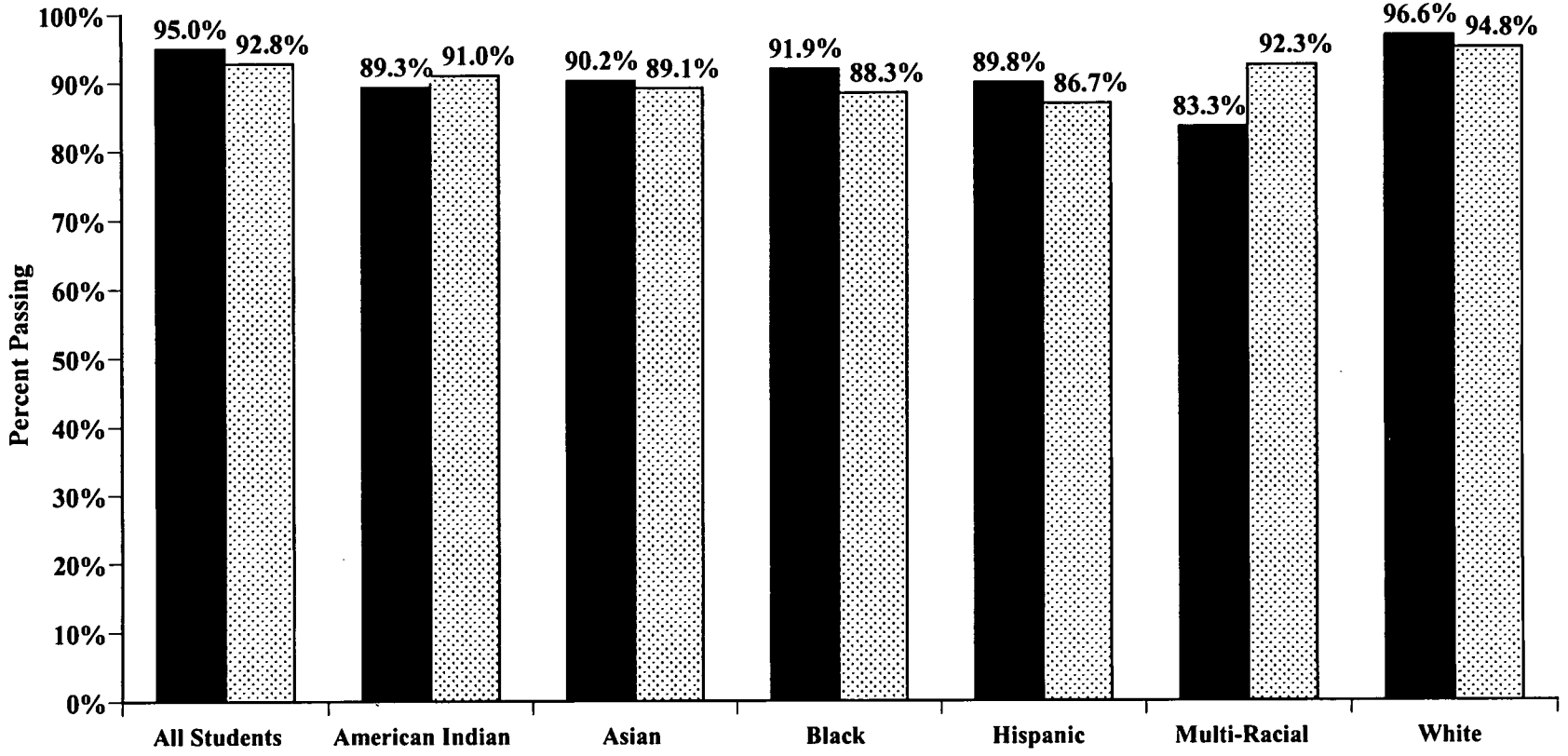
* Students who have passed the new competency standard. This may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

**Final Membership= Final 9th-month membership for 1996-97, 1997-98, and 1998-99.

Data received from LEAs and charter schools after March 24, 2000 are not included in this report.

*1996-97 data reflect changes received from LEAs after publication of the 1996-97 competency report.

Figure 8. 1997-98 to 1998-99 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Classes of 1998 and 1999
at End of Grade 12



	All Students	American Indian	Asian	Black	Hispanic	Multi-Racial	White
1997-98 Class of 1998	N Passing= 56,446 Membership**= 59,426	N Passing= 661 Membership= 740	N Passing= 952 Membership= 1,056	N Passing= 14,845 Membership= 16,160	N Passing= 718 Membership= 800	N Passing= 120 Membership= 144	N Passing= 39,149 Membership= 40,525
1998-99 Class of 1999	N Passing= 56,725 Membership**= 61,159	N Passing= 659 Membership= 724	N Passing= 1,075 Membership= 1,206	N Passing= 14,775 Membership= 16,732	N Passing= 874 Membership= 1,008	N Passing= 227 Membership= 246	N Passing= 39,115 Membership= 41,243

1997-98† 1998-99

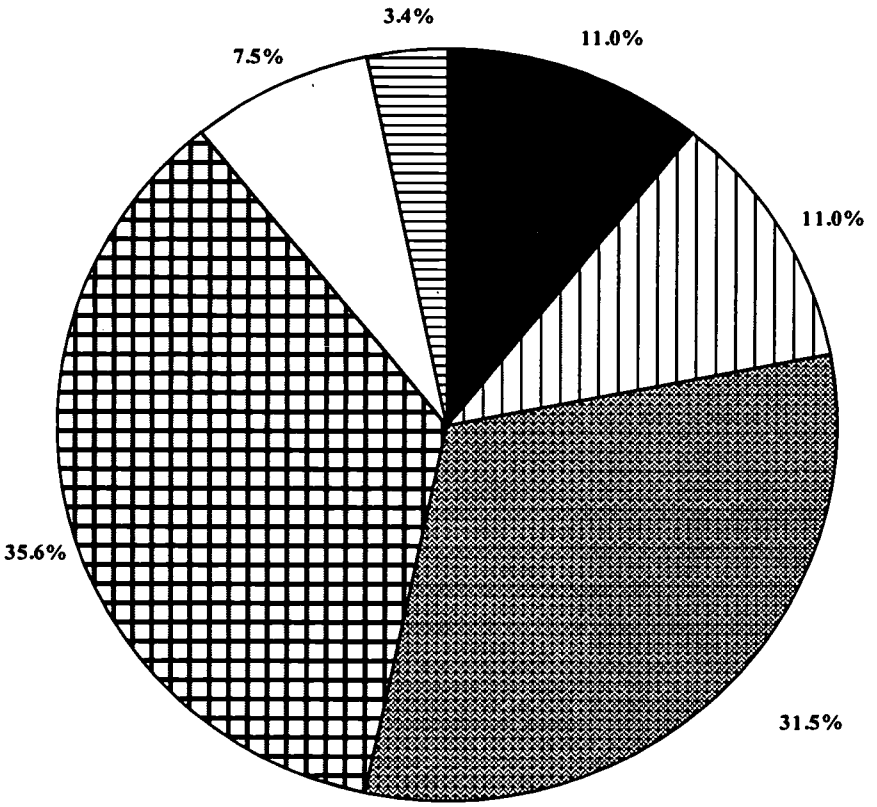
* Students who have passed the new competency standard. This may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

**Final Membership= Final 9th-month membership for 1997-98, and 1998-99.

†1997-98 was the first year that 12th grade was tested.

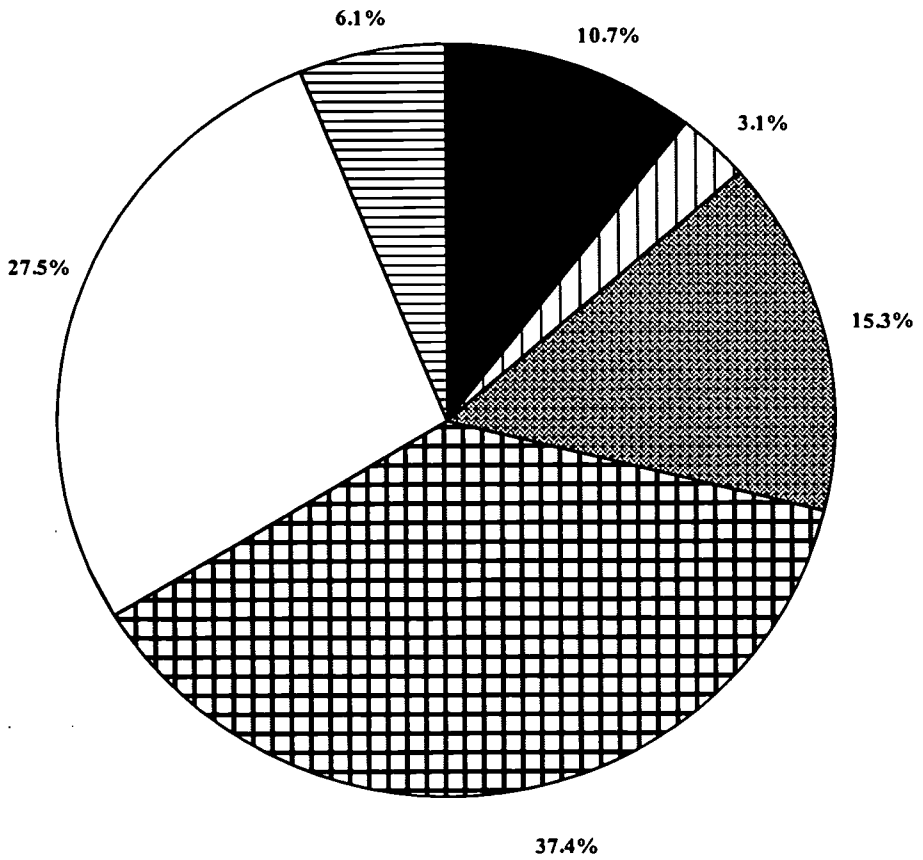
Data received from LEAs and charter schools after March 24, 2000 are not included in this report.

Figure 9. 1998-99 Report of Student Performance on New Competency Standard
Percent of LEAs in Each Percent Passing* Category
for the Class of 2003
at End of Grade 8



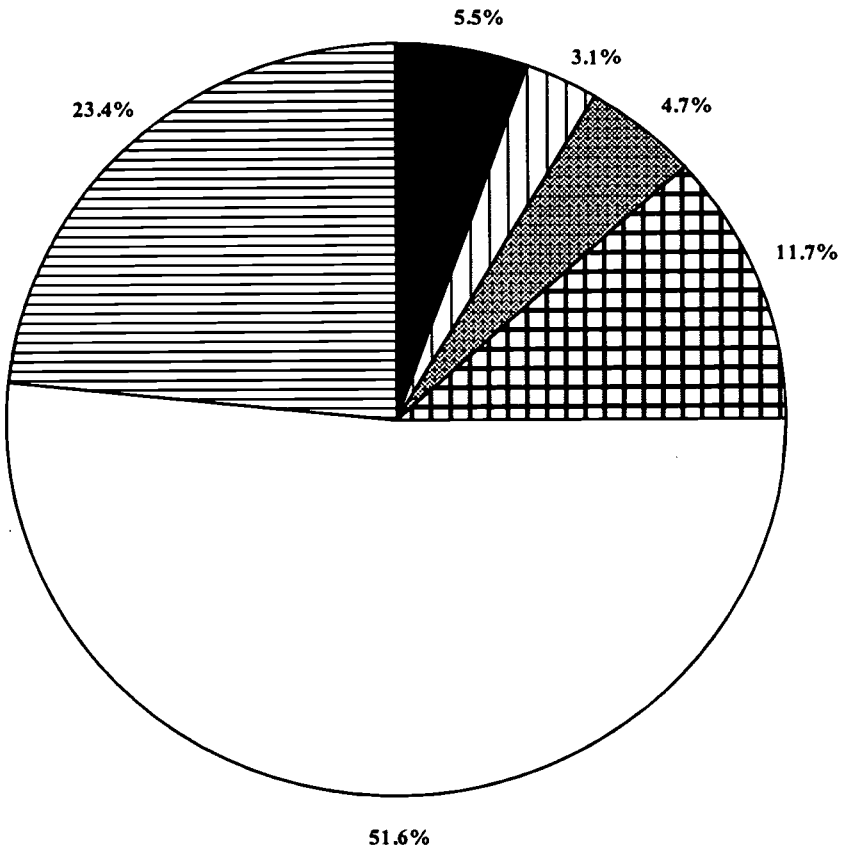
*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
Due to rounding, percents may not sum to 100%. All LEAs are included in this figure.
Data received from LEAs after March 24, 2000 are not included in this figure.
The data for the categories are rounded to the nearest whole number.

Figure 10. 1998-99 Report of Student Performance on New Competency Standard
Percent of LEAs in Each Percent Passing* Category
for the Class of 2002
at End of Grade 9



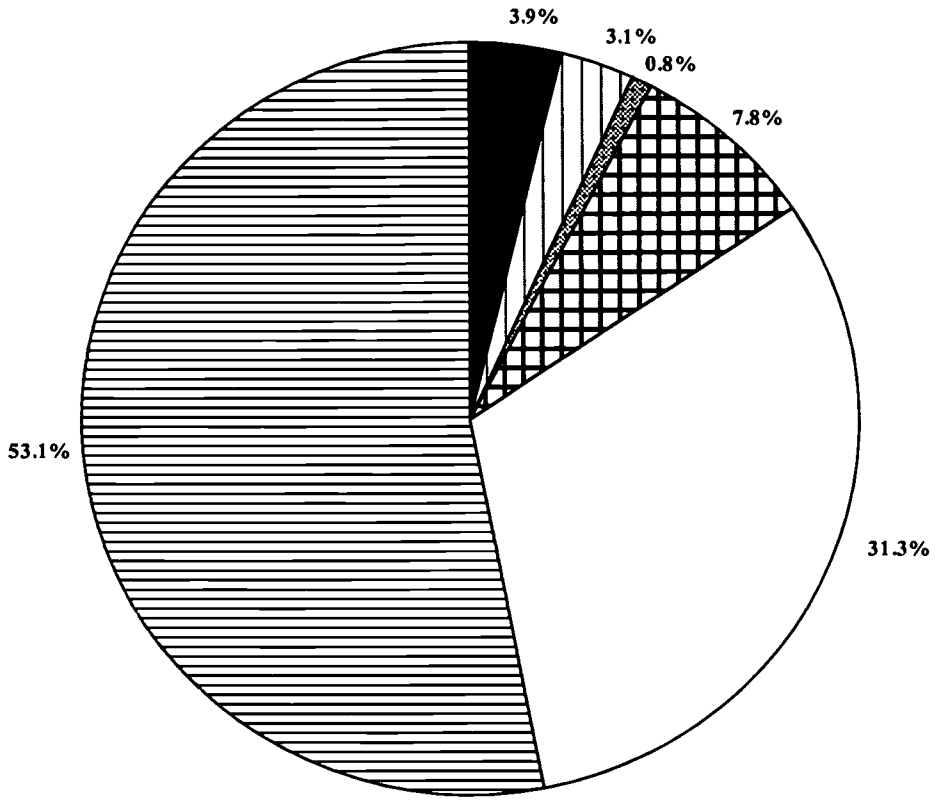
*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
Due to rounding, percents may not sum to 100%. All LEAs are included in this figure.
Data received from LEAs after March 24, 2000 are not included in this figure.
The data for the categories are rounded to the nearest whole number.

Figure 11. 1998-99 Report of Student Performance on New Competency Standard
Percent of LEAs in Each Percent Passing* Category
for the Class of 2001
at End of Grade 10



*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
Due to rounding, percents may not sum to 100%. All LEAs are included in this figure.
Data received from LEAs after March 24, 2000 are not included in this figure.
The data for the categories are rounded to the nearest whole number.

Figure 12. 1998-99 Report of Student Performance on New Competency Standard
Percent of LEAs in Each Percent Passing* Category
for the Class of 2000
at End of Grade 11

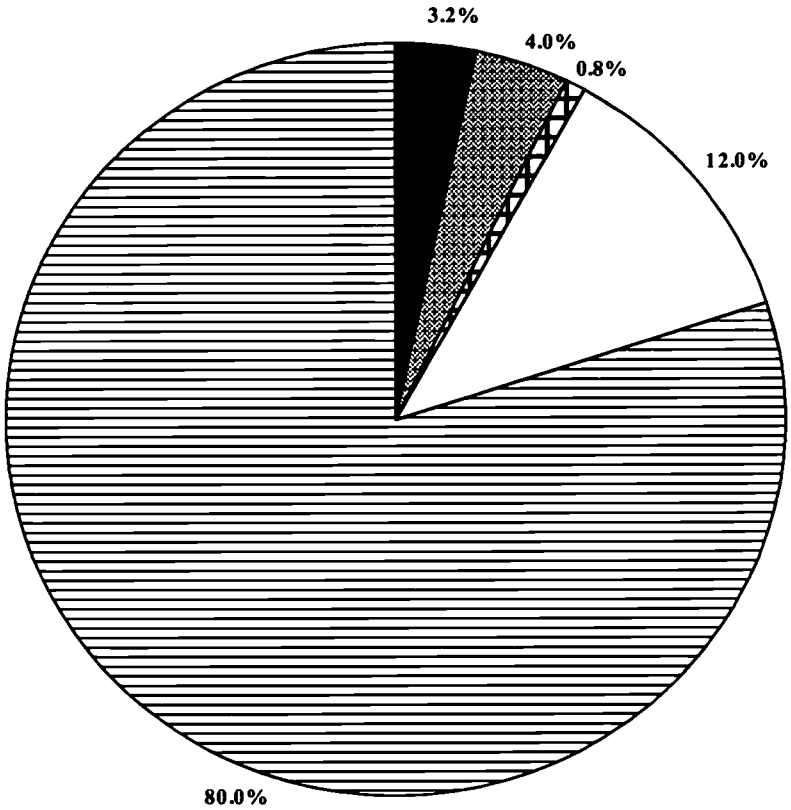


Percent Passing Categories:

Below 50%	70-79%
50-59%	80-89%
60-69%	90% or above

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
Due to rounding, percents may not sum to 100%. All LEAs are included in this figure.
Data received from LEAs after March 24, 2000 are not included in this figure.
The data for the categories are rounded to the nearest whole number.

Figure 13. 1998-99 Report of Student Performance on New Competency Standard
Percent of LEAs in Each Percent Passing* Category
for the Class of 1999
at End of Grade 12



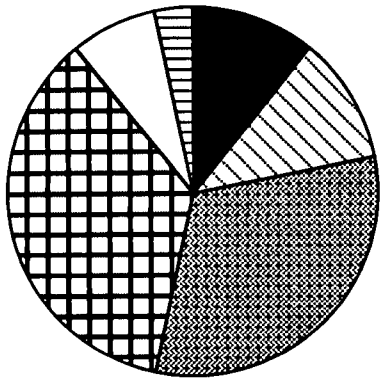
Percent Passing Categories:

Below 50%	70-79%
50-59%	80-89%
60-69%	90% or above

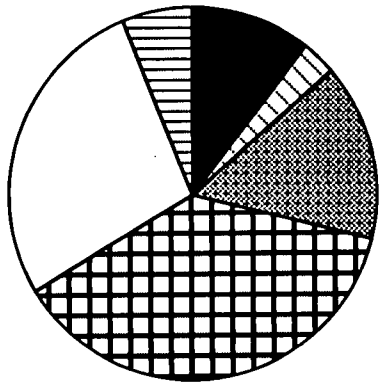
*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
Due to rounding, percents may not sum to 100%. All LEAs are included in this figure.
Data received from LEAs after March 24, 2000 are not included in this figure.
The data for the categories are rounded to the nearest whole number.

Figure 14. 1998-99 Report of Student Performance on New Competency Standard
Percent of LEAs in Each Percent Passing* Category
at the End of Grades 8-12

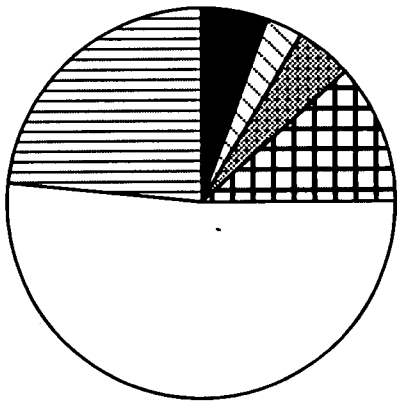
End of Grade 8



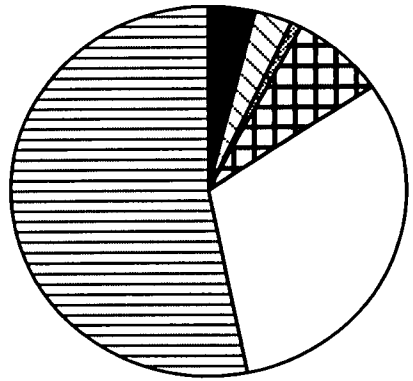
End of Grade 9



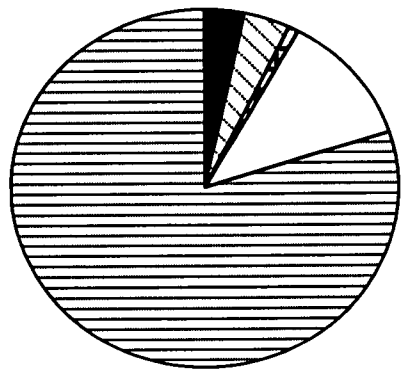
End of Grade 10



End of Grade 11



End of Grade 12



Percent Passing Categories:

Below 50% | 50-59% | 60-69% | 70-79% | 80-89% | 90% or above

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s). Due to rounding, percents may not sum to 100%. All LEAs are included in this figure.

BEST COPY AVAILABLE

Table 1. 1998-99 Report of Student Performance on New Competency Standard Percent Passing* Category for the Class of 2003 at End of Grade 8, by LEA

Below 50% N=13

C.G. Woodson**
Carter Community**
CIS Academy**
Grandfather Academy**
Halifax
Imani Institute**
Kennedy Charter**
Kestrel Heights**
Lift Academy**
Phase Academy**
Quality Education**
Right Step**
Sankore School**

50-59% N=16

Anson
Bertie
Bladen
Brevard Academy**
Caswell
Chatham Charter**
Columbus
Hertford
Lexington City
Martin
Robeson
The Learning Center**
Vance
Warren
Washington
Weldon City

60-69% N=46

Alamance-Burlington
Asheville City
Beaufort
Camden
Charlotte/Mecklenburg
Chatham
Cumberland
Currituck
Duplin
Durham
Edgecombe
Elizabeth City/Pasquotank
Franklin
Gaston
Gates
Greene
Guilford
Harnett
Hickory City
Hoke
Hyde
Jones
Lake Norman**
Lincoln
Montgomery
Nash-Rocky Mount
Northampton
Orange
Perquimans
Pitt
Randolph
Richmond
River Mill Charter**
Roanoke Rapids City
Rowan-Salisbury
Rutherford
Sampson
Scotland
Shelby City
Stokes
Thomasville City
Tyrrell
Wayne
Wilson
Winston-Salem/Forsyth
Yadkin

70-79% N=52

Alexander
Alleghany
Ashe
Asheboro City
Avery
Brunswick
Burke
Caldwell
Carteret
Catawba***
Clay
Cleveland
Clinton City
Craven
Dare
Davidson
Davie
East Wake Academy**
Edenton/Chowan
Elkin City
Granville
Henderson
Iredell-Statesville
Jackson
Johnston
Kannapolis City
Kings Mountain City
Lee***
Lenoir
Macon
Madison
MAST**
McDowell
Mitchell
Moore
Mount Airy City
New Hanover
Newton Conover City
Onslow
Orange Co. Charter**
Pamlico
Pender
Person
Polk
Rockingham
Stanly
Surry
Union
Wake
Watauga
Whiteville City
Wilkes

80-89% N=11

Arapahoe**
Buncombe
Cabarrus
Cherokee
Downtown Middle**
Graham
Haywood
Mooresville City
Swain
Summit Charter
Woods Charter**

90% or above N=4

Chapel Hill-Carrboro City
Magellan**
Transylvania
Yancey

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

***Decline to verify data/objection to data.

t reported where membership was fewer than five. These systems include Change For Youth, Lakeside School, UCAN and Village Charter.

from LEAs after March 24, 2000 are not included in this table.

Table 2. 1998-99 Report of Student Performance on New Competency Standard Percent Passing* Category for the Class of 2002 at End of Grade 9, by LEA

Below 50% N=12

Change For Youth**
Halifax
Hertford
J.H. Baker Jr High**
Jones
Kennedy Charter**
Lakeside School**
Laurinburg **
Lift Academy**
NC School of Maritime Studies**
Right Step**
Weldon City

50-59% N=4

Bertie
Greene
Kestrel Heights**
Robeson

60-69% N=20

Anson
Bladen
Caswell
Charlotte/Mecklenburg
Edgecombe
Elizabeth City/Pasquotank
Franklin
Hickory City
Hoke
Iredell-Statesville
Lexington City
Lincoln
Orange
Rowan-Salisbury
Rutherford
Vance
Warren
Washington
Wayne
Woods Charter**

70-79% N=49

Alamance-Burlington
Alexander
Asheboro City
Beaufort
Brunswick
Caldwell
Camden
Carteret
Catawba***
Chatham
Cleveland
Columbus
Cumberland
Currituck
Davidson
Durham
Gaston
Gates
Guilford
Harnett
Henderson
Jackson
Kannapolis City
Madison
Martin
Montgomery
Moore
Nash-Rocky Mount
New Hanover
Newton Conover City
Northampton
Pender
Perquimans
Pitt
Polk
Randolph
Richmond
River Mill Charter**
Rockingham
Sampson
Scotland
Shelby City
Stokes
Thomasville City
Tyrrell
Whiteville City
Wilkes
Wilson
Winston-Salem/Forsyth

80-89% N=36

Ashe
Asheville City
Avery
Buncombe
Burke
Cabarrus
Chapel Hill-Carrboro City
Cherokee
Clay
Clinton City
Craven
Dare
Davie
Duplin
Edenton/Chowan
Graham
Granville
Haywood
Hyde
Johnston
Kings Mountain City
Lenoir
Macon
McDowell
Mooresville City
Mount Airy City
Onslow
Pamlico
Roanoke Rapids City
Stanly
Surry
Swain
Union
Wake
Watauga
Yadkin

90% or above N=8

Alleghany
Elkin City
Lee***
Mitchell
New Century School**
Person
Transylvania
Yancey

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

***Decline to verify data/objection to data.

Data were not reported where membership was fewer than five. These systems include C.G. Woodson and Grandfather Academy.

Data received from LEAs after March 24, 2000 are not included in this table.

Table 3. 1998-99 Report of Student Performance on New Competency Standard Percent Passing* Category for the Class of 2001 at End of Grade 10, by LEA

Below 50% N=5	50-59% N=4	60-69% N=5	70-79% N=15	80-89% N=66		90% or above N=30
Lakeside School**	Bertie	Halifax	Anson	Alamance-Burlington	Macon	Alleghany
Laurinburg **	Bladen	Jones	Caswell	Alexander	Martin	Ashe
Lift Academy**	Hertford	Nash-Rocky Mount	Durham	Beaufort	McDowell	Asheboro City
NC School of Maritime Studies**	Weldon City	Richmond	Edgecombe	Brunswick	Montgomery	Asheville City
Right Step**		Robeson	Elizabeth City/Pasquotank	Burke	Moore	Avery
			Hoke	Cabarrus	Mooresville City	Buncombe
			Iredell-Statesville	Caldwell	Mount Airy City	Camden
			Jackson	Carteret	New Century School**	Chapel Hill-Carrboro City
			Madison	Catawba***	New Hanover	Clay
			Perquimans	Charlotte/Mecklenburg	Newton Conover City	Craven
			Rowan-Salisbury	Chatham	Northampton	Dare
			Thomasville City	Cherokee	Orange	Elkin City
			Washington	Cleveland	Pamlico	Graham
			Wayne	Clinton City	Pender	Granville
			Woods Charter**	Columbus	Pitt	Haywood
				Cumberland	Randolph	Johnston
				Currituck	Roanoke Rapids City	Kings Mountain City
				Davidson	Rockingham	Lenoir
				Davie	Rutherford	Mitchell
				Duplin	Sampson	Onslow
				Edenton/Chowan	Scotland	Person
				Franklin	Stanly	Polk
				Gaston	Surry	River Mill Charter
				Gates	Swain	Shelby City
				Greene	Tyrrell	Stokes
				Guilford	Vance	Transylvania
				Harnett	Warren	Union
				Henderson	Whiteville City	Wake
				Hickory City	Wilkes	Watauga
				Hyde	Wilson	Yancey
				Kannapolis City	Winston-Salem/Forsyth	
				Lee***	Yadkin	
				Lexington City		
				Lincoln		

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

***Decline to verify data/objection to data.

re not reported where membership was fewer than five. These systems include Grandfather Academy, J.H. Baker Jr High and Kennedy Charter**.

eived from LEAs after March 24, 2000 are not included in this table.

Table 4. 1998-99 Report of Student Performance on New Competency Standard Percent Passing* Category for the Class of 2000 at End of Grade 11, by LEA

Below 50% N=2	70-79% N=10	80-89% N=40	90% or above N=68	
Laurinburg**	Bladen	Anson	Alamance-Burlington	Martin
Lift Academy**	Durham	Caldwell	Alexander	Mitchell
	Halifax	Camden	Alleghany	Montgomery
50-59% N=3	Hertford	Caswell	Ashe	Moore
	Hoke	Catawba***	Asheboro City	Mooresville City
NC School of Maritime Studies**	River Mill Charter**	Clay	Asheville City	Mount Airy City
Right Step**	Robeson	Columbus	Avery	Onslow
Weldon City	Shelby City	Cumberland	Beaufort	Pamlico
	Thomasville City	Edgecombe	Brunswick	Perquimans
60-69% N=1	Woods Charter**	Elizabeth City/Pasquotank	Buncombe	Person
		Franklin	Burke	Randolph
Bertie		Gaston	Cabarrus	Roanoke Rapids City
		Greene	Carteret	Rockingham
		Harnett	Chapel Hill-Carrboro City	Sampson
		Henderson	Charlotte/Mecklenburg	Scotland
		Hickory City	Chatham	Stanly
		Iredell-Statesville	Cherokee	Stokes
		Jackson	Cleveland	Surry
		Jones	Clinton City	Transylvania
		Kannapolis City	Craven	Tyrrell
		Lincoln	Currituck	Union
		Macon	Dare	Vance
		Madison	Davidson	Wake
		McDowell	Davie	Warren
		Nash-Rocky Mount	Duplin	Watauga
		New Century School**	Edenton/Chowan	Whiteville City
		New Hanover	Elkin City	Wilkes
		Newton Conover City	Gates	Winston-Salem/Forsyth
		Northampton	Graham	Yadkin
		Orange	Granville	Yancey
		Pender	Guilford	
		Pitt	Haywood	
		Polk	Hyde	
		Richmond	Johnston	
		Rowan-Salisbury	Kings Mountain City	
		Rutherford	Lee***	
		Swain	Lenoir	
		Washington	Lexington City	
		Wayne		
		Wilson		

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

***Decline to verify data/objection to data.

were not reported where membership was fewer than five. These systems include Change For Youth, Grandfather Academy, J.H. Baker Jr High and Lakeside School.

eceived from LEAs after March 24, 2000 are not included in this table.

Table 5. 1998-99 Report of Student Performance on New Competency Standard Percent Passing* Category for the Class of 1999 at End of Grade 12, by LEA

Below 50% N=3

Laurinburg**
Lift Academy**
NC School of Maritime Studies**

60-69% N=5

Anson
Bertie
Hertford
Right Step**
Weldon City

70-79% N=1

Rutherford

80-89% N=15

Clay
Columbus
Durham
Greene
Harnett
Hoke
Jackson
Martin
Moore
New Hanover
Orange
Pender
Rowan-Salisbury
Wayne
Wilson

90% or above N=100

Alamance-Burlington
Alexander
Alleghany
Ashe
Asheboro City
Asheville City
Avery
Beaufort
Bladen
Brunswick
Buncombe
Burke
Cabarrus
Caldwell
Camden
Carteret
Caswell
Catawba***
Chapel Hill-Carrboro City
Charlotte/Mecklenburg
Chatham
Cherokee
Cleveland
Clinton City
Craven
Cumberland
Currituck
Dare
Davidson
Davie
Duplin
Edenton/Chowan
Edgecombe
Elizabeth City/Pasquotank
Elkin City
Franklin
Gaston
Gates
Graham
Granville
Guilford
Halifax
Haywood
Henderson
Hickory City
Hyde
Iredell-Statesville
Johnston
Jones
Kannapolis City
Kings Mountain City
Lee***
Lenoir
Lexington City
Lincoln
Macon
Madison
McDowell
Mitchell
Montgomery
Mooresville City
Mount Airy City
Nash-Rocky Mount
New Century School**
Newton Conover City
Northampton
Onslow
Pamlico
Perquimans
Person
Pitt
Polk
Randolph
Richmond
River Mill Charter**
Roanoke Rapids City
Robeson
Rockingham
Sampson
Scotland
Shelby City
Stanly
Stokes
Surry
Swain
Thomasville City
Transylvania
Tyrrell
Union
Vance
Wake
Warren
Washington
Watauga
Whiteville City
Wilkes
Winston-Salem/Forsyth
Woods Charter**
Yadkin
Yancey

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

***Decline to verify data/objection to data.

Data were not reported where membership was fewer than five. This includes J.H. Baker Jr High.

Data received from LEAs after March 24, 2000 are not included in this table.

Table 6. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2003 at End of Grade 8, by LEA

	Percent Passing	2000 LEA Performance
	95.5	Yancey
	95.0	Magellan**
	...	
	92.0	Chapel Hill-Carrboro City
	...	
	90.5	Transylvania
	...	
	88.5	Arapahoe**
	...	
	87.5	Summit Charter**
	...	
	85.5	Graham
	85.0	Woods Charter**
	...	
	82.5	Haywood
	...	
	81.5	Mooresville City
	81.0	Buncombe, Cherokee, Downtown Middle**
	...	
	80.0	Cabarrus, Swain
	79.5	Dare, Kings Mountain City, MAST**, McDowell
	79.0	Watauga
	...	
	78.0	Clay, Polk, Surry
	77.5	Avery, Pender, Wake
	77.0	Elkin City, Henderson, Johnston, Pamlico, Union
	...	
	76.0	Ashe
	75.5	Madison, Mount Airy City
	75.0	Alleghany, East Wake Academy**, Mitchell
	74.5	Edenton/Chowan
	74.0	Alexander, Catawba, Iredell-Statesville, New Hanover
	73.5	Burke, Caldwell, Davidson, Granville, Lee, Macon, Person, Wilkes
	73.0	Jackson, Orange Co. Charter**
	72.5	Davie
	72.0	Brunswick, Moore
	71.5	Asheboro City, Clinton City, Lenoir, Onslow, Stanly
	71.0	Craven, Newton Conover City
	70.5	Kannapolis City
	70.0	Carteret, Rockingham, Whiteville City
	69.5	Chatham, Cleveland, Orange
1999 State	69.0	Alamance-Burlington, Richmond, Stokes
1998 State	68.5	Currituck, Perquimans, Roanoke Rapids City, Rutherford
	68.0	Camden, Harnett
	67.5	Asheville City, Duplin
	67.0	Guilford, Lake Norman**, Sampson
	66.5	Pitt, Wayne
	66.0	Gaston, Northampton, Randolph, Rowan-Salisbury
	65.5	Jones, Shelby City, Yadkin
	65.0	Winston-Salem/Forsyth
	64.5	Gates, Scotland, Thomasville City
	64.0	Beaufort, Greene, Hickory City
	63.5	Durham, Nash-Rocky Mount, Tyrrell
	...	
1997 State	62.0	Edgecombe, Elizabeth City/Pasquotank
	61.5	Charlotte/Mecklenburg, Cumberland, Franklin, River Mill Charter**
	61.0	Wilson
	60.5	Lincoln
	60.0	Hoke, Hyde, Montgomery
	...	
	59.0	Martin
	58.5	Chatham Charter**, Warren
	58.0	Caswell
	57.5	Brevard Academy**, Columbus
	57.0	Weldon City
	...	
	56.0	The Learning Center**
	55.5	Bladen
	55.0	Anson
	...	
	54.0	Hertford, Washington
	53.5	Lexington City
	...	
	51.5	Bertie, Robeson
	...	
	50.0	Vance
	...	
	46.0	Halifax
	...	
	43.5	Kestrel Heights**
	...	
	40.0	Grandfather Academy**
	...	
	31.5	Phase Academy**
	...	
	28.0	Imani Institute**
	...	
	23.5 and below	C.G. Woodson**, Carter Community**, CIS Academy**, Kennedy Charter**, Lift Academy**, Right Step**, Quality Education**, Sankore School**
	...	
	*	Change For Youth**, Lakeside School**, UCAN**, Village Charter**

Notes: †Percent passing are rounded up to the nearest half-percent. *Data were not reported where membership was fewer than five.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after March 24, 2000 are not included in this table.

Table 7. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2002 at End of Grade 9, by LEA

	Percent Passing	2000 LEA Performance
	95.0	Mitchell
	...	
	94.0	Transylvania
	...	
	92.5	Elkin City
	...	
	91.5	Person
	91.0	New Century School**
	90.5	Alleghany, Yancey
	...	
	89.5	Lee
	...	
	88.5	McDowell
	88.0	Watauga
	...	
	87.0	Clay, Graham
	...	
	85.5	Cherokee
	85.0	Ashe, Buncombe, Burke, Duplin, Roanoke Rapids City
	84.5	Dare
	84.0	Pamlico
	83.5	Chapel Hill-Carrboro City, Craven, Johnston
	83.0	Kings Mountain City
	82.5	Cabarrus, Granville, Mount Airy City, Swain, Yadkin
	82.0	Avery, Macon, Mooresville City
	81.5	Davie, Lenoir, Union
	81.0	Wake
	80.5	Asheville City, Clinton City, Edenton/Chowan
	80.0	Haywood, Hyde, Stanly, Surry
	79.5	Onslow
	79.0	Currituck, Moore, Wilkes
	78.5	Caldwell, Cleveland, Henderson, New Hanover, Newton Conover City, Pender, Sampson
	78.0	Alexander, Tyrrell
	77.5	Brunswick, Winston-Salem/Forsyth
	77.0	Carteret, Stokes
	76.5	Columbus, Perquimans, Polk
	76.0	Asheboro City, Catawba, Davidson, Guilford, Harnett, Jackson, Kannapolis City
	75.5	Alamance-Burlington, Beaufort, Camden, Whiteville City
1999 State	75.0	Randolph
	74.5	Gates, Rockingham
1998 State	74.0	Chatham, River Mill Charter**, Shelby City
1997 State	73.5	Pitt
	73.0	Cumberland, Madison, Northampton, Wilson
	72.5	Gaston, Montgomery
	72.0	Richmond
	...	
	71.0	Durham, Nash-Rocky Mount, Thomasville City
	70.5	Martin, Scotland
	...	
	69.0	Washington
	68.5	Franklin, Iredell-Statesville, Rutherford
	...	
	67.5	Bladen, Charlotte/Mecklenburg, Orange, Vance
	...	
	66.5	Wayne
	66.0	Caswell, Rowan-Salisbury, Warren
	...	
	65.0	Elizabeth City/Pasquotank
	64.5	Anson
	64.0	Hickory City
	...	
	63.0	Lexington City, Lincoln
	...	
	61.5	Woods Charter**
	61.0	Edgecombe
	...	
	60.0	Hoke
	59.5	Greene, Robeson
	...	
	55.0	Kestrel Heights**
	...	
	50.0	Bertie
	...	
	48.5	Halifax
	...	
	46.5	Jones
	...	
	39.5	Weldon City
	...	
	32.0	Hertford
	...	
	30.5	Right Step**
	...	
	27.5 and below	NC School of Maritime Studies, Change For Youth**, J.H. Baker Jr High**, Kennedy Charter**,Lakeside School**, Laurinburg**, Lift Academy**
	...	
	*	C.G. Woodson**, Grandfather Academy**

Notes: †Percent passing are rounded up to the nearest half-percent. *Data were not reported where membership was fewer than five.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after March 24, 2000 are not included in this table.

Table 8. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2001 at End of Grade 10, by LEA

	Percent Passing	2000 LEA Performance
	100.0	River Mill Charter**
	...	
	95.5	Elkin City
	95.0	Transylvania
	94.5	Person, Shelby City, Watauga
	...	
	93.5	Camden, Mitchell
	...	
	92.5	Ashe, Johnston, Yancey
	92.0	Asheville City, Clay
	91.5	Alleghany, Craven
	91.0	Asheboro City, Buncombe, Dare, Granville, Haywood
	90.5	Graham, Lenoir, Wake
	90.0	Avery, Chapel Hill-Carrboro City, Kings Mountain City, Polk, Stokes, Union
	89.5	Cleveland, Currituck, Mount Airy City, Onslow, Surry
	89.0	Cabarrus, Cherokee, Davidson, Davie, Henderson, Randolph, Stanly, Wilkes, Yadkin
	88.5	Clinton City, Gates, Lexington City, Mooresville City, Pamlico
	88.0	Alexander, Edenton/Chowan, Martin, Swain
	87.5	Beaufort, Brunswick, Burke, Columbus
	87.0	Chatham, Tyrrell, Winston-Salem/Forsyth
	86.5	Catawba, Gaston, Scotland
	86.0	Duplin, Franklin, Roanoke Rapids City
	85.5	Montgomery, Pitt, Rockingham, Whiteville City
1998 State	85.0	Carteret, Guilford, Lee, Moore, New Century School**, Newton Conover City
1997,1999 State	84.5	New Hanover, Rutherford, Sampson
	84.0	Alamance-Burlington, Caldwell, Hyde, Kannapolis City, Pender
	83.5	Charlotte/Mecklenburg
	83.0	Orange, Vance
	82.5	Cumberland, Hickory City
	82.0	McDowell, Northampton
	81.5	Greene
	81.0	Harnett, Warren
	80.5	Macon
	80.0	Wilson
	79.5	Edgecombe, Lincoln
	79.0	Iredell-Statesville, Perquimans
	78.5	Jackson
	78.0	Caswell, Durham
	...	
	77.0	Wayne
	76.5	Madison, Rowan-Salisbury
	...	
	75.0	Anson, Woods Charter**
	...	
	73.5	Elizabeth City/Pasquotank
	73.0	Thomasville City
	72.5	Hoke, Washington
	...	
	67.0	Robeson
	66.5	Jones, Nash-Rocky Mount, Richmond
	...	
	65.0	Halifax
	...	
	59.5	Bladen
	...	
	58.5	Weldon City
	...	
	57.0	Bertie
	...	
	55.5	Hertford
	...	
	25.0	Laurinburg**
	...	
	20.0	NC School of Maritime Studies
	...	
	14.5	Right Step**
	...	
	0.0	Lakeside School**, Lift Academy**
	...	
	*	Grandfather Academy**, J.H. Baker Jr High**, Kennedy Charter**

Notes: †Percent passing are rounded up to the nearest half-percent. *Data were not reported where membership was fewer than five.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.
Data received from LEAs after March 24, 2000 are not included in this table.

Table 9. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2000 at End of Grade 11, by LEA

	Percent Passing	2000 LEA Performance
	98.5	Clinton City, Person, Yancey
	98.0	Pamlico
	97.5	Transylvania
	97.0	Avery
	96.5	Asheboro City
	96.0	Alleghany, Gates, Mitchell
	95.5	Beaufort, Burke, Cleveland, Craven, Dare, Lee, Watauga
	95.0	Edenton/Chowan, Johnston, Whiteville City
	94.5	Ashe, Asheville City, Cabarrus
	94.0	Mooresville City, Wilkes
	93.5	Davidson, Granville, Mount Airy City, Randolph, Roanoke Rapids City, Wake
	93.0	Elkin City, Graham, Kings Mountain City, Lenoir, Onslow, Yadkin
	92.5	Carteret, Stokes, Union
	92.0	Duplin, Surry, Tyrrell, Vance, Winston-Salem/Forsyth
	91.5	Cherokee, Currituck, Lexington City, Martin, Sampson
	91.0	Alamance-Burlington, Alexander, Chapel Hill-Carrboro City, Charlotte/Mecklenburg, Davie, Guilford, Haywood, Hyde, Rockingham
1997,1998 State	90.5	Brunswick, Buncombe, Chatham, Stanly
	90.0	Moore, Perquimans, Scotland, Warren
	89.5	Clay, Henderson, Macon, Montgomery, Pitt
1999 State	89.0	Camden, Catawba, Cumberland
	88.5	Caldwell, Franklin, Gaston, Greene, Kannapolis City, Madison
	88.0	Caswell, Elizabeth City/Pasquotank, Harnett
	...	
	86.5	Polk
	86.0	Northampton, Swain
	85.5	Hickory City, Lincoln
	85.0	Columbus, Newton Conover City
	84.5	Anson, Edgecombe, Nash-Rocky Mount
	...	
	83.5	Iredell-Statesville, New Hanover, Orange
	83.0	Wilson
	82.5	Pender, Washington, Wayne
	82.0	Richmond, Rowan-Salisbury
	...	
	81.0	McDowell
	80.5	Jackson, Jones, Rutherford
	80.0	New Century School**
	...	
	79.0	Woods Charter**
	78.5	Shelby City
	78.0	Hoke
	77.5	Halifax
	...	
	75.0	River Mill Charter**
	74.5	Durham
	...	
	73.5	Robeson
	...	
	71.5	Bladen, Thomasville City
	...	
	70.0	Hertford
	...	
	68.0	Bertie
	...	
	57.5	Weldon City
	...	
	54.5	NC School of Maritime Studies
	...	
	50.0	Right Step**
	...	
	43.5	Laurinburg**
	...	
	0.0	Lift Academy**
	...	
	*	Change For Youth**, Grandfather Academy**, J.H. Baker Jr High**, Lakeside School**

Notes: †Percent passing are rounded up to the nearest half-percent. *Data were not reported where membership was fewer than five.

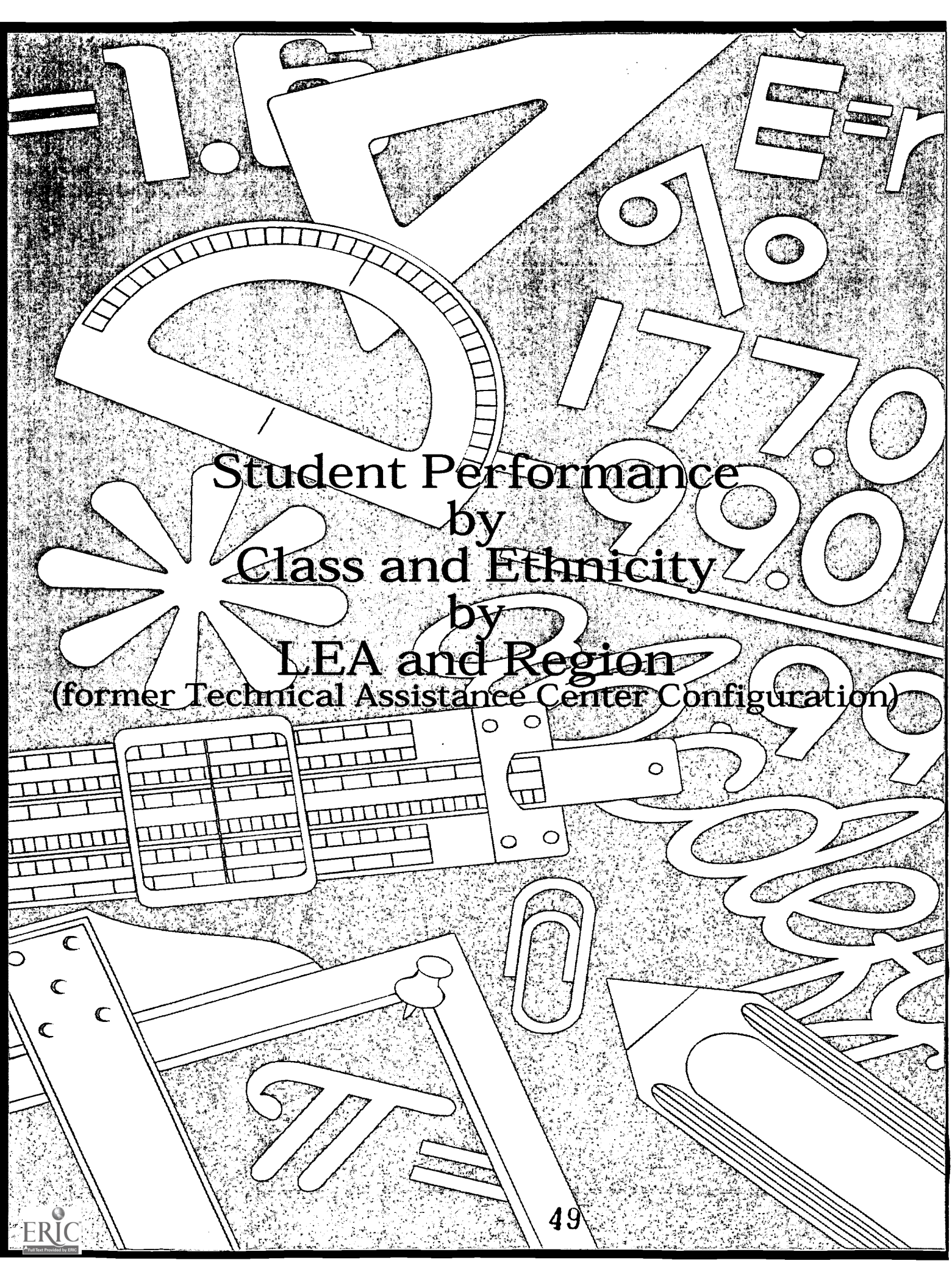
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after March 24, 2000 are not included in this table.

Table 10. 1998-99 Report of Student Performance on New Competency Standard Percent Passing† for the Class of 1999 at End of Grade 12, by LEA

	Percent Passing	2000 LEA Performance
	100.0	Elkin City, New Century School**, Polk, River Mill Charter**
	99.5	Asheville City, Pamlico, Watauga
	99.0	Bladen, Cherokee
	98.5	Avery, Cleveland, Craven, Graham, Person, Tyrrell
	98.0	Madison, Stanly
	97.5	Asheboro City, Carteret, Lenoir, Sampson
	97.0	Granville, Mount Airy City, Onslow, Swain, Winston-Salem/Forsyth, Yancey
	96.5	Ashe, Brunswick, Chatham, Henderson, Hyde, Johnston, Union, Wake, Washington
	96.0	Alleghany, Beaufort, Edenton/Chowan, Gaston, Whiteville City
	95.5	Dare, Davie, Gates, Mooresville City, Perquimans, Surry, Transylvania, Yadkin
1998 State	95.0	Alexander, Randolph, Shelby City
	94.5	Alamance-Burlington, Burke, Camden, Caswell, Clinton City, Davidson, Haywood, Jones, Kings Mountain City, Montgomery, Scotland
	94.0	Charlotte/Mecklenburg, Currituck, Elizabeth City/Pasquotank, Guilford, Lee, Lincoln, Thomasville City, Warren, Wilkes
	93.5	Buncombe, Cabarrus, Lexington City, Newton Conover City, Roanoke Rapids City, Rockingham
1999 State	93.0	Hickory City, Iredell-Statesville, Kannapolis City
	92.5	Catawba, Cumberland, Northampton, Robeson, Stokes, Woods Charter**
	92.0	Franklin, McDowell, Pitt
	91.5	Duplin, Nash-Rocky Mount, Richmond
	91.0	Caldwell, Vance
	...	
	90.0	Chapel Hill-Carrboro City, Macon, Mitchell
	89.5	Edgecombe, Halifax
	89.0	Clay, Martin, Pender, Wayne
	88.5	Moore
	...	
	87.0	Harnett
	...	
	85.5	Hoke, New Hanover
	85.0	Durham
	84.5	Greene, Wilson
	...	
	83.5	Rowan-Salisbury
	83.0	Columbus, Jackson
	...	
	81.0	Orange
	...	
	78.0	Rutherford
	...	
	65.5	Anson
	65.0	Weldon City
	...	
	62.5	Right Step**
	...	
	61.0	Hertford
	60.5	Bertie
	...	
	33.5	NC School of Maritime Studies
	...	
	25.0	Laurinburg**
	...	
	0.0	Lift Academy**
	...	
	*	J.H. Baker Jr High**

Notes: †Percent passing are rounded up to the nearest half-percent. *Data were not reported where membership was fewer than five.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.
Data received from LEAs after March 24, 2000 are not included in this table.



Student Performance by Class and Ethnicity by LEA and Region

(former Technical Assistance Center Configuration)

Table 11a 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2003 at End of Grade 8, by LEA and Ethnicity
Western Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	64,602	94,181	68.6	745	1,366	54.5	1,147	1,640	69.9	12,890	27,312	47.2	1,144	2,561	44.7	442	604	73.2	48,234	60,697	79.5
Western Region	5,560	7,126	78.0	53	68	77.9	37	46	80.4	200	440	45.5	59	109	54.1	31	40	77.5	5,180	6,423	80.6
Buncombe	1,520	1,887	80.6	6	7	85.7	13	14	92.9	46	95	48.4	21	32	65.6	6	8	75.0	1,428	1,731	82.5
Asheville City	209	311	67.2	*	0	*	*	2	*	50	123	40.7	*	3	*	*	2	*	155	181	85.6
Cherokee	194	240	80.8	5	6	83.3	*	1	*	5	7	71.4	*	4	*	*	1	*	180	221	81.4
The Learning Center**	5	9	55.6	*	0	*	*	0	*	*	1	*	*	1	*	*	1	*	2	6	33.3
Clay	88	113	77.9	*	0	*	*	0	*	*	0	*	*	0	*	*	2	*	86	111	77.5
Graham	74	87	85.1	*	3	*	*	0	*	*	0	*	*	0	*	*	0	*	71	84	84.5
Haywood	471	571	82.5	*	2	*	*	0	*	10	11	90.9	*	4	*	*	1	*	454	553	82.1
Henderson	660	861	76.7	*	1	*	6	9	66.7	17	40	42.5	13	34	38.2	12	14	85.7	611	763	80.1
Jackson	206	283	72.8	15	21	71.4	*	0	*	*	3	*	*	1	*	*	1	*	188	257	73.2
Summit Charter**	14	16	87.5	*	0	*	*	0	*	*	0	*	*	1	*	*	0	*	13	15	86.7
Macon	244	332	73.5	*	0	*	*	2	*	*	3	*	*	2	*	*	2	*	236	323	73.1
Madison	141	187	75.4	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	141	187	75.4
McDowell	384	484	79.3	*	0	*	10	13	76.9	11	23	47.8	*	1	*	*	2	*	362	445	81.3
Mitchell	146	195	74.9	*	0	*	*	0	*	*	0	*	*	2	*	*	0	*	144	193	74.6
Polk	151	194	77.8	*	1	*	*	0	*	6	16	37.5	1	5	20.0	*	2	*	141	170	82.9
Rutherford	507	744	68.1	*	0	*	*	4	*	34	98	34.7	6	11	54.5	*	3	*	462	628	73.6
Swain	98	123	79.7	20	27	74.1	*	1	*	*	0	*	*	1	*	*	0	*	77	94	81.9
Transylvania	266	295	90.2	*	0	*	*	0	*	12	16	75.0	*	4	*	*	1	*	252	274	92.0
Brevard Academy**	4	7	57.1	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	4	7	57.1
Yancey	178	187	95.2	*	0	*	*	0	*	*	4	*	*	3	*	*	0	*	173	180	96.1

Notes: †Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.
Data received from LEAs after March 24, 2000 are not included in this table.

Table 11h 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2003 at End of Grade 8, by LEA and Ethnicity
Northwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**64,602**	**94,181**	**68.6**	**745**	**1,366**	**54.5**	**1,147**	**1,640**	**69.9**	**12,890**	**27,312**	**47.2**	**1,144**	**2,561**	**44.7**	**442**	**604**	**73.2**	**48,234**	**60,697**	**79.5**
Northwest Region	**10,549**	**14,830**	**71.1**	**11**	**22**	**50.0**	**204**	**332**	**61.4**	**1,027**	**2,199**	**46.7**	**157**	**405**	**38.8**	**59**	**84**	**70.2**	**9,091**	**11,788**	**77.1**
Alexander	281	380	73.9	*	0	*	11	15	73.3	9	19	47.4	*	3	*	*	0	*	260	343	75.8
Alleghany	103	138	74.6	*	1	*	*	0	*	*	1	*	*	4	*	*	0	*	99	132	75.0
Ashe	205	270	75.9	*	0	*	*	0	*	*	2	*	2	5	40.0	*	0	*	201	263	76.4
Avery	150	194	77.3	*	0	*	*	0	*	*	1	*	*	0	*	*	0	*	149	193	77.2
Grandfather Academy**	2	5	40.0	*	0	*	*	0	*	*	3	*	*	0	*	*	0	*	*	2	*
Burke	792	1,079	73.4	*	2	*	59	95	62.1	36	67	53.7	9	23	39.1	5	6	83.3	682	886	77.0
Caldwell	687	935	73.5	*	1	*	6	8	75.0	30	58	51.7	6	10	60.0	3	6	50.0	641	852	75.2
Catawba	931	1,260	73.9	*	3	*	46	74	62.2	37	88	42.0	16	38	42.1	*	3	*	828	1,054	78.6
Hickory City	184	288	63.9	*	1	*	6	20	30.0	32	72	44.4	2	8	25.0	4	6	66.7	140	181	77.3
Newton Conover City	152	214	71.0	*	0	*	7	10	70.0	9	34	26.5	6	12	50.0	*	1	*	130	157	82.8
Davidson	1,099	1,500	73.3	3	8	37.5	11	13	84.6	20	32	62.5	4	5	80.0	*	4	*	1,057	1,438	73.5
Lexington City	143	268	53.4	*	0	*	7	19	36.8	62	131	47.3	5	22	22.7	*	1	*	68	95	71.6
Thomasville City	98	152	64.5	*	0	*	3	5	60.0	44	78	56.4	*	4	*	*	0	*	48	65	73.8
Davie	316	436	72.5	*	0	*	*	1	*	13	40	32.5	6	13	46.2	*	0	*	296	382	77.5
Winston-Salem/Forsyth	1,931	2,984	64.7	*	4	*	16	25	64.0	500	1,093	45.7	45	127	35.4	25	31	80.6	1,343	1,704	78.8
Lift Academy**	2	21	9.5	*	0	*	*	0	*	2	20	10.0	*	0	*	*	0	*	*	1	*
Quality Education**	2	11	18.2	*	0	*	*	0	*	2	11	18.2	*	0	*	*	0	*	*	0	*
Downtown Middle**	125	155	80.6	*	0	*	*	1	*	18	31	58.1	*	0	*	*	2	*	104	121	86.0
C.G. Woodson**	3	13	23.1	*	0	*	*	0	*	3	12	25.0	*	1	*	*	0	*	*	0	*
Iredell-Statesville	907	1,231	73.7	*	0	*	15	23	65.2	116	234	49.6	7	20	35.0	*	4	*	768	950	80.8
Mooresville City	255	313	81.5	*	0	*	*	3	*	29	54	53.7	*	1	*	*	1	*	222	254	87.4
Stokes	368	536	68.7	*	1	*	*	1	*	11	18	61.1	4	13	30.8	*	3	*	350	500	70.0
Surry	445	571	77.9	*	1	*	*	3	*	12	17	70.6	18	41	43.9	4	5	80.0	407	504	80.8
Elkin City	47	61	77.0	*	0	*	*	0	*	1	5	20.0	*	1	*	*	0	*	46	55	83.6
Mount Airy City	137	182	75.3	*	0	*	4	9	44.4	8	17	47.1	2	6	33.3	*	3	*	123	147	83.7
Watauga	313	396	79.0	*	0	*	*	2	*	*	2	*	*	2	*	*	1	*	307	389	78.9
Wilkes	590	807	73.1	*	0	*	2	5	40.0	21	41	51.2	7	18	38.9	*	2	*	558	741	75.3
UCAN**	*	2	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*	2	*
Yadkin	279	428	65.2	*	0	*	*	0	*	7	18	38.9	9	28	32.1	2	5	40.0	261	377	69.2

Notes: †Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.

BEST COPY AVAILABLE

Table 11c. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2003 at End of Grade 8, by LEA and Ethnicity
Southwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**64,602**	**94,181**	**68.6**	**745**	**1,366**	**54.5**	**1,147**	**1,640**	**69.9**	**12,890**	**27,312**	**47.2**	**1,144**	**2,561**	**44.7**	**442**	**604**	**73.2**	**48,234**	**60,697**	**79.5**
Southwest Region	**13,386**	**20,194**	**66.3**	**87**	**157**	**55.4**	**312**	**471**	**66.2**	**2,541**	**5,912**	**43.0**	**238**	**565**	**42.1**	**62**	**82**	**75.6**	**10,146**	**13,006**	**78.0**
Anson	190	348	54.6	*	1	*	*	2	*	90	209	43.1	*	1	*	*	1	*	97	134	72.4
Cabarrus	1,148	1,441	79.7	3	6	50.0	8	10	80.0	106	189	56.1	11	23	47.8	6	11	54.5	1,014	1,202	84.4
Kannapolis City	200	284	70.4	*	3	*	2	6	33.3	56	90	62.2	6	12	50.0	*	1	*	134	172	77.9
Cleveland	433	623	69.5	*	0	*	*	1	*	57	134	42.5	3	6	50.0	*	1	*	371	481	77.1
Kings Mountain City	263	332	79.2	*	1	*	10	10	100.0	53	83	63.9	3	5	60.0	*	0	*	196	233	84.1
Shelby City	153	235	65.1	*	0	*	*	1	*	47	102	46.1	*	1	*	*	0	*	106	131	80.9
Gaston	1,575	2,395	65.8	*	4	*	26	35	74.3	195	414	47.1	19	38	50.0	9	10	90.0	1,322	1,894	69.8
Hoke	254	426	59.6	22	50	44.0	*	4	*	93	196	47.4	6	10	60.0	*	4	*	127	162	78.4
Lincoln	487	807	60.3	*	2	*	*	4	*	24	72	33.3	13	42	31.0	4	6	66.7	442	681	64.9
Charlotte/Mecklenburg	4,374	7,127	61.4	14	29	48.3	199	308	64.6	1,135	2,918	38.9	106	251	42.2	14	21	66.7	2,906	3,599	80.7
Kennedy Charter**	0	12	0.0	*	0	*	*	0	*	0	9	0.0	*	0	*	*	0	*	*	3	*
Lake Norman**	14	21	66.7	*	0	*	*	0	*	*	2	*	*	0	*	*	0	*	14	19	73.7
Montgomery	226	379	59.6	*	0	*	11	17	64.7	38	106	35.8	12	31	38.7	*	0	*	165	225	73.3
Moore	552	768	71.9	2	5	40.0	4	5	80.0	103	196	52.6	10	29	34.5	*	3	*	430	530	81.1
MAST**	23	29	79.3	*	0	*	*	0	*	5	10	50.0	*	0	*	*	0	*	18	19	94.7
Richmond	438	638	68.7	*	2	*	6	6	100.0	139	251	55.4	5	13	38.5	*	2	*	284	364	78.0
Rowan-Salisbury	958	1,457	65.8	2	6	33.3	10	17	58.8	111	300	37.0	21	43	48.8	11	12	91.7	803	1,079	74.4
Scotland	332	516	64.3	34	45	75.6	4	5	80.0	113	232	48.7	*	3	*	*	1	*	178	230	77.4
Stanly	575	805	71.4	*	1	*	14	30	46.7	53	121	43.8	2	9	22.2	5	5	100.0	501	639	78.4
Union	1,191	1,551	76.8	*	2	*	9	10	90.0	123	278	44.2	18	48	37.5	*	4	*	1,038	1,209	85.9

Notes: †Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.
Data received from LEAs after March 24, 2000 are not included in this table.

Table 11d 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2003 at End of Grade 8, by LEA and Ethnicity
Northeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**64,602**	**94,181**	**68.6**	**745**	**1,366**	**54.5**	**1,147**	**1,640**	**69.9**	**12,890**	**27,312**	**47.2**	**1,144**	**2,561**	**44.7**	**442**	**604**	**73.2**	**48,234**	**60,697**	**79.5**
Northeast Region	**4,284**	**6,845**	**62.6**	**26**	**37**	**70.3**	**25**	**27**	**92.6**	**1,640**	**3,484**	**47.1**	**30**	**70**	**42.9**	**11**	**17**	**64.7**	**2,552**	**3,210**	**79.5**
Beaufort	377	590	63.9	*	0	*	*	2	*	110	253	43.5	*	3	*	*	2	*	261	330	79.1
Bertie	152	295	51.5	*	1	*	*	0	*	104	229	45.4	*	1	*	*	1	*	48	63	76.2
Camden	63	93	67.7	*	0	*	*	0	*	7	17	41.2	*	0	*	*	0	*	56	76	73.7
Edenton/Chowan	155	209	74.2	*	0	*	*	0	*	56	93	60.2	*	1	*	*	1	*	98	114	86.0
Currituck	175	256	68.4	*	4	*	*	1	*	10	23	43.5	*	4	*	*	1	*	156	223	70.0
Dare	285	359	79.4	*	2	*	*	1	*	11	16	68.8	4	9	44.4	*	3	*	266	328	81.1
Edgecombe	366	592	61.8	*	0	*	*	1	*	175	334	52.4	5	14	35.7	*	1	*	185	242	76.4
Gates	109	169	64.5	*	0	*	*	0	*	36	78	46.2	*	0	*	*	0	*	73	91	80.2
Halifax	218	478	45.6	16	25	64.0	*	0	*	189	422	44.8	*	1	*	*	1	*	11	29	37.9
Roanoke Rapids City	166	243	68.3	*	2	*	*	4	*	24	46	52.2	*	3	*	*	0	*	135	188	71.8
Weldon City	37	65	56.9	*	0	*	*	1	*	35	61	57.4	*	0	*	*	0	*	*	3	*
Hertford	182	339	53.7	*	1	*	*	0	*	114	254	44.9	*	1	*	*	1	*	65	82	79.3
Hyde	27	45	60.0	*	0	*	*	0	*	10	21	47.6	*	0	*	*	0	*	17	24	70.8
Martin	225	382	58.9	*	1	*	*	0	*	78	202	38.6	2	8	25.0	*	0	*	144	171	84.2
Northampton	191	291	65.6	*	0	*	*	0	*	133	223	59.6	*	1	*	*	1	*	58	66	87.9
Elizabeth City/Pasquotank	294	475	61.9	*	0	*	*	2	*	101	222	45.5	*	1	*	*	2	*	189	248	76.2
Perquimans	103	151	68.2	*	0	*	*	0	*	33	65	50.8	*	1	*	*	0	*	69	85	81.2
Pitt	1,009	1,523	66.3	*	1	*	12	14	85.7	340	733	46.4	8	20	40.0	*	3	*	646	752	85.9
Right Step**	2	27	7.4	*	0	*	*	0	*	2	27	7.4	*	0	*	*	0	*	*	0	*
Tyrrell	41	65	63.1	*	0	*	*	0	*	10	27	37.0	*	1	*	*	0	*	30	37	81.1
Washington	107	198	54.0	*	0	*	*	1	*	62	138	44.9	*	1	*	*	0	*	44	58	75.9

Notes: †Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.

Table 11e. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2003 at End of Grade 8, by LEA and Ethnicity
Southeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**64,602**	**94,181**	**68.6**	**745**	**1,366**	**54.5**	**1,147**	**1,640**	**69.9**	**12,890**	**27,312**	**47.2**	**1,144**	**2,561**	**44.7**	**442**	**604**	**73.2**	**48,234**	**60,697**	**79.5**
Southeast Region	**11,346**	**17,319**	**65.5**	**485**	**950**	**51.1**	**131**	**172**	**76.2**	**3,161**	**6,321**	**50.0**	**295**	**517**	**57.1**	**125**	**163**	**76.7**	**7,149**	**9,196**	**77.7**
Bladen	231	417	55.4	*	3	*	*	0	*	79	190	41.6	1	6	16.7	*	1	*	150	217	69.1
Brunswick	555	775	71.6	5	6	83.3	*	1	*	105	183	57.4	4	6	66.7	*	3	*	437	576	75.9
Carteret	478	686	69.7	*	2	*	*	2	*	21	66	31.8	6	10	60.0	*	3	*	446	603	74.0
Columbus	349	610	57.2	17	35	48.6	*	0	*	128	277	46.2	*	3	*	*	0	*	204	295	69.2
Whiteville City	161	230	70.0	*	2	*	*	0	*	48	93	51.6	*	2	*	*	1	*	111	132	84.1
Craven	742	1,051	70.6	*	3	*	7	12	58.3	200	369	54.2	14	20	70.0	6	7	85.7	512	640	80.0
Cumberland	2,333	3,814	61.2	34	69	49.3	51	63	81.0	837	1,751	47.8	128	185	69.2	39	54	72.2	1,244	1,692	73.5
Duplin	439	651	67.4	*	0	*	*	0	*	130	265	49.1	27	59	45.8	*	1	*	281	326	86.2
Greene	168	264	63.6	*	0	*	*	1	*	71	133	53.4	7	18	38.9	*	1	*	88	111	79.3
Jones	66	101	65.3	*	0	*	*	0	*	31	54	57.4	*	0	*	*	1	*	34	46	73.9
Lenoir	563	790	71.3	*	0	*	*	3	*	244	402	60.7	5	13	38.5	*	1	*	311	371	83.8
New Hanover	1,170	1,589	73.6	7	15	46.7	21	27	77.8	194	424	45.8	7	14	50.0	12	16	75.0	929	1,093	85.0
Onslow	1,138	1,600	71.1	13	21	61.9	25	33	75.8	227	396	57.3	32	49	65.3	38	50	76.0	803	1,051	76.4
Phase Academy**	5	16	31.3	*	0	*	*	0	*	3	13	23.1	*	1	*	*	1	*	*	1	*
Pamlico	117	152	77.0	*	1	*	*	0	*	33	59	55.9	*	1	*	*	0	*	82	91	90.1
Arapahoe**	46	52	88.5	*	2	*	*	0	*	6	6	100.0	*	0	*	*	0	*	38	44	86.4
Pender	358	464	77.2	*	1	*	*	0	*	81	130	62.3	6	9	66.7	*	1	*	269	323	83.3
Robeson	899	1,744	51.5	390	758	51.5	3	6	50.0	220	556	39.6	13	33	39.4	6	7	85.7	267	384	69.5
CIS Academy**	2	23	8.7	1	16	6.3	*	0	*	0	5	0.0	*	0	*	*	0	*	*	2	*
Sampson	377	564	66.8	6	9	66.7	*	2	*	82	168	48.8	21	40	52.5	3	5	60.0	264	340	77.6
Clinton City	125	175	71.4	*	4	*	*	1	*	52	84	61.9	0	7	0.0	*	0	*	71	79	89.9
Wayne	1,024	1,550	66.1	*	3	*	16	21	76.2	369	696	53.0	22	41	53.7	9	10	90.0	606	779	77.8
Change For Youth**	*	1	*	*	0	*	*	0	*	*	1	*	*	0	*	*	0	*	*	0	*

Notes: †Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.
Data received from LEAs after March 24, 2000 are not included in this table.

Table 11f. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2003 at End of Grade 8, by LEA and Ethnicity
Central Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**64,602**	**94,181**	**68.6**	**745**	**1,366**	**54.5**	**1,147**	**1,640**	**69.9**	**12,890**	**27,312**	**47.2**	**1,144**	**2,561**	**44.7**	**442**	**604**	**73.2**	**48,234**	**60,697**	**79.5**
Central Region	**19,477**	**27,867**	**69.9**	**83**	**132**	**62.9**	**438**	**592**	**74.0**	**4,321**	**8,956**	**48.2**	**365**	**895**	**40.8**	**154**	**218**	**70.6**	**14,116**	**17,074**	**82.7**
Alamance-Burlington	1,046	1,524	68.6	5	7	71.4	13	19	68.4	199	390	51.0	18	75	24.0	5	12	41.7	806	1,021	78.9
Lakeside School**	*	2	*	*	0	*	*	0	*	*	0	*	*	0	*	*	1	*	*	1	*
River Mill Charter**	11	18	61.1	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	11	18	61.1
Caswell	145	251	57.8	*	0	*	*	0	*	49	112	43.8	*	1	*	*	1	*	96	137	70.1
Chatham	366	529	69.2	*	0	*	*	3	*	53	124	42.7	16	43	37.2	3	6	50.0	291	353	82.4
Chatham Charter**	7	12	58.3	*	1	*	*	0	*	*	1	*	*	0	*	*	0	*	7	10	70.0
Woods Charter**	11	13	84.6	*	0	*	*	0	*	*	1	*	*	0	*	*	3	*	8	9	88.9
Durham	1,337	2,119	63.1	*	4	*	27	35	77.1	547	1,140	48.0	25	81	30.9	32	40	80.0	702	819	85.7
Carter Community**	1	6	16.7	*	0	*	*	0	*	*	4	*	*	0	*	*	0	*	*	2	*
Kestrel Heights**	13	30	43.3	*	0	*	*	0	*	3	17	17.6	*	0	*	*	0	*	10	13	76.9
Franklin	339	551	61.5	4	5	80.0	*	3	*	89	225	39.6	5	8	62.5	*	4	*	236	306	77.1
Granville	442	603	73.3	*	2	*	*	4	*	132	220	60.0	6	14	42.9	*	3	*	296	360	82.2
Guilford	3,067	4,595	66.7	20	40	50.0	110	190	57.9	788	1,684	46.8	37	78	47.4	34	51	66.7	2,078	2,552	81.4
Imani Institute**	5	18	27.8	*	0	*	*	0	*	4	16	25.0	*	0	*	*	0	*	*	2	*
Harnett	820	1,209	67.8	9	13	69.2	5	5	100.0	178	350	50.9	26	50	52.0	9	13	69.2	593	778	76.2
Johnston	1,063	1,386	76.7	*	3	*	*	4	*	164	283	58.0	33	90	36.7	*	4	*	856	1,002	85.4
Lee	496	677	73.3	*	4	*	6	7	85.7	99	174	56.9	40	76	52.6	4	7	57.1	344	409	84.1
Nash-Rocky Mount	844	1,338	63.1	5	6	83.3	7	14	50.0	349	705	49.5	15	42	35.7	4	5	80.0	464	566	82.0
Orange	323	467	69.2	*	3	*	*	2	*	41	104	39.4	4	14	28.6	*	1	*	274	343	79.9
Orange Co. Charter**	8	11	72.7	*	0	*	*	0	*	*	2	*	*	0	*	*	2	*	5	7	71.4
Chapel Hill-Carrboro City	624	678	92.0	*	1	*	38	40	95.0	70	99	70.7	8	14	57.1	*	4	*	504	520	96.9
Village Charter**	*	1	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*	1	*
Person	308	419	73.5	*	1	*	*	0	*	79	146	54.1	*	1	*	*	2	*	227	269	84.4
Randolph	833	1,266	65.8	3	7	42.9	*	3	*	21	59	35.6	17	44	38.6	*	3	*	788	1,150	68.5
Asheboro City	207	291	71.1	*	1	*	2	6	33.3	27	48	56.3	9	31	29.0	*	1	*	168	204	82.4
Rockingham	774	1,111	69.7	*	4	*	*	4	*	122	240	50.8	14	25	56.0	*	4	*	628	834	75.3
Vance	275	550	50.0	*	3	*	*	3	*	149	360	41.4	2	6	33.3	*	2	*	119	176	67.6
Wake	5,270	6,822	77.3	11	13	84.6	200	242	82.6	809	1,714	47.2	72	161	44.7	31	42	73.8	4,147	4,650	89.2
Magellan**	56	59	94.9	*	0	*	*	2	*	4	7	57.1	*	0	*	*	1	*	49	49	100.0
East Wake Academy**	27	36	75.0	*	0	*	*	0	*	*	3	*	*	0	*	*	0	*	25	33	75.8
Sankore School**	0	13	0.0	*	0	*	*	0	*	0	12	0.0	*	0	*	*	1	*	*	0	*
Warren	168	288	58.3	8	13	61.5	*	0	*	103	197	52.3	*	1	*	*	0	*	56	77	72.7
Wilson	591	974	60.7	*	1	*	4	6	66.7	239	519	46.1	17	40	42.5	4	5	80.0	326	403	80.9

Notes: †Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.

Table 12a. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2002 at End of Grade 9, by LEA and Ethnicity

Western Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**72,838**	**97,577**	**74.6**	**899**	**1,491**	**60.3**	**1,274**	**1,795**	**71.0**	**17,271**	**29,562**	**58.4**	**1,348**	**2,573**	**52.4**	**451**	**587**	**76.8**	**51,595**	**61,567**	**83.8**
Western Region	**6,118**	**7,485**	**81.7**	**73**	**97**	**75.3**	**41**	**51**	**80.4**	**327**	**498**	**65.7**	**66**	**118**	**55.9**	**37**	**49**	**75.5**	**5,574**	**6,672**	**83.5**
Buncombe	1,606	1,891	84.9	8	8	100.0	10	15	66.7	79	106	74.5	15	27	55.6	9	11	81.8	1,485	1,724	86.1
Asheville City	273	340	80.3	*	2	*	*	3	*	73	120	60.8	4	8	50.0	*	4	*	192	203	94.6
Cherokee	263	309	85.1	6	8	75.0	*	0	*	6	6	100.0	*	2	*	*	2	*	247	291	84.9
Clay	105	121	86.8	*	1	*	*	0	*	*	0	*	*	0	*	*	0	*	104	120	86.7
Graham	67	77	87.0	7	7	100.0	*	0	*	*	0	*	*	0	*	*	0	*	60	70	85.7
Haywood	513	644	79.7	*	3	*	*	2	*	11	11	100.0	10	12	83.3	*	4	*	486	612	79.4
Henderson	750	955	78.5	*	1	*	8	8	100.0	32	54	59.3	23	50	46.0	7	10	70.0	679	832	81.6
Jackson	227	300	75.7	21	30	70.0	*	2	*	*	2	*	*	1	*	5	5	100.0	197	260	75.8
Macon	291	356	81.7	*	1	*	*	4	*	4	6	66.7	*	1	*	*	2	*	281	342	82.2
Madison	142	195	72.8	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	142	195	72.8
McDowell	386	438	88.1	*	0	*	12	14	85.7	14	16	87.5	*	2	*	*	3	*	356	403	88.3
Mitchell	189	199	95.0	*	0	*	*	0	*	*	1	*	*	2	*	*	0	*	186	196	94.9
Polk	150	197	76.1	*	0	*	*	0	*	11	19	57.9	*	3	*	*	2	*	135	173	78.0
Rutherford	518	758	68.3	*	0	*	*	2	*	64	121	52.9	4	7	57.1	*	3	*	447	625	71.5
Swain	132	160	82.5	24	34	70.6	*	0	*	*	1	*	*	1	*	*	1	*	106	123	86.2
Transylvania	344	366	94.0	*	2	*	*	1	*	29	34	85.3	*	1	*	*	2	*	310	326	95.1
Yancey	162	179	90.5	*	0	*	*	0	*	*	1	*	*	1	*	*	0	*	161	177	91.0

Notes: † Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.
Data received from LEAs after March 24, 2000 are not included in this table.

Table 12b. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2002 at End of Grade 9, by LEA and Ethnicity

Northwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**72,838**	**97,577**	**74.6**	**899**	**1,491**	**60.3**	**1,274**	**1,795**	**71.0**	**17,271**	**29,562**	**58.4**	**1,348**	**2,573**	**52.4**	**451**	**587**	**76.8**	**51,595**	**61,567**	**83.8**
Northwest Region	**11,459**	**14,848**	**77.2**	**26**	**37**	**70.3**	**256**	**373**	**68.6**	**1,276**	**2,131**	**59.9**	**167**	**367**	**45.5**	**47**	**69**	**68.1**	**9,687**	**11,871**	**81.6**
Alexander	322	415	77.6	*	1	*	4	11	36.4	13	21	61.9	*	3	*	*	0	*	304	379	80.2
Alleghany	93	103	90.3	*	0	*	*	0	*	*	2	*	*	1	*	*	0	*	90	100	90.0
Ashe	232	273	85.0	*	0	*	*	0	*	*	1	*	4	7	57.1	*	0	*	227	265	85.7
Avery	164	201	81.6	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	164	201	81.6
Grandfather Academy**	*	2	*	*	0	*	*	0	*	*	1	*	*	0	*	*	0	*	*	1	*
Burke	884	1,045	84.6	*	3	*	92	109	84.4	52	76	68.4	15	30	50.0	6	9	66.7	716	818	87.5
Caldwell	714	912	78.3	*	4	*	*	3	*	40	70	57.1	7	11	63.6	*	2	*	661	822	80.4
Catawba	892	1,179	75.7	*	3	*	45	62	72.6	44	69	63.8	12	18	66.7	*	3	*	788	1,024	77.0
Hickory City	234	368	63.6	*	2	*	16	34	47.1	47	92	51.1	3	10	30.0	2	6	33.3	166	224	74.1
Newton Conover City	139	178	78.1	*	0	*	11	15	73.3	12	17	70.6	8	12	66.7	*	0	*	108	134	80.6
Davidson	1,166	1,540	75.7	2	5	40.0	3	5	60.0	23	39	59.0	7	12	58.3	*	3	*	1,128	1,476	76.4
Lexington City	148	236	62.7	*	0	*	12	21	57.1	66	117	56.4	5	17	29.4	3	5	60.0	62	76	81.6
Thomasville City	121	171	70.8	*	1	*	*	2	*	61	95	64.2	6	10	60.0	*	0	*	52	63	82.5
Davie	355	438	81.1	*	2	*	*	3	*	31	48	64.6	3	5	60.0	*	1	*	318	379	83.9
Winston-Salem/Forsyth	2,299	2,982	77.1	6	7	85.7	33	46	71.7	632	991	63.8	37	108	34.3	21	28	75.0	1,570	1,802	87.1
Lift Academy**	0	41	0.0	*	0	*	*	0	*	0	39	0.0	*	0	*	*	0	*	*	2	*
C.G. Woodson**	*	4	*	*	0	*	*	0	*	*	4	*	*	0	*	*	0	*	*	0	*
Iredell-Statesville	852	1,245	68.4	*	4	*	22	34	64.7	123	262	46.9	15	25	60.0	3	5	60.0	685	915	74.9
Mooresville City	262	321	81.6	*	0	*	3	5	60.0	22	45	48.9	*	0	*	*	1	*	236	270	87.4
Stokes	491	638	77.0	*	1	*	*	0	*	26	37	70.3	6	11	54.5	*	3	*	455	586	77.6
Surry	515	646	79.7	*	2	*	*	3	*	19	26	73.1	18	36	50.0	*	2	*	474	577	82.1
Elkin City	71	77	92.2	*	0	*	*	0	*	5	5	100.0	3	5	60.0	*	0	*	63	67	94.0
Mount Airy City	96	117	82.1	*	0	*	3	10	30.0	12	15	80.0	*	2	*	*	0	*	79	90	87.8
Watauga	395	451	87.6	*	0	*	*	3	*	*	3	*	*	1	*	*	0	*	388	444	87.4
Wilkes	654	828	79.0	*	0	*	2	6	33.3	30	41	73.2	6	18	33.3	*	1	*	615	762	80.7
Yadkin	359	437	82.2	*	2	*	*	1	*	11	15	73.3	8	25	32.0	*	0	*	338	394	85.8

Notes: † Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.

Table 12c. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2002 at End of Grade 9, by LEA and Ethnicity

Southwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**72,838**	**97,577**	**74.6**	**899**	**1,491**	**60.3**	**1,274**	**1,795**	**71.0**	**17,271**	**29,562**	**58.4**	**1,348**	**2,573**	**52.4**	**451**	**587**	**76.8**	**51,595**	**61,567**	**83.8**
Southwest Region	**15,163**	**21,275**	**71.3**	**118**	**201**	**58.7**	**356**	**514**	**69.3**	**3,502**	**6,764**	**51.8**	**277**	**573**	**48.3**	**44**	**63**	**69.8**	**10,866**	**13,160**	**82.6**
Anson	218	338	64.5	*	2	*	*	2	*	124	218	56.9	*	0	*	*	0	*	91	116	78.4
Cabarrus	1,223	1,485	82.4	5	5	100.0	8	10	80.0	126	200	63.0	16	30	53.3	5	6	83.3	1,063	1,234	86.1
Kannapolis City	258	340	75.9	*	0	*	*	4	*	76	120	63.3	5	13	38.5	*	2	*	173	201	86.1
Cleveland	506	648	78.1	*	0	*	*	1	*	89	146	61.0	*	3	*	*	0	*	416	498	83.5
Kings Mountain City	248	300	82.7	*	1	*	7	9	77.8	51	73	69.9	*	2	*	*	2	*	187	213	87.8
Shelby City	176	239	73.6	*	0	*	*	4	*	77	129	59.7	*	0	*	*	2	*	95	104	91.3
Gaston	1,725	2,379	72.5	6	6	100.0	25	35	71.4	271	478	56.7	16	32	50.0	4	6	66.7	1,403	1,822	77.0
Hoke	293	491	59.7	37	71	52.1	*	4	*	132	250	52.8	11	15	73.3	*	4	*	109	147	74.1
Lincoln	548	871	62.9	*	3	*	*	3	*	30	83	36.1	20	54	37.0	*	2	*	494	726	68.0
Charlotte/Mecklenburg	5,269	7,845	67.2	16	32	50.0	244	349	69.9	1,620	3,459	46.8	134	267	50.2	9	14	64.3	3,246	3,724	87.2
Kennedy Charter**	2	15	13.3	*	0	*	*	0	*	1	11	9.1	*	0	*	*	0	*	*	4	*
Montgomery	271	374	72.5	*	1	*	13	19	68.4	62	114	54.4	17	31	54.8	*	2	*	176	207	85.0
Moore	721	914	78.9	8	10	80.0	*	2	*	155	239	64.9	7	22	31.8	4	6	66.7	546	635	86.0
Richmond	417	580	71.9	5	9	55.6	*	3	*	151	239	63.2	10	17	58.8	*	2	*	246	310	79.4
Rowan-Salisbury	1,035	1,569	66.0	*	3	*	13	23	56.5	142	322	44.1	18	40	45.0	3	5	60.0	857	1,176	72.9
Scotland	425	606	70.1	27	46	58.7	3	6	50.0	174	279	62.4	*	1	*	*	0	*	221	274	80.7
Laurinburg**	3	20	15.0	*	0	*	*	0	*	3	19	15.8	*	0	*	*	0	*	*	1	*
Stanly	598	750	79.7	6	8	75.0	20	29	69.0	48	95	50.5	6	11	54.5	3	6	50.0	515	601	85.7
Union	1,227	1,511	81.2	*	4	*	8	11	72.7	170	290	58.6	15	35	42.9	*	4	*	1,027	1,167	88.0

Notes: †Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.
Data received from LEAs after March 24, 2000 are not included in this table.

Table 12d. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2002 at End of Grade 9, by LEA and Ethnicity

Northeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**72,838**	**97,577**	**74.6**	**899**	**1,491**	**60.3**	**1,274**	**1,795**	**71.0**	**17,271**	**29,562**	**58.4**	**1,348**	**2,573**	**52.4**	**451**	**587**	**76.8**	**51,595**	**61,567**	**83.8**
Northeast Region	**4,998**	**7,477**	**66.8**	**18**	**41**	**43.9**	**25**	**35**	**71.4**	**2,189**	**4,078**	**53.7**	**39**	**66**	**59.1**	**22**	**30**	**73.3**	**2,705**	**3,227**	**83.8**
Beaufort	448	595	75.3	*	0	*	2	5	40.0	163	262	62.2	7	10	70.0	*	2	*	275	316	87.0
Bertie	177	356	49.7	*	0	*	*	1	*	136	301	45.2	*	0	*	*	0	*	40	54	74.1
Camden	82	109	75.2	*	0	*	*	0	*	18	29	62.1	*	0	*	*	0	*	64	80	80.0
Edenton/Chowan	193	241	80.1	*	0	*	*	0	*	78	114	68.4	*	3	*	*	2	*	111	122	91.0
Currituck	235	298	78.9	*	1	*	*	1	*	24	36	66.7	*	1	*	*	2	*	207	257	80.5
Dare	302	359	84.1	*	0	*	*	0	*	15	19	78.9	5	6	83.3	*	0	*	282	334	84.4
Edgecombe	407	669	60.8	*	0	*	*	1	*	225	423	53.2	5	14	35.7	*	1	*	176	230	76.5
Gates	126	170	74.1	*	0	*	*	0	*	51	85	60.0	*	0	*	*	1	*	74	84	88.1
Halifax	280	578	48.4	14	34	41.2	*	0	*	257	520	49.4	*	1	*	*	1	*	8	22	36.4
Roanoke Rapids City	185	218	84.9	*	0	*	*	3	*	24	36	66.7	*	3	*	*	1	*	155	175	88.6
Weldon City	47	119	39.5	*	0	*	*	0	*	43	109	39.4	*	0	*	*	1	*	3	9	33.3
Hertford	131	414	31.6	*	2	*	*	0	*	93	342	27.2	*	0	*	*	4	*	35	66	53.0
Hyde	48	60	80.0	*	0	*	*	0	*	21	31	67.7	*	0	*	*	0	*	27	29	93.1
Martin	290	413	70.2	*	0	*	*	4	*	135	227	59.5	*	3	*	*	0	*	150	179	83.8
Northampton	270	372	72.6	*	0	*	*	0	*	200	289	69.2	*	0	*	*	1	*	69	82	84.1
Elizabeth City/Pasquotank	330	511	64.6	*	1	*	4	5	80.0	142	278	51.1	*	4	*	*	3	*	176	220	80.0
Perquimans	134	176	76.1	*	0	*	*	0	*	41	68	60.3	*	2	*	*	1	*	90	105	85.7
Pitt	1,123	1,527	73.5	*	3	*	14	14	100.0	418	708	59.0	4	17	23.5	4	8	50.0	681	777	87.6
Right Step**	13	43	30.2	*	0	*	*	0	*	12	41	29.3	*	0	*	*	1	*	*	1	*
Tyrrell	46	59	78.0	*	0	*	*	1	*	20	31	64.5	*	1	*	*	0	*	25	26	96.2
Washington	131	190	68.9	*	0	*	*	0	*	73	129	56.6	*	1	*	*	1	*	56	59	94.9

Notes: † Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.
Data received from LEAs after March 24, 2000 are not included in this table.

Table 12e. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2002 at End of Grade 9, by LEA and Ethnicity

Southeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**72,838**	**97,577**	**74.6**	**899**	**1,491**	**60.3**	**1,274**	**1,795**	**71.0**	**17,271**	**29,562**	**58.4**	**1,348**	**2,573**	**52.4**	**451**	**587**	**76.8**	**51,595**	**61,567**	**83.8**
Southeast Region	**13,732**	**18,590**	**73.9**	**595**	**1,014**	**58.7**	**165**	**195**	**84.6**	**4,298**	**6,885**	**62.4**	**384**	**585**	**65.6**	**124**	**150**	**82.7**	**8,166**	**9,761**	**83.7**
Bladen	288	429	67.1	*	3	*	*	0	*	135	226	59.7	*	3	*	*	0	*	148	197	75.1
Brunswick	607	784	77.4	*	1	*	*	1	*	141	218	64.7	8	14	57.1	*	4	*	455	546	83.3
Carteret	588	765	76.9	*	4	*	4	5	80.0	49	92	53.3	2	7	28.6	7	7	100.0	525	650	80.9
NC School of Maritime St	22	80	27.5	*	0	*	*	0	*	2	8	25.0	*	2	*	*	2	*	18	68	26.5
Columbus	474	623	76.1	23	28	82.1	*	1	*	168	275	61.1	*	2	*	*	1	*	279	316	88.3
Whiteville City	145	193	75.1	*	1	*	*	2	*	49	85	57.6	*	0	*	*	0	*	93	105	88.6
Craven	996	1,193	83.5	*	3	*	13	15	86.7	278	407	68.3	22	28	78.6	*	4	*	677	736	92.0
Cumberland	2,920	4,012	72.8	54	86	62.8	76	85	89.4	1,145	1,845	62.1	154	214	72.0	36	41	87.8	1,455	1,741	83.6
Duplin	590	694	85.0	*	1	*	*	1	*	198	250	79.2	41	67	61.2	*	0	*	349	375	93.1
Greene	137	231	59.3	*	0	*	*	0	*	64	132	48.5	4	15	26.7	*	0	*	69	84	82.1
Jones	59	128	46.1	*	0	*	*	0	*	35	75	46.7	*	1	*	*	0	*	23	52	44.2
Lenoir	733	903	81.2	*	1	*	3	7	42.9	392	501	78.2	13	20	65.0	*	1	*	323	373	86.6
New Hanover	1,425	1,823	78.2	7	8	87.5	11	14	78.6	313	491	63.7	15	20	75.0	*	4	*	1,076	1,286	83.7
Onslow	1,428	1,796	79.5	13	22	59.1	37	41	90.2	284	435	65.3	52	72	72.2	54	63	85.7	988	1,163	85.0
Pamlico	160	191	83.8	*	2	*	*	1	*	47	65	72.3	*	1	*	*	2	*	107	120	89.2
Pender	449	572	78.5	*	0	*	*	1	*	159	219	72.6	9	18	50.0	*	1	*	279	333	83.8
Robeson	1,143	1,923	59.4	475	838	56.7	4	6	66.7	310	616	50.3	12	23	52.2	*	3	*	340	437	77.8
Sampson	381	486	78.4	*	4	*	*	0	*	102	155	65.8	14	25	56.0	*	0	*	262	302	86.8
Clinton City	161	200	80.5	7	8	87.5	*	1	*	64	95	67.4	5	6	83.3	*	2	*	82	88	93.2
Wayne	1,026	1,551	66.2	*	4	*	10	14	71.4	363	687	52.8	24	47	51.1	9	14	64.3	618	785	78.7
Change For Youth**	0	13	0.0	*	0	*	*	0	*	0	8	0.0	*	0	*	*	1	*	*	4	*

Notes: † Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.
Data received from LEAs after March 24, 2000 are not included in this table.

Table 12f. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2002 at End of Grade 9, by LEA and Ethnicity

Central Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**72,838**	**97,577**	**74.6**	**899**	**1,491**	**60.3**	**1,274**	**1,795**	**71.0**	**17,271**	**29,562**	**58.4**	**1,348**	**2,573**	**52.4**	**451**	**587**	**76.8**	**51,595**	**61,567**	**83.8**
Central Region	**21,368**	**27,902**	**76.6**	**69**	**101**	**68.3**	**431**	**627**	**68.7**	**5,679**	**9,206**	**61.7**	**415**	**864**	**48.0**	**177**	**226**	**78.3**	**14,597**	**16,876**	**86.5**
Alamance-Burlington	1,203	1,593	75.5	*	2	*	14	23	60.9	240	402	59.7	23	71	32.4	14	14	100.0	910	1,081	84.2
Lakeside School**	3	18	16.7	*	0	*	*	0	*	2	11	18.2	*	1	*	*	0	*	1	6	16.7
River Mill Charter**	14	19	73.7	*	0	*	*	0	*	*	0	*	*	0	*	*	2	*	12	17	70.6
Caswell	177	269	65.8	*	2	*	*	0	*	60	115	52.2	*	1	*	*	0	*	115	151	76.2
Chatham	358	484	74.0	*	1	*	*	2	*	82	133	61.7	11	44	25.0	*	2	*	262	302	86.8
Woods Charter**	8	13	61.5	*	0	*	*	0	*	*	0	*	*	2	*	*	4	*	4	7	57.1
Durham	1,595	2,260	70.6	2	9	22.2	35	60	58.3	747	1,196	62.5	17	63	27.0	29	42	69.0	765	890	86.0
Kestrel Heights**	11	20	55.0	*	0	*	*	0	*	4	12	33.3	*	0	*	*	0	*	7	8	87.5
Franklin	360	528	68.2	*	3	*	*	2	*	118	228	51.8	6	10	60.0	*	2	*	231	283	81.6
Granville	472	575	82.1	*	0	*	*	3	*	182	247	73.7	4	10	40.0	*	1	*	284	314	90.4
Guilford	3,437	4,539	75.7	10	17	58.8	102	178	57.3	1,036	1,677	61.8	48	82	58.5	37	43	86.0	2,204	2,542	86.7
Harnett	855	1,125	76.0	6	10	60.0	*	3	*	186	313	59.4	27	46	58.7	13	15	86.7	621	738	84.1
Johnston	1,164	1,396	83.4	5	5	100.0	10	12	83.3	203	303	67.0	39	101	38.6	5	7	71.4	902	968	93.2
Lee	553	618	89.5	*	3	*	*	3	*	127	159	79.9	27	46	58.7	5	5	100.0	389	402	96.8
Nash-Rocky Mount	985	1,393	70.7	5	6	83.3	8	15	53.3	436	692	63.0	19	33	57.6	3	6	50.0	514	641	80.2
Orange	396	590	67.1	*	0	*	*	4	*	91	175	52.0	7	10	70.0	5	9	55.6	292	390	74.9
Chapel Hill-Carrboro City	589	708	83.2	*	2	*	37	48	77.1	72	106	67.9	13	25	52.0	10	10	100.0	455	517	88.0
New Century School**	20	22	90.9	*	0	*	*	0	*	*	0	*	*	1	*	*	0	*	20	21	95.2
Person	412	451	91.4	*	2	*	*	2	*	132	150	88.0	5	6	83.3	*	0	*	271	291	93.1
Randolph	925	1,236	74.8	7	11	63.6	4	6	66.7	36	64	56.3	12	27	44.4	*	2	*	865	1,126	76.8
Asheboro City	229	302	75.8	*	0	*	5	7	71.4	32	49	65.3	11	29	37.9	*	1	*	180	216	83.3
Rockingham	770	1,036	74.3	*	3	*	4	5	80.0	159	255	62.4	5	16	31.3	*	4	*	597	753	79.3
Vance	355	528	67.2	*	1	*	*	4	*	174	316	55.1	6	10	60.0	*	4	*	168	193	87.0
Wake	5,641	6,998	80.6	11	14	78.6	195	246	79.3	1,129	1,901	59.4	121	207	58.5	38	52	73.1	4,147	4,578	90.6
J.H. Baker Jr High**	0	7	0.0	*	0	*	*	0	*	0	6	0.0	*	0	*	*	0	*	*	1	*
Warren	185	282	65.6	6	10	60.0	*	0	*	141	219	64.4	*	0	*	*	0	*	38	53	71.7
Wilson	651	892	73.0	*	0	*	*	4	*	290	477	60.8	14	23	60.9	*	1	*	343	387	88.6

Notes: † Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.

Table 13a. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2001 at End of Grade 10, by LEA and Ethnicity
Western Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**66,627**	**79,077**	**84.3**	**794**	**1,115**	**71.2**	**1,208**	**1,518**	**79.6**	**16,269**	**22,608**	**72.0**	**1,106**	**1,570**	**70.4**	**317**	**376**	**84.3**	**46,933**	**51,890**	**90.4**
Western Region	**5,521**	**6,268**	**88.1**	**61**	**79**	**77.2**	**41**	**47**	**87.2**	**317**	**402**	**78.9**	**57**	**75**	**76.0**	**27**	**31**	**87.1**	**5,018**	**5,634**	**89.1**
Buncombe	1,472	1,622	90.8	7	8	87.5	20	22	90.9	64	77	83.1	21	24	87.5	13	14	92.9	1,347	1,477	91.2
Asheville City	289	314	92.0	*	1	*	*	1	*	88	108	81.5	12	12	100.0	*	4	*	183	188	97.3
Cherokee	218	245	89.0	5	6	83.3	*	1	*	*	1	*	*	3	*	*	2	*	206	232	88.8
Clay	89	97	91.8	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	89	97	91.8
Graham	67	74	90.5	10	10	100.0	*	0	*	*	0	*	*	0	*	*	0	*	57	64	89.1
Haywood	431	475	90.7	*	2	*	*	0	*	6	8	75.0	*	2	*	*	3	*	421	460	91.5
Henderson	673	759	88.7	*	2	*	7	8	87.5	35	46	76.1	9	16	56.3	*	3	*	618	684	90.4
Jackson	211	269	78.4	7	15	46.7	*	2	*	*	3	*	*	2	*	*	0	*	199	247	80.6
Macon	213	266	80.1	*	1	*	*	2	*	*	4	*	*	2	*	*	0	*	208	257	80.9
Madison	124	162	76.5	*	0	*	*	0	*	*	1	*	*	0	*	*	0	*	123	161	76.4
McDowell	346	423	81.8	*	1	*	8	9	88.9	15	22	68.2	*	0	*	*	0	*	322	391	82.4
Mitchell	149	160	93.1	*	0	*	*	2	*	*	0	*	*	0	*	*	0	*	148	158	93.7
Polk	123	137	89.8	*	1	*	*	0	*	10	12	83.3	*	4	*	*	0	*	109	120	90.8
Rutherford	560	664	84.3	*	0	*	*	0	*	72	99	72.7	3	6	50.0	*	0	*	485	559	86.8
Swain	121	138	87.7	24	30	80.0	*	0	*	*	1	*	*	2	*	*	3	*	92	102	90.2
Transylvania	277	292	94.9	*	2	*	*	0	*	17	17	100.0	*	0	*	*	2	*	257	271	94.8
Yancey	158	171	92.4	*	0	*	*	0	*	*	3	*	*	2	*	*	0	*	154	166	92.8

Notes: † Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.
Data received from LEAs after March 24, 2000 are not included in this table.

Table 13b. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2001 at End of Grade 10, by LEA and Ethnicity
Northwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**66,627**	**79,077**	**84.3**	**794**	**1,115**	**71.2**	**1,208**	**1,518**	**79.6**	**16,269**	**22,608**	**72.0**	**1,106**	**1,570**	**70.4**	**317**	**376**	**84.3**	**46,933**	**51,890**	**90.4**
Northwest Region	**10,630**	**12,269**	**86.6**	**13**	**20**	**65.0**	**211**	**273**	**77.3**	**1,286**	**1,741**	**73.9**	**164**	**243**	**67.5**	**28**	**43**	**65.1**	**8,928**	**9,949**	**89.7**
Alexander	276	315	87.6	*	0	*	5	8	62.5	15	19	78.9	*	3	*	*	0	*	254	285	89.1
Alleghany	93	102	91.2	*	0	*	*	0	*	*	0	*	*	2	*	*	0	*	91	100	91.0
Ashe	207	224	92.4	*	0	*	*	0	*	*	2	*	*	0	*	*	0	*	205	222	92.3
Avery	146	163	89.6	*	0	*	*	0	*	*	0	*	*	1	*	*	1	*	144	161	89.4
Grandfather Academy**	*	3	*	*	0	*	*	0	*	*	1	*	*	0	*	*	0	*	*	2	*
Burke	775	889	87.2	*	4	*	74	83	89.2	49	61	80.3	12	19	63.2	*	3	*	637	719	88.6
Caldwell	653	779	83.8	*	0	*	*	3	*	37	54	68.5	7	8	87.5	*	3	*	607	711	85.4
Catawba	883	1,025	86.1	*	2	*	40	53	75.5	48	68	70.6	13	21	61.9	4	5	80.0	778	876	88.8
Hickory City	230	280	82.1	*	0	*	12	23	52.2	34	50	68.0	3	10	30.0	*	1	*	181	196	92.3
Newton Conover City	181	214	84.6	*	0	*	13	17	76.5	34	40	85.0	8	9	88.9	*	1	*	126	147	85.7
Davidson	1,031	1,162	88.7	3	5	60.0	8	9	88.9	15	21	71.4	7	9	77.8	*	3	*	995	1,115	89.2
Lexington City	130	147	88.4	*	0	*	8	10	80.0	55	68	80.9	*	3	*	*	1	*	63	65	96.9
Thomasville City	89	122	73.0	*	1	*	*	0	*	35	57	61.4	5	9	55.6	*	1	*	48	54	88.9
Davie	319	360	88.6	*	0	*	*	4	*	28	33	84.8	*	3	*	*	0	*	286	320	89.4
Winston-Salem/Forsyth	2,261	2,602	86.9	*	3	*	18	21	85.7	644	851	75.7	46	70	65.7	9	14	64.3	1,541	1,643	93.8
Lift Academy**	0	25	0.0	*	0	*	*	0	*	0	25	0.0	*	0	*	*	0	*	*	0	*
Iredell-Statesville	784	998	78.6	*	1	*	13	21	61.9	140	205	68.3	10	13	76.9	*	1	*	620	757	81.9
Mooresville City	214	243	88.1	*	0	*	7	8	87.5	34	41	82.9	*	3	*	*	0	*	170	191	89.0
Stokes	436	485	89.9	*	2	*	*	2	*	22	27	81.5	*	4	*	*	2	*	409	448	91.3
Surry	470	527	89.2	*	0	*	*	1	*	25	36	69.4	14	19	73.7	*	1	*	429	470	91.3
Elkin City	80	84	95.2	*	0	*	*	0	*	5	5	100.0	*	2	*	*	0	*	75	77	97.4
Mount Airy City	116	130	89.2	*	1	*	5	7	71.4	9	11	81.8	*	2	*	*	0	*	100	109	91.7
Watauga	337	357	94.4	*	1	*	*	1	*	4	5	80.0	*	3	*	*	2	*	327	345	94.8
Wilkes	600	677	88.6	*	0	*	*	2	*	33	42	78.6	9	13	69.2	*	2	*	555	618	89.8
Yadkin	317	356	89.0	*	0	*	*	0	*	17	19	89.5	12	17	70.6	*	2	*	286	318	89.9

Notes: † Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.
Data received from LEAs after March 24, 2000 are not included in this table.

Table 13c. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2001 at End of Grade 10, by LEA and Ethnicity
Southwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**66,627**	**79,077**	**84.3**	**794**	**1,115**	**71.2**	**1,208**	**1,518**	**79.6**	**16,269**	**22,608**	**72.0**	**1,106**	**1,570**	**70.4**	**317**	**376**	**84.3**	**46,933**	**51,890**	**90.4**
Southwest Region	**13,777**	**16,486**	**83.6**	**90**	**118**	**76.3**	**348**	**448**	**77.7**	**3,269**	**4,698**	**69.6**	**199**	**309**	**64.4**	**49**	**52**	**94.2**	**9,822**	**10,861**	**90.4**
Anson	199	266	74.8	*	1	*	*	1	*	107	164	65.2	*	0	*	*	0	*	91	100	91.0
Cabarrus	1,045	1,178	88.7	6	6	100.0	11	13	84.6	90	133	67.7	11	24	45.8	5	5	100.0	922	997	92.5
Kannapolis City	202	241	83.8	*	0	*	4	6	66.7	54	76	71.1	3	5	60.0	*	1	*	140	153	91.5
Cleveland	541	606	89.3	*	1	*	*	1	*	108	131	82.4	4	6	66.7	*	2	*	425	465	91.4
Kings Mountain City	232	258	89.9	*	0	*	7	8	87.5	62	73	84.9	*	0	*	*	2	*	162	175	92.6
Shelby City	164	174	94.3	*	0	*	*	3	*	66	73	90.4	*	0	*	*	1	*	95	97	97.9
Gaston	1,497	1,739	86.1	*	2	*	28	35	80.0	242	336	72.0	12	18	66.7	*	1	*	1,212	1,347	90.0
Hoke	268	371	72.2	19	36	52.8	*	3	*	130	205	63.4	*	4	*	5	5	100.0	107	118	90.7
Lincoln	531	668	79.5	*	2	*	4	7	57.1	38	60	63.3	12	25	48.0	*	1	*	475	573	82.9
Charlotte/Mecklenburg	4,872	5,859	83.2	14	16	87.5	232	299	77.6	1,505	2,173	69.3	99	139	71.2	21	21	100.0	3,001	3,211	93.5
Kennedy Charter**	*	1	*	*	0	*	*	1	*	*	0	*	*	0	*	*	0	*	*	0	*
Montgomery	227	266	85.3	*	0	*	7	7	100.0	64	85	75.3	8	11	72.7	*	0	*	148	163	90.8
Moore	610	718	85.0	4	5	80.0	4	5	80.0	129	181	71.3	9	13	69.2	*	3	*	461	511	90.2
Richmond	350	528	66.3	2	5	40.0	7	9	77.8	127	238	53.4	*	4	*	*	0	*	212	272	77.9
Rowan-Salisbury	987	1,297	76.1	*	3	*	11	20	55.0	139	255	54.5	18	29	62.1	*	4	*	813	986	82.5
Scotland	344	399	86.2	32	35	91.4	*	4	*	144	182	79.1	*	1	*	*	0	*	164	177	92.7
Laurinburg**	3	12	25.0	*	0	*	*	0	*	3	12	25.0	*	0	*	*	0	*	*	0	*
Stanly	585	659	88.8	*	2	*	16	20	80.0	92	113	81.4	5	6	83.3	*	1	*	469	517	90.7
Union	1,120	1,246	89.9	*	4	*	6	6	100.0	169	208	81.3	11	24	45.8	5	5	100.0	925	999	92.6

Notes: †Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.
Data received from LEAs after March 24, 2000 are not included in this table.

Table 13d. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2001 at End of Grade 10, by LEA and Ethnicity
Northeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**66,627**	**79,077**	**84.3**	**794**	**1,115**	**71.2**	**1,208**	**1,518**	**79.6**	**16,269**	**22,608**	**72.0**	**1,106**	**1,570**	**70.4**	**317**	**376**	**84.3**	**46,933**	**51,890**	**90.4**
Northeast Region	**4,576**	**5,734**	**79.8**	**21**	**30**	**70.0**	**32**	**39**	**82.1**	**2,062**	**2,938**	**70.2**	**30**	**50**	**60.0**	**14**	**17**	**82.4**	**2,417**	**2,660**	**90.9**
Beaufort	405	464	87.3	*	0	*	*	1	*	155	201	77.1	3	5	60.0	*	1	*	245	256	95.7
Bertie	151	265	57.0	*	0	*	*	0	*	123	228	53.9	*	0	*	*	1	*	27	36	75.0
Camden	82	88	93.2	*	0	*	*	1	*	20	22	90.9	*	0	*	*	0	*	61	65	93.8
Edenton/Chowan	143	163	87.7	*	0	*	*	0	*	74	90	82.2	*	2	*	*	0	*	68	71	95.8
Currituck	198	222	89.2	*	1	*	*	1	*	18	25	72.0	*	2	*	*	2	*	175	191	91.6
Dare	292	321	91.0	*	1	*	*	2	*	13	14	92.9	6	7	85.7	*	2	*	270	295	91.5
Edgecombe	404	510	79.2	*	0	*	*	0	*	220	303	72.6	6	11	54.5	*	0	*	178	196	90.8
Gates	129	146	88.4	*	0	*	*	0	*	66	80	82.5	*	0	*	*	0	*	63	66	95.5
Halifax	217	336	64.6	14	22	63.6	*	0	*	195	299	65.2	*	1	*	*	3	*	6	11	54.5
Roanoke Rapids City	172	200	86.0	*	4	*	6	7	85.7	27	35	77.1	*	3	*	*	0	*	133	151	88.1
Weldon City	36	62	58.1	*	0	*	*	0	*	35	59	59.3	*	0	*	*	0	*	*	3	*
Hertford	164	296	55.4	*	0	*	*	0	*	112	231	48.5	*	0	*	*	1	*	51	64	79.7
Hyde	47	56	83.9	*	0	*	*	0	*	20	23	87.0	*	0	*	*	0	*	27	33	81.8
Martin	298	340	87.6	*	0	*	*	0	*	149	181	82.3	*	2	*	*	0	*	148	157	94.3
Northampton	224	274	81.8	*	0	*	*	0	*	185	235	78.7	*	0	*	*	0	*	39	39	100.0
Elizabeth City/Pasquotank	281	384	73.2	*	1	*	*	3	*	129	191	67.5	*	4	*	*	0	*	146	185	78.9
Perquimans	93	118	78.8	*	0	*	*	0	*	25	42	59.5	*	0	*	*	2	*	66	74	89.2
Pitt	1,058	1,243	85.1	*	1	*	19	22	86.4	390	515	75.7	6	12	50.0	*	3	*	639	690	92.6
Right Step**	1	7	14.3	*	0	*	*	0	*	1	7	14.3	*	0	*	*	0	*	*	0	*
Tyrrell	52	60	86.7	*	0	*	*	1	*	26	32	81.3	*	0	*	*	0	*	26	27	96.3
Washington	129	179	72.1	*	0	*	*	1	*	79	125	63.2	*	1	*	*	2	*	48	50	96.0

Notes: † Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.

Table 13e. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2001 at End of Grade 10, by LEA and Ethnicity
Southeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**66,627**	**79,077**	**84.3**	**794**	**1,115**	**71.2**	**1,208**	**1,518**	**79.6**	**16,269**	**22,608**	**72.0**	**1,106**	**1,570**	**70.4**	**317**	**376**	**84.3**	**46,933**	**51,890**	**90.4**
Southeast Region	**12,537**	**15,294**	**82.0**	**544**	**782**	**69.6**	**136**	**158**	**86.1**	**4,127**	**5,678**	**72.7**	**315**	**402**	**78.4**	**104**	**126**	**82.5**	**7,311**	**8,148**	**89.7**
Bladen	241	408	59.1	3	5	60.0	*	2	*	84	205	41.0	*	1	*	*	1	*	152	194	78.4
Brunswick	563	646	87.2	*	4	*	*	3	*	131	177	74.0	3	6	50.0	*	0	*	423	456	92.8
Carteret	537	633	84.8	*	2	*	4	5	80.0	56	82	68.3	5	7	71.4	*	3	*	468	534	87.6
NC School of Maritime St	8	40	20.0	*	0	*	*	0	*	2	14	14.3	*	0	*	*	0	*	6	26	23.1
Columbus	460	527	87.3	28	29	96.6	*	0	*	188	237	79.3	*	3	*	*	1	*	241	257	93.8
Whiteville City	159	186	85.5	*	2	*	*	0	*	59	81	72.8	*	0	*	*	0	*	98	103	95.1
Craven	877	961	91.3	5	5	100.0	6	7	85.7	281	330	85.2	19	20	95.0	*	1	*	565	598	94.5
Cumberland	2,859	3,480	82.2	47	66	71.2	51	62	82.3	1,233	1,638	75.3	158	185	85.4	29	36	80.6	1,341	1,493	89.8
Duplin	427	499	85.6	*	0	*	*	0	*	158	204	77.5	19	29	65.5	*	1	*	249	265	94.0
Greene	162	199	81.4	*	0	*	*	0	*	87	117	74.4	5	6	83.3	*	0	*	70	76	92.1
Jones	73	110	66.4	*	0	*	*	0	*	40	63	63.5	*	0	*	*	0	*	33	47	70.2
Lenoir	620	688	90.1	*	3	*	*	2	*	301	349	86.2	5	7	71.4	*	1	*	308	326	94.5
New Hanover	1,206	1,433	84.2	7	9	77.8	8	10	80.0	240	336	71.4	8	14	57.1	7	8	87.5	936	1,056	88.6
Onslow	1,310	1,463	89.5	*	2	*	31	33	93.9	275	335	82.1	40	47	85.1	48	54	88.9	914	992	92.1
Pamlico	136	154	88.3	*	1	*	*	0	*	60	69	87.0	*	2	*	*	0	*	74	82	90.2
Pender	346	412	84.0	*	0	*	*	2	*	100	134	74.6	4	6	66.7	*	1	*	240	269	89.2
Robeson	997	1,498	66.6	431	644	66.9	8	10	80.0	272	458	59.4	5	9	55.6	*	2	*	280	375	74.7
Sampson	420	499	84.2	*	2	*	*	0	*	156	206	75.7	15	23	65.2	*	4	*	243	264	92.0
Clinton City	143	162	88.3	7	8	87.5	*	1	*	60	74	81.1	5	7	71.4	*	1	*	69	71	97.2
Wayne	993	1,296	76.6	*	0	*	20	21	95.2	344	569	60.5	20	30	66.7	8	12	66.7	601	664	90.5

Notes: †Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.
Data received from LEAs after March 24, 2000 are not included in this table.

Table 13f. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2001 at End of Grade 10, by LEA and Ethnicity
Central Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**66,627**	**79,077**	**84.3**	**794**	**1,115**	**71.2**	**1,208**	**1,518**	**79.6**	**16,269**	**22,608**	**72.0**	**1,106**	**1,570**	**70.4**	**317**	**376**	**84.3**	**46,933**	**51,890**	**90.4**
Central Region	**19,586**	**23,026**	**85.1**	**65**	**86**	**75.6**	**440**	**553**	**79.6**	**5,208**	**7,151**	**72.8**	**341**	**491**	**69.5**	**95**	**107**	**88.8**	**13,437**	**14,638**	**91.8**
Alamance-Burlington	983	1,172	83.9	*	3	*	12	21	57.1	178	249	71.5	19	29	65.5	*	2	*	769	868	88.6
Lakeside School**	0	5	0.0	*	0	*	*	0	*	*	2	*	*	0	*	*	0	*	*	3	*
River Mill Charter**	15	15	100.0	*	0	*	*	0	*	*	0	*	*	0	*	*	1	*	14	14	100.0
Caswell	192	247	77.7	*	0	*	*	0	*	92	131	70.2	*	1	*	*	0	*	99	115	86.1
Chatham	362	417	86.8	*	0	*	*	1	*	72	99	72.7	6	10	60.0	*	1	*	282	306	92.2
Woods Charter**	9	12	75.0	*	0	*	*	0	*	*	0	*	*	0	*	*	2	*	8	10	80.0
Durham	1,339	1,725	77.6	*	4	*	33	47	70.2	556	840	66.2	26	35	74.3	17	22	77.3	704	777	90.6
Franklin	378	441	85.7	*	4	*	*	0	*	148	189	78.3	2	7	28.6	*	3	*	222	238	93.3
Granville	393	434	90.6	*	0	*	*	1	*	126	145	86.9	3	11	27.3	*	1	*	262	276	94.9
Guilford	3,201	3,772	84.9	13	18	72.2	108	151	71.5	1,002	1,291	77.6	37	51	72.5	24	27	88.9	2,017	2,234	90.3
Harnett	798	990	80.6	4	9	44.4	8	8	100.0	213	309	68.9	17	26	65.4	10	10	100.0	546	628	86.9
Johnston	1,013	1,099	92.2	*	4	*	3	6	50.0	174	214	81.3	31	39	79.5	*	4	*	797	832	95.8
Lee	459	540	85.0	*	2	*	2	5	40.0	106	148	71.6	25	41	61.0	*	2	*	322	342	94.2
Nash-Rocky Mount	875	1,319	66.3	1	5	20.0	7	9	77.8	368	680	54.1	11	18	61.1	*	1	*	487	606	80.4
Orange	354	427	82.9	*	1	*	*	3	*	70	98	71.4	*	4	*	*	2	*	276	319	86.5
Chapel Hill-Carrboro City	522	582	89.7	*	0	*	24	29	82.8	67	86	77.9	10	14	71.4	5	6	83.3	416	447	93.1
New Century School**	17	20	85.0	*	0	*	*	1	*	*	1	*	*	1	*	*	0	*	14	17	82.4
Person	365	388	94.1	*	2	*	*	0	*	124	137	90.5	4	5	80.0	*	0	*	235	244	96.3
Randolph	862	969	89.0	*	3	*	*	3	*	41	50	82.0	14	26	53.8	*	2	*	800	885	90.4
Asheboro City	209	230	90.9	*	1	*	*	4	*	36	42	85.7	11	14	78.6	*	1	*	157	168	93.5
Rockingham	743	870	85.4	*	4	*	8	8	100.0	169	223	75.8	6	10	60.0	*	1	*	557	624	89.3
Vance	359	433	82.9	*	1	*	*	2	*	200	262	76.3	*	4	*	*	2	*	152	162	93.8
Wake	5,298	5,869	90.3	13	14	92.9	217	246	88.2	1,059	1,391	76.1	100	131	76.3	15	17	88.2	3,894	4,070	95.7
J.H. Baker Jr High**	*	1	*	*	0	*	*	0	*	*	1	*	*	0	*	*	0	*	*	0	*
Warren	190	235	80.9	10	11	90.9	*	0	*	135	168	80.4	*	1	*	*	0	*	44	55	80.0
Wilson	650	814	79.9	*	0	*	5	8	62.5	271	395	68.6	11	13	84.6	*	0	*	363	398	91.2

Notes: † Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.
Data received from LEAs after March 24, 2000 are not included in this table.

Table 14a. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2000 at End of Grade 11, by LEA and Ethnicity
Western Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**60,717**	**68,220**	**89.0**	**639**	**816**	**78.3**	**1,190**	**1,435**	**82.9**	**15,056**	**18,567**	**81.1**	**952**	**1,183**	**80.5**	**295**	**340**	**86.8**	**42,583**	**45,874**	**92.8**
Western Region	**5,060**	**5,698**	**88.8**	**40**	**52**	**76.9**	**39**	**45**	**86.7**	**292**	**389**	**75.1**	**56**	**83**	**67.5**	**22**	**24**	**91.7**	**4,611**	**5,105**	**90.3**
Buncombe	1,356	1,502	90.3	*	2	*	14	15	93.3	59	80	73.8	21	28	75.0	11	12	91.7	1,250	1,365	91.6
Asheville City	254	269	94.4	*	1	*	*	4	*	77	89	86.5	4	5	80.0	*	2	*	166	168	98.8
Cherokee	190	208	91.3	*	4	*	*	2	*	5	5	100.0	*	1	*	*	1	*	179	195	91.8
Clay	75	84	89.3	*	1	*	*	0	*	*	0	*	*	0	*	*	0	*	74	83	89.2
Graham	76	82	92.7	7	7	100.0	*	0	*	*	0	*	*	2	*	*	0	*	69	73	94.5
Haywood	370	407	90.9	*	1	*	*	2	*	6	7	85.7	3	5	60.0	*	1	*	358	391	91.6
Henderson	647	724	89.4	*	0	*	9	11	81.8	29	40	72.5	13	20	65.0	6	6	100.0	590	647	91.2
Jackson	209	260	80.4	9	14	64.3	*	2	*	2	5	40.0	*	0	*	*	1	*	195	238	81.9
Macon	227	254	89.4	*	0	*	*	2	*	*	2	*	*	1	*	*	0	*	223	249	89.6
Madison	145	164	88.4	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	145	164	88.4
McDowell	317	392	80.9	*	0	*	*	4	*	11	21	52.4	*	2	*	*	0	*	303	365	83.0
Mitchell	134	140	95.7	*	0	*	*	0	*	*	0	*	*	1	*	*	0	*	133	139	95.7
Polk	101	117	86.3	*	0	*	*	0	*	8	10	80.0	3	5	60.0	*	0	*	90	102	88.2
Rutherford	458	570	80.4	*	0	*	*	2	*	74	110	67.3	5	8	62.5	*	0	*	378	450	84.0
Swain	85	99	85.9	16	21	76.2	*	0	*	*	0	*	*	1	*	*	0	*	68	77	88.3
Transylvania	263	270	97.4	*	0	*	*	0	*	18	19	94.7	*	2	*	*	1	*	242	248	97.6
Yancey	153	156	98.1	*	1	*	*	1	*	*	1	*	*	2	*	*	0	*	148	151	98.0

Notes: † Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.
Data received from LEAs after March 24, 2000 are not included in this table.

Table 14b. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2000 at End of Grade 11, by LEA and Ethnicity
Northwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**60,717**	**68,220**	**89.0**	**639**	**816**	**78.3**	**1,190**	**1,435**	**82.9**	**15,056**	**18,567**	**81.1**	**952**	**1,183**	**80.5**	**295**	**340**	**86.8**	**42,583**	**45,874**	**92.8**
Northwest Region	**9,580**	**10,537**	**90.9**	**12**	**15**	**80.0**	**169**	**216**	**78.2**	**1,242**	**1,505**	**82.5**	**117**	**161**	**72.7**	**37**	**41**	**90.2**	**8,003**	**8,599**	**93.1**
Alexander	278	307	90.6	*	0	*	5	5	100.0	23	29	79.3	*	2	*	*	0	*	248	271	91.5
Alleghany	91	95	95.8	*	0	*	*	2	*	*	2	*	*	1	*	*	0	*	87	90	96.7
Ashe	208	220	94.5	*	0	*	*	0	*	*	1	*	*	1	*	*	1	*	206	217	94.9
Avery	141	146	96.6	*	0	*	*	0	*	*	1	*	*	0	*	*	2	*	138	143	96.5
Grandfather Academy**	*	1	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*	1	*
Burke	648	681	95.2	*	1	*	53	61	86.9	45	49	91.8	5	5	100.0	*	2	*	542	563	96.3
Caldwell	586	663	88.4	*	1	*	*	4	*	47	59	79.7	3	5	60.0	*	2	*	530	592	89.5
Catawba	800	902	88.7	*	0	*	27	37	73.0	43	53	81.1	13	15	86.7	*	0	*	717	797	90.0
Hickory City	187	219	85.4	*	0	*	7	14	50.0	31	43	72.1	*	4	*	*	1	*	144	157	91.7
Newton Conover City	134	158	84.8	*	0	*	6	12	50.0	21	24	87.5	3	5	60.0	*	0	*	104	117	88.9
Davidson	925	991	93.3	*	0	*	6	7	85.7	24	28	85.7	*	3	*	*	1	*	891	952	93.6
Lexington City	145	159	91.2	*	1	*	12	14	85.7	61	67	91.0	6	6	100.0	*	1	*	64	70	91.4
Thomasville City	65	91	71.4	*	0	*	*	1	*	30	47	63.8	*	1	*	*	0	*	34	42	81.0
Davie	279	307	90.9	*	0	*	*	0	*	24	31	77.4	*	4	*	*	0	*	252	272	92.6
Winston-Salem/Forsyth	2,166	2,357	91.9	7	8	87.5	26	27	96.3	642	750	85.6	42	60	70.0	17	18	94.4	1,432	1,494	95.9
Lift Academy**	0	16	0.0	*	0	*	*	0	*	0	15	0.0	*	0	*	*	0	*	*	1	*
Iredell-Statesville	678	812	83.5	*	1	*	13	18	72.2	125	165	75.8	9	13	69.2	*	4	*	528	611	86.4
Mooresville City	207	221	93.7	*	1	*	*	3	*	25	28	89.3	*	2	*	*	0	*	177	187	94.7
Stokes	332	359	92.5	*	1	*	*	2	*	16	19	84.2	*	4	*	*	3	*	309	330	93.6
Surry	401	438	91.6	*	1	*	*	1	*	17	24	70.8	*	4	*	*	2	*	379	406	93.3
Elkin City	77	83	92.8	*	0	*	*	0	*	8	9	88.9	*	0	*	*	0	*	69	74	93.2
Mount Airy City	115	123	93.5	*	0	*	1	5	20.0	18	19	94.7	*	2	*	*	0	*	94	97	96.9
Watauga	313	328	95.4	*	0	*	*	0	*	*	3	*	*	1	*	*	0	*	309	324	95.4
Wilkes	500	533	93.8	*	0	*	*	2	*	26	28	92.9	8	12	66.7	*	3	*	462	488	94.7
Yadkin	304	327	93.0	*	0	*	*	1	*	10	11	90.9	5	11	45.5	*	1	*	287	303	94.7

Notes: † Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.

Table 14c. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2000 at End of Grade 11, by LEA and Ethnicity
Southwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**60,717**	**68,220**	**89.0**	**639**	**816**	**78.3**	**1,190**	**1,435**	**82.9**	**15,056**	**18,567**	**81.1**	**952**	**1,183**	**80.5**	**295**	**340**	**86.8**	**42,583**	**45,874**	**92.8**
Southwest Region	**12,981**	**14,566**	**89.1**	**72**	**90**	**80.0**	**367**	**451**	**81.4**	**3,178**	**3,946**	**80.5**	**206**	**243**	**84.8**	**34**	**41**	**82.9**	**9,124**	**9,795**	**93.1**
Anson	212	251	84.5	*	1	*	*	2	*	116	149	77.9	*	1	*	*	0	*	92	98	93.9
Cabarrus	976	1,037	94.1	*	0	*	15	15	100.0	87	98	88.8	13	16	81.3	*	3	*	858	905	94.8
Kannapolis City	191	216	88.4	*	0	*	5	5	100.0	55	64	85.9	8	9	88.9	*	2	*	121	136	89.0
Cleveland	442	465	95.1	*	0	*	*	1	*	93	99	93.9	*	3	*	*	0	*	348	362	96.1
Kings Mountain City	228	246	92.7	*	1	*	*	4	*	65	73	89.0	*	1	*	*	0	*	157	167	94.0
Shelby City	131	167	78.4	*	0	*	*	3	*	52	80	65.0	*	0	*	*	0	*	78	84	92.9
Gaston	1,432	1,619	88.4	*	3	*	24	30	80.0	248	310	80.0	13	15	86.7	6	8	75.0	1,139	1,253	90.9
Hoke	201	259	77.6	21	30	70.0	4	7	57.1	115	149	77.2	5	6	83.3	*	3	*	54	64	84.4
Lincoln	507	593	85.5	*	1	*	*	4	*	49	66	74.2	16	21	76.2	*	1	*	438	500	87.6
Charlotte/Mecklenburg	4,602	5,076	90.7	11	13	84.6	259	312	83.0	1,467	1,787	82.1	100	109	91.7	11	13	84.6	2,754	2,842	96.9
Montgomery	212	237	89.5	*	0	*	4	5	80.0	63	75	84.0	9	11	81.8	*	0	*	136	146	93.2
Moore	605	675	89.6	*	2	*	6	6	100.0	120	148	81.1	7	9	77.8	*	2	*	468	508	92.1
Richmond	315	386	81.6	4	8	50.0	*	3	*	118	167	70.7	*	3	*	*	0	*	188	205	91.7
Rowan-Salisbury	968	1,185	81.7	*	1	*	11	18	61.1	161	224	71.9	16	21	76.2	5	6	83.3	775	915	84.7
Scotland	306	340	90.0	23	23	100.0	*	2	*	125	159	78.6	*	1	*	*	0	*	155	155	100.0
Laurinburg**	10	23	43.5	*	0	*	*	0	*	10	23	43.5	*	0	*	*	0	*	*	0	*
Stanly	588	651	90.3	*	1	*	18	22	81.8	74	93	79.6	4	5	80.0	*	1	*	491	529	92.8
Union	1,055	1,140	92.5	6	6	100.0	8	12	66.7	160	182	87.9	8	12	66.7	*	2	*	872	926	94.2

Notes: † Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.
Data received from LEAs after March 24, 2000 are not included in this table.

Table 14d. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2000 at End of Grade 11, by LEA and Ethnicity
Northeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**60,717**	**68,220**	**89.0**	**639**	**816**	**78.3**	**1,190**	**1,435**	**82.9**	**15,056**	**18,567**	**81.1**	**952**	**1,183**	**80.5**	**295**	**340**	**86.8**	**42,583**	**45,874**	**92.8**
Northeast Region	**4,387**	**5,053**	**86.8**	**13**	**20**	**65.0**	**31**	**35**	**88.6**	**2,044**	**2,553**	**80.1**	**25**	**36**	**69.4**	**6**	**7**	**85.7**	**2,268**	**2,402**	**94.4**
Beaufort	446	467	95.5	*	0	*	*	2	*	174	188	92.6	3	6	50.0	*	0	*	268	271	98.9
Bertie	165	243	67.9	*	0	*	*	0	*	116	181	64.1	*	0	*	*	0	*	49	62	79.0
Camden	71	80	88.8	*	0	*	*	1	*	14	17	82.4	*	0	*	*	0	*	56	62	90.3
Edenton/Chowan	140	148	94.6	*	0	*	*	1	*	64	70	91.4	*	2	*	*	1	*	72	74	97.3
Currituck	138	151	91.4	*	1	*	*	0	*	17	24	70.8	*	4	*	*	0	*	116	122	95.1
Dare	250	262	95.4	*	0	*	*	1	*	15	16	93.8	*	4	*	*	0	*	230	241	95.4
Edgecombe	359	425	84.5	*	0	*	*	0	*	206	261	78.9	*	2	*	*	2	*	150	160	93.8
Gates	108	113	95.6	*	0	*	*	0	*	51	54	94.4	*	0	*	*	0	*	57	59	96.6
Halifax	245	316	77.5	10	15	66.7	*	0	*	229	290	79.0	*	2	*	*	0	*	6	9	66.7
Roanoke Rapids City	173	185	93.5	*	0	*	*	2	*	29	36	80.6	*	3	*	*	0	*	139	144	96.5
Weldon City	39	68	57.4	*	0	*	*	0	*	39	68	57.4	*	0	*	*	0	*	*	0	*
Hertford	152	218	69.7	*	3	*	*	2	*	104	157	66.2	*	0	*	*	1	*	46	55	83.6
Hyde	39	43	90.7	*	0	*	*	0	*	19	22	86.4	*	0	*	*	0	*	20	21	95.2
Martin	287	315	91.1	*	0	*	*	1	*	149	170	87.6	*	2	*	*	0	*	137	142	96.5
Northampton	154	179	86.0	*	1	*	*	0	*	123	146	84.2	*	0	*	*	0	*	30	32	93.8
Elizabeth City/Pasquotank	312	355	87.9	*	0	*	*	2	*	156	189	82.5	*	2	*	*	2	*	150	160	93.8
Perquimans	120	134	89.6	*	0	*	*	0	*	37	47	78.7	*	0	*	*	0	*	83	87	95.4
Pitt	983	1,101	89.3	*	0	*	20	22	90.9	380	455	83.5	5	6	83.3	*	1	*	577	617	93.5
Right Step**	8	16	50.0	*	0	*	*	0	*	8	16	50.0	*	0	*	*	0	*	*	0	*
Tyrrell	56	61	91.8	*	0	*	*	1	*	25	28	89.3	*	2	*	*	0	*	30	30	100.0
Washington	142	173	82.1	*	0	*	*	0	*	89	118	75.4	*	1	*	*	0	*	52	54	96.3

Notes: † Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.

Table 14e. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2000 at End of Grade 11, by LEA and Ethnicity
Southeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**60,717**	**68,220**	**89.0**	**639**	**816**	**78.3**	**1,190**	**1,435**	**82.9**	**15,056**	**18,567**	**81.1**	**952**	**1,183**	**80.5**	**295**	**340**	**86.8**	**42,583**	**45,874**	**92.8**
Southeast Region	**11,029**	**12,690**	**86.9**	**451**	**575**	**78.4**	**145**	**174**	**83.3**	**3,693**	**4,526**	**81.6**	**266**	**304**	**87.5**	**83**	**95**	**87.4**	**6,389**	**7,014**	**91.1**
Bladen	246	344	71.5	*	3	*	*	0	*	98	161	60.9	*	2	*	*	1	*	144	177	81.4
Brunswick	451	500	90.2	*	2	*	*	0	*	126	147	85.7	*	4	*	*	0	*	320	347	92.2
Carteret	475	514	92.4	*	0	*	*	3	*	52	66	78.8	6	8	75.0	*	3	*	412	434	94.9
NC School of Maritime St	24	44	54.5	*	0	*	*	2	*	4	6	66.7	*	0	*	*	0	*	18	34	52.9
Columbus	367	433	84.8	17	19	89.5	*	0	*	149	189	78.8	*	2	*	*	1	*	198	222	89.2
Whiteville City	158	167	94.6	*	3	*	*	2	*	53	57	93.0	*	0	*	*	1	*	99	104	95.2
Craven	793	830	95.5	*	0	*	10	10	100.0	262	283	92.6	18	18	100.0	*	2	*	501	517	96.9
Cumberland	2,555	2,880	88.7	40	45	88.9	65	71	91.5	1,060	1,247	85.0	131	153	85.6	31	36	86.1	1,228	1,328	92.5
Duplin	388	423	91.7	*	1	*	*	0	*	158	176	89.8	5	7	71.4	*	1	*	223	238	93.7
Greene	141	160	88.1	*	0	*	*	0	*	73	89	82.0	*	2	*	*	0	*	67	69	97.1
Jones	73	91	80.2	*	1	*	*	0	*	42	53	79.2	*	0	*	*	0	*	31	37	83.8
Lenoir	476	513	92.8	*	4	*	*	4	*	200	218	91.7	6	6	100.0	*	2	*	261	279	93.5
New Hanover	1,040	1,252	83.1	*	4	*	15	23	65.2	210	275	76.4	6	7	85.7	9	11	81.8	796	932	85.4
Onslow	1,150	1,238	92.9	*	4	*	32	37	86.5	280	305	91.8	49	52	94.2	19	21	90.5	766	819	93.5
Pamlico	128	131	97.7	*	1	*	*	0	*	47	49	95.9	*	1	*	*	1	*	78	79	98.7
Pender	283	344	82.3	*	1	*	*	2	*	96	126	76.2	*	2	*	*	0	*	184	213	86.4
Robeson	834	1,141	73.1	361	475	76.0	3	8	37.5	237	368	64.4	*	4	*	*	3	*	228	283	80.6
Sampson	366	401	91.3	*	4	*	*	1	*	130	156	83.3	11	12	91.7	*	3	*	217	225	96.4
Clinton City	164	167	98.2	7	7	100.0	*	2	*	74	76	97.4	*	3	*	*	2	*	76	77	98.7
Wayne	917	1,115	82.2	*	1	*	9	9	100.0	342	478	71.5	18	21	85.7	5	7	71.4	542	599	90.5
Change For Youth**	*	2	*	*	0	*	*	0	*	*	1	*	*	0	*	*	0	*	*	1	*

Notes: † Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.
Data received from LEAs after March 24, 2000 are not included in this table.

Table 14f. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 2000 at End of Grade 11, by LEA and Ethnicity
Central Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**60,717**	**68,220**	**89.0**	**639**	**816**	**78.3**	**1,190**	**1,435**	**82.9**	**15,056**	**18,567**	**81.1**	**952**	**1,183**	**80.5**	**295**	**340**	**86.8**	**42,583**	**45,874**	**92.8**
Central Region	**17,680**	**19,676**	**89.9**	**51**	**64**	**79.7**	**439**	**514**	**85.4**	**4,607**	**5,648**	**81.6**	**282**	**356**	**79.2**	**113**	**132**	**85.6**	**12,188**	**12,959**	**94.1**
Alamance-Burlington	1,021	1,127	90.6	*	4	*	11	15	73.3	221	255	86.7	30	34	88.2	7	7	100.0	749	812	92.2
Lakeside School**	*	2	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*	2	*
River Mill Charter**	6	8	75.0	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	6	8	75.0
Caswell	185	211	87.7	*	0	*	*	0	*	81	100	81.0	*	1	*	*	0	*	103	110	93.6
Chatham	350	388	90.2	*	2	*	*	2	*	90	112	80.4	5	9	55.6	5	5	100.0	247	258	95.7
Woods Charter**	11	14	78.6	*	0	*	*	1	*	*	1	*	*	0	*	4	5	80.0	7	7	100.0
Durham	1,074	1,441	74.5	5	6	83.3	33	46	71.7	431	684	63.0	11	26	42.3	16	20	80.0	578	659	87.7
Franklin	329	373	88.2	*	0	*	*	1	*	137	163	84.0	*	2	*	*	0	*	190	207	91.8
Granville	324	347	93.4	*	0	*	*	2	*	118	135	87.4	*	1	*	*	0	*	203	209	97.1
Guilford	3,108	3,430	90.6	11	17	64.7	116	137	84.7	909	1,059	85.8	36	38	94.7	24	29	82.8	2,012	2,150	93.6
Harnett	631	719	87.8	5	6	83.3	5	6	83.3	133	177	75.1	17	19	89.5	8	9	88.9	463	502	92.2
Johnston	892	943	94.6	*	1	*	4	5	80.0	143	163	87.7	21	29	72.4	5	5	100.0	718	740	97.0
Lee	423	445	95.1	*	0	*	5	5	100.0	122	136	89.7	27	31	87.1	*	3	*	266	270	98.5
Nash-Rocky Mount	865	1,024	84.5	*	4	*	11	13	84.6	404	504	80.2	9	13	69.2	*	1	*	438	489	89.6
Orange	281	338	83.1	*	0	*	*	2	*	65	87	74.7	6	9	66.7	*	0	*	209	237	88.2
Chapel Hill-Carrboro City	479	527	90.9	*	1	*	28	32	87.5	56	70	80.0	9	13	69.2	4	8	50.0	381	403	94.5
New Century School**	8	10	80.0	*	0	*	*	1	*	*	0	*	*	0	*	*	0	*	7	9	77.8
Person	303	308	98.4	*	0	*	*	1	*	92	94	97.9	*	2	*	*	1	*	207	210	98.6
Randolph	732	784	93.4	*	3	*	*	2	*	33	40	82.5	13	17	76.5	*	0	*	682	722	94.5
Asheboro City	190	197	96.4	*	2	*	*	3	*	16	19	84.2	*	4	*	*	2	*	163	167	97.6
Rockingham	751	828	90.7	*	1	*	*	3	*	159	190	83.7	8	11	72.7	*	4	*	578	619	93.4
Vance	282	307	91.9	*	0	*	*	1	*	158	173	91.3	*	4	*	*	2	*	120	127	94.5
Wake	4,732	5,068	93.4	11	13	84.6	204	225	90.7	870	1,030	84.5	69	81	85.2	26	27	96.3	3,552	3,692	96.2
J.H. Baker Jr High**	*	3	*	*	0	*	*	0	*	*	1	*	*	0	*	*	1	*	*	1	*
Warren	133	148	89.9	*	4	*	*	0	*	97	111	87.4	*	0	*	*	1	*	31	32	96.9
Wilson	568	686	82.8	*	0	*	8	11	72.7	272	344	79.1	10	12	83.3	*	2	*	276	317	87.1

Notes: † Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.

Table 15a. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 1999 at End of Grade 12, by LEA and Ethnicity
Western Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**56,725**	**61,159**	**92.8**	**659**	**724**	**91.0**	**1,075**	**1,206**	**89.1**	**14,775**	**16,732**	**88.3**	**874**	**1,008**	**86.7**	**227**	**246**	**92.3**	**39,115**	**41,243**	**94.8**
Western Region	**4,642**	**5,022**	**92.4**	**43**	**45**	**95.6**	**41**	**49**	**83.7**	**226**	**271**	**83.4**	**45**	**50**	**90.0**	**9**	**9**	**100.0**	**4,278**	**4,598**	**93.0**
Buncombe	1,276	1,367	93.3	*	3	*	15	16	93.8	64	70	91.4	11	13	84.6	*	3	*	1,180	1,262	93.5
Asheville City	211	212	99.5	*	1	*	*	1	*	58	58	100.0	*	2	*	*	0	*	149	150	99.3
Cherokee	191	193	99.0	*	1	*	*	2	*	*	3	*	*	2	*	*	0	*	183	185	98.9
Clay	71	80	88.8	*	1	*	*	0	*	*	0	*	*	0	*	*	0	*	70	79	88.6
Graham	58	59	98.3	*	4	*	*	0	*	*	0	*	*	0	*	*	0	*	54	55	98.2
Haywood	401	425	94.4	*	1	*	*	1	*	8	8	100.0	6	6	100.0	*	0	*	385	409	94.1
Henderson	591	614	96.3	*	0	*	4	5	80.0	22	24	91.7	6	6	100.0	*	0	*	559	579	96.5
Jackson	135	163	82.8	6	7	85.7	*	3	*	*	0	*	*	2	*	*	2	*	126	149	84.6
Macon	204	227	89.9	*	0	*	*	2	*	*	0	*	5	5	100.0	*	0	*	197	220	89.5
Madison	121	124	97.6	*	0	*	*	0	*	*	0	*	*	2	*	*	0	*	120	122	98.4
McDowell	290	316	91.8	*	0	*	8	9	88.9	9	12	75.0	*	4	*	*	0	*	270	291	92.8
Mitchell	139	155	89.7	*	1	*	*	3	*	*	0	*	*	0	*	*	0	*	137	151	90.7
Polk	114	114	100.0	*	0	*	*	2	*	5	5	100.0	*	3	*	*	1	*	103	103	100.0
Rutherford	401	516	77.7	*	0	*	*	3	*	45	76	59.2	*	2	*	*	0	*	351	435	80.7
Swain	84	87	96.6	23	24	95.8	*	0	*	*	2	*	*	1	*	*	1	*	58	59	98.3
Transylvania	201	211	95.3	*	1	*	*	1	*	10	12	83.3	*	0	*	*	2	*	187	195	95.9
Yancey	154	159	96.9	*	1	*	*	1	*	*	1	*	*	2	*	*	0	*	149	154	96.8

Notes: † Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.
Data received from LEAs after March 24, 2000 are not included in this table.

Table 15b. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 1999 at End of Grade 12, by LEA and Ethnicity
Northwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**56,725**	**61,159**	**92.8**	**659**	**724**	**91.0**	**1,075**	**1,206**	**89.1**	**14,775**	**16,732**	**88.3**	**874**	**1,008**	**86.7**	**227**	**246**	**92.3**	**39,115**	**41,243**	**94.8**
Northwest Region	**9,051**	**9,572**	**94.6**	**10**	**10**	**100.0**	**174**	**190**	**91.6**	**1,225**	**1,342**	**91.3**	**110**	**126**	**87.3**	**31**	**32**	**96.9**	**7,501**	**7,872**	**95.3**
Alexander	246	260	94.6	*	1	*	*	3	*	18	19	94.7	*	0	*	*	2	*	223	235	94.9
Alleghany	92	96	95.8	*	0	*	*	0	*	*	2	*	*	1	*	*	0	*	90	93	96.8
Ashe	180	187	96.3	*	0	*	*	0	*	*	2	*	*	2	*	*	0	*	178	183	97.3
Avery	125	127	98.4	*	0	*	*	0	*	*	1	*	*	0	*	*	0	*	124	126	98.4
Burke	622	659	94.4	*	0	*	34	36	94.4	45	56	80.4	9	11	81.8	*	1	*	533	555	96.0
Caldwell	523	576	90.8	*	0	*	*	4	*	35	40	87.5	4	5	80.0	*	3	*	477	524	91.0
Catawba	718	779	92.2	*	1	*	34	38	89.5	52	61	85.2	6	7	85.7	*	2	*	623	670	93.0
Hickory City	182	196	92.9	*	0	*	5	7	71.4	42	48	87.5	6	6	100.0	*	0	*	129	135	95.6
Newton Conover City	155	166	93.4	*	0	*	12	13	92.3	24	24	100.0	*	4	*	*	0	*	116	125	92.8
Davidson	895	951	94.1	*	2	*	6	6	100.0	27	29	93.1	6	6	100.0	*	1	*	853	907	94.0
Lexington City	116	124	93.5	*	0	*	15	16	93.8	54	56	96.4	5	5	100.0	*	1	*	41	46	89.1
Thomasville City	90	96	93.8	*	0	*	*	1	*	51	55	92.7	*	3	*	*	0	*	35	37	94.6
Davie	224	235	95.3	*	1	*	*	3	*	25	28	89.3	*	1	*	*	0	*	194	202	96.0
Winston-Salem/Forsyth	2,024	2,086	97.0	*	2	*	32	33	97.0	583	610	95.6	33	36	91.7	15	15	100.0	1,359	1,390	97.8
Lift Academy**	0	13	0.0	*	0	*	*	0	*	0	12	0.0	*	0	*	*	0	*	*	1	*
Iredell-Statesville	706	762	92.7	*	0	*	13	15	86.7	126	145	86.9	10	13	76.9	*	3	*	554	586	94.5
Mooresville City	192	201	95.5	*	0	*	*	3	*	37	43	86.0	*	0	*	*	1	*	151	154	98.1
Stokes	293	317	92.4	*	1	*	*	0	*	22	23	95.7	*	2	*	*	0	*	269	291	92.4
Surry	427	449	95.1	*	1	*	*	2	*	15	17	88.2	11	12	91.7	*	0	*	398	417	95.4
Elkin City	81	81	100.0	*	0	*	*	0	*	8	8	100.0	*	3	*	*	1	*	69	69	100.0
Mount Airy City	96	99	97.0	*	0	*	*	2	*	8	8	100.0	*	1	*	*	1	*	86	87	98.9
Watauga	293	295	99.3	*	0	*	*	4	*	5	5	100.0	*	1	*	*	0	*	283	285	99.3
Wilkes	531	565	94.0	*	1	*	*	3	*	28	34	82.4	*	3	*	*	0	*	498	524	95.0
Yadkin	240	252	95.2	*	0	*	*	1	*	16	16	100.0	*	4	*	*	1	*	218	230	94.8

Notes: † Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.

Table 15c. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 1999 at End of Grade 12, by LEA and Ethnicity
Southwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**56,725**	**61,159**	**92.8**	**659**	**724**	**91.0**	**1,075**	**1,206**	**89.1**	**14,775**	**16,732**	**88.3**	**874**	**1,008**	**86.7**	**227**	**246**	**92.3**	**39,115**	**41,243**	**94.8**
Southwest Region	**12,274**	**13,231**	**92.8**	**90**	**103**	**87.4**	**317**	**356**	**89.0**	**3,325**	**3,749**	**88.7**	**175**	**207**	**84.5**	**34**	**38**	**89.5**	**8,333**	**8,778**	**94.9**
Anson	147	225	65.3	*	0	*	*	0	*	74	131	56.5	*	0	*	*	0	*	73	94	77.7
Cabarrus	880	944	93.2	*	4	*	10	10	100.0	86	104	82.7	12	15	80.0	*	0	*	769	811	94.8
Kannapolis City	132	142	93.0	*	0	*	*	4	*	36	42	85.7	*	2	*	*	0	*	91	94	96.8
Cleveland	387	394	98.2	*	0	*	*	2	*	89	93	95.7	*	1	*	*	1	*	294	297	99.0
Kings Mountain City	185	196	94.4	*	1	*	*	3	*	47	50	94.0	*	0	*	*	2	*	133	140	95.0
Shelby City	153	161	95.0	*	0	*	*	2	*	65	70	92.9	*	0	*	*	0	*	87	89	97.8
Gaston	1,336	1,394	95.8	*	3	*	30	32	93.8	214	231	92.6	8	8	100.0	8	8	100.0	1,074	1,112	96.6
Hoke	234	275	85.1	28	31	90.3	*	2	*	145	171	84.8	*	3	*	*	3	*	54	65	83.1
Lincoln	499	532	93.8	*	0	*	*	0	*	42	47	89.4	16	17	94.1	*	2	*	439	466	94.2
Charlotte/Mecklenburg	4,666	4,966	94.0	18	20	90.0	203	223	91.0	1,666	1,820	91.5	105	124	84.7	8	8	100.0	2,666	2,771	96.2
Montgomery	205	217	94.5	*	0	*	6	10	60.0	76	78	97.4	6	7	85.7	*	1	*	117	121	96.7
Moore	505	571	88.4	*	4	*	3	5	60.0	141	164	86.0	*	4	*	*	2	*	352	392	89.8
Richmond	359	393	91.3	8	9	88.9	6	7	85.7	134	156	85.9	*	1	*	*	0	*	210	220	95.5
Rowan-Salisbury	793	953	83.2	*	1	*	14	19	73.7	137	180	76.1	7	10	70.0	*	3	*	632	740	85.4
Scotland	326	346	94.2	25	29	86.2	*	1	*	131	142	92.3	*	2	*	*	2	*	166	170	97.6
Laurinburg**	3	12	25.0	*	0	*	*	0	*	3	12	25.0	*	0	*	*	0	*	*	0	*
Stanly	534	546	97.8	*	0	*	24	26	92.3	77	81	95.1	*	2	*	*	1	*	430	436	98.6
Union	930	964	96.5	*	1	*	9	10	90.0	162	177	91.5	8	11	72.7	4	5	80.0	746	760	98.7

Notes: † Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.
Data received from LEAs after March 24, 2000 are not included in this table.

Table 15d. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 1999 at End of Grade 12, by LEA and Ethnicity
Northeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**56,725**	**61,159**	**92.8**	**659**	**724**	**91.0**	**1,075**	**1,206**	**89.1**	**14,775**	**16,732**	**88.3**	**874**	**1,008**	**86.7**	**227**	**246**	**92.3**	**39,115**	**41,243**	**94.8**
Northeast Region	**4,026**	**4,520**	**89.1**	**22**	**25**	**88.0**	**23**	**26**	**88.5**	**1,975**	**2,343**	**84.3**	**22**	**29**	**75.9**	**11**	**11**	**100.0**	**1,973**	**2,086**	**94.6**
Beaufort	327	341	95.9	*	0	*	*	0	*	111	121	91.7	*	4	*	*	2	*	210	214	98.1
Bertie	130	216	60.2	*	0	*	*	0	*	86	159	54.1	*	0	*	*	1	*	43	56	76.8
Camden	85	90	94.4	*	0	*	*	3	*	24	25	96.0	*	0	*	*	0	*	58	62	93.5
Edenton/Chowan	143	149	96.0	*	0	*	*	0	*	80	85	94.1	*	0	*	*	1	*	62	63	98.4
Currituck	126	134	94.0	*	1	*	*	1	*	16	17	94.1	*	2	*	*	0	*	107	113	94.7
Dare	198	208	95.2	*	0	*	*	2	*	6	6	100.0	*	1	*	*	0	*	189	199	95.0
Edgecombe	341	381	89.5	*	0	*	*	2	*	211	239	88.3	*	1	*	*	0	*	128	139	92.1
Gates	84	88	95.5	*	0	*	*	2	*	43	45	95.6	*	0	*	*	0	*	39	41	95.1
Halifax	314	351	89.5	17	18	94.4	*	0	*	289	320	90.3	*	2	*	*	0	*	7	11	63.6
Roanoke Rapids City	167	179	93.3	*	1	*	*	3	*	24	27	88.9	*	4	*	*	0	*	136	144	94.4
Weldon City	33	51	64.7	*	0	*	*	0	*	31	49	63.3	*	0	*	*	0	*	*	2	*
Hertford	147	242	60.7	*	4	*	*	0	*	117	196	59.7	*	2	*	*	1	*	27	39	69.2
Hyde	51	53	96.2	*	0	*	*	0	*	21	23	91.3	*	0	*	*	0	*	30	30	100.0
Martin	229	258	88.8	*	0	*	*	0	*	116	138	84.1	*	0	*	*	2	*	111	118	94.1
Northampton	195	211	92.4	*	0	*	*	0	*	159	173	91.9	*	0	*	*	0	*	36	38	94.7
Elizabeth City/Pasquotank	231	246	93.9	*	0	*	*	2	*	101	111	91.0	*	2	*	*	2	*	125	129	96.9
Perquimans	97	102	95.1	*	0	*	*	0	*	41	45	91.1	*	1	*	*	1	*	54	55	98.2
Pitt	899	981	91.6	*	1	*	11	11	100.0	351	407	86.2	6	9	66.7	*	1	*	529	552	95.8
Right Step**	5	8	62.5	*	0	*	*	0	*	5	8	62.5	*	0	*	*	0	*	*	0	*
Tyrrell	67	68	98.5	*	0	*	*	0	*	33	34	97.1	*	1	*	*	0	*	33	33	100.0
Washington	157	163	96.3	*	0	*	*	0	*	110	115	95.7	*	0	*	*	0	*	47	48	97.9

Notes: † Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.

Table 15e. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 1999 at End of Grade 12, by LEA and Ethnicity
Southeast Region

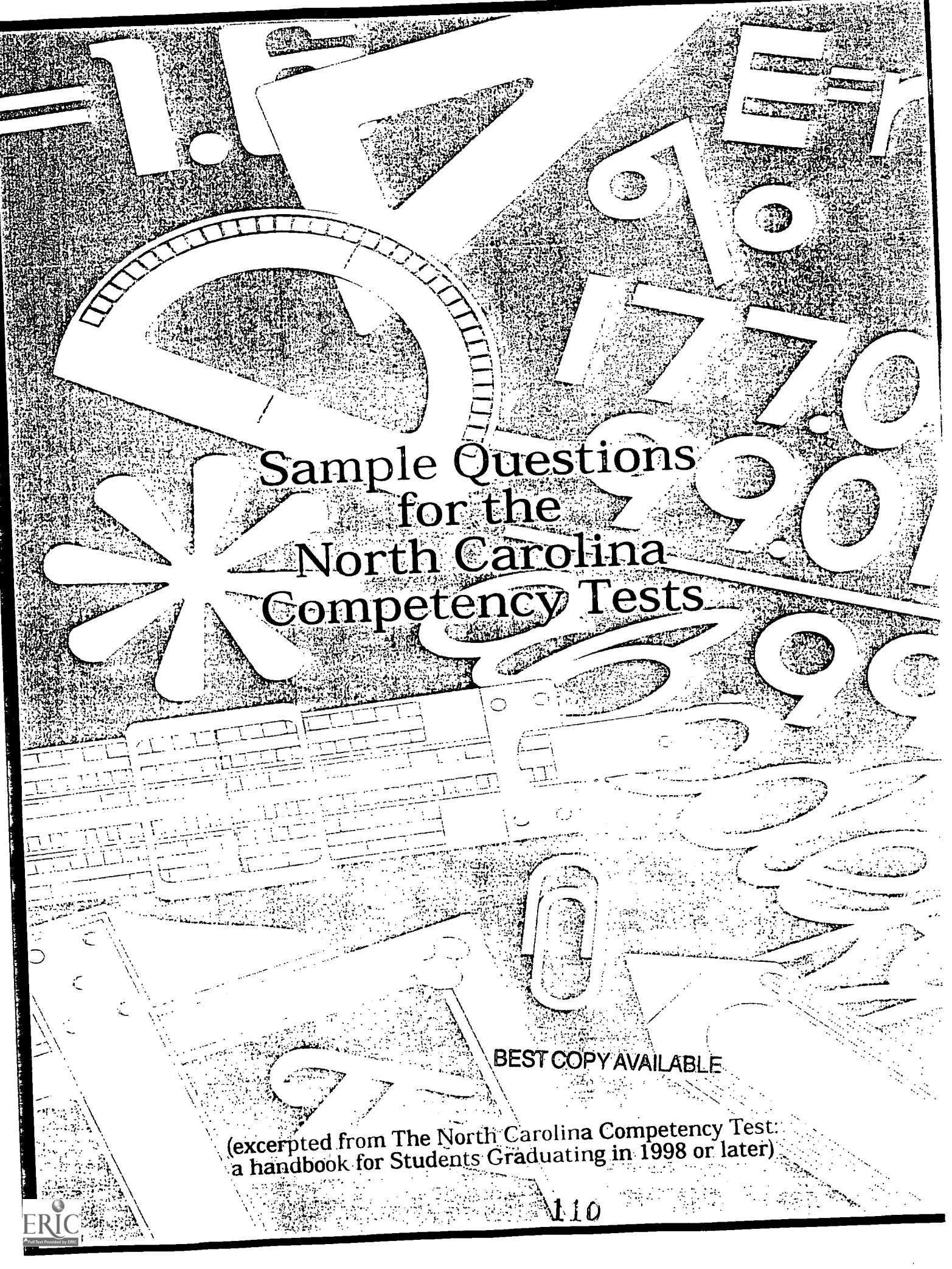
	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**56,725**	**61,159**	**92.8**	**659**	**724**	**91.0**	**1,075**	**1,206**	**89.1**	**14,775**	**16,732**	**88.3**	**874**	**1,008**	**86.7**	**227**	**246**	**92.3**	**39,115**	**41,243**	**94.8**
Southeast Region	**10,466**	**11,319**	**92.5**	**442**	**479**	**92.3**	**121**	**137**	**88.3**	**3,737**	**4,179**	**89.4**	**272**	**306**	**88.9**	**52**	**56**	**92.9**	**5,842**	**6,162**	**94.8**
Bladen	311	314	99.0	*	0	*	*	1	*	152	155	98.1	*	1	*	*	0	*	157	157	100.0
Brunswick	463	480	96.5	*	1	*	*	0	*	130	135	96.3	5	5	100.0	*	0	*	327	339	96.5
Carteret	437	448	97.5	*	0	*	*	1	*	61	64	95.3	*	0	*	*	1	*	374	382	97.9
NC School of Maritime St	4	12	33.3	*	0	*	*	0	*	*	2	*	*	0	*	*	0	*	4	10	40.0
Columbus	329	397	82.9	22	25	88.0	*	0	*	141	188	75.0	*	0	*	*	0	*	166	184	90.2
Whiteville City	113	118	95.8	*	0	*	*	3	*	47	50	94.0	*	1	*	*	0	*	62	64	96.9
Craven	650	662	98.2	*	0	*	10	10	100.0	245	254	96.5	12	12	100.0	*	0	*	383	386	99.2
Cumberland	2,355	2,552	92.3	25	28	89.3	60	70	85.7	1,078	1,201	89.8	143	160	89.4	23	24	95.8	1,026	1,069	96.0
Duplin	368	404	91.1	*	0	*	*	0	*	119	137	86.9	13	17	76.5	*	0	*	236	250	94.4
Greene	127	151	84.1	*	0	*	*	1	*	67	80	83.8	*	3	*	*	0	*	58	67	86.6
Jones	80	85	94.1	*	0	*	*	0	*	53	57	93.0	*	0	*	*	1	*	26	27	96.3
Lenoir	430	443	97.1	*	0	*	*	2	*	207	215	96.3	6	6	100.0	*	0	*	215	220	97.7
New Hanover	1,038	1,215	85.4	*	4	*	12	14	85.7	227	289	78.5	3	5	60.0	*	4	*	789	899	87.8
Onslow	1,028	1,061	96.9	*	2	*	17	18	94.4	246	257	95.7	49	52	94.2	13	13	100.0	702	719	97.6
Pamlico	110	111	99.1	*	0	*	*	1	*	35	35	100.0	*	0	*	*	0	*	74	75	98.7
Pender	280	315	88.9	*	1	*	*	3	*	95	112	84.8	*	4	*	*	0	*	179	195	91.8
Robeson	907	982	92.4	378	407	92.9	*	4	*	288	314	91.7	6	9	66.7	*	1	*	232	247	93.9
Sampson	362	373	97.1	*	1	*	*	0	*	127	132	96.2	11	12	91.7	*	0	*	223	228	97.8
Clinton City	156	165	94.5	8	8	100.0	*	0	*	81	89	91.0	*	3	*	*	2	*	62	63	98.4
Wayne	918	1,031	89.0	*	2	*	8	9	88.9	338	413	81.8	14	16	87.5	9	10	90.0	547	581	94.1

Notes: † Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.
**Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete name can be found in the Appendix.
Data received from LEAs after March 24, 2000 are not included in this table.

Table 15f. 1998-99 Report of Student Performance on New Competency Standard
Percent Passing† for the Class of 1999 at End of Grade 12, by LEA and Ethnicity
Central Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	**56,725**	**61,159**	**92.8**	**659**	**724**	**91.0**	**1,075**	**1,206**	**89.1**	**14,775**	**16,732**	**88.3**	**874**	**1,008**	**86.7**	**227**	**246**	**92.3**	**39,115**	**41,243**	**94.8**
Central Region	**16,266**	**17,495**	**93.0**	**52**	**62**	**83.9**	**399**	**448**	**89.1**	**4,287**	**4,848**	**88.4**	**250**	**290**	**86.2**	**90**	**100**	**90.0**	**11,188**	**11,747**	**95.2**
Alamance-Burlington	860	913	94.2	*	1	*	12	13	92.3	156	171	91.2	13	14	92.9	*	1	*	677	713	95.0
River Mill Charter**	5	5	100.0	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	5	5	100.0
Caswell	147	156	94.2	*	0	*	*	0	*	65	71	91.5	*	0	*	*	1	*	81	84	96.4
Chatham	272	282	96.5	*	0	*	*	1	*	74	80	92.5	*	2	*	*	2	*	193	197	98.0
Woods Charter**	12	13	92.3	*	0	*	*	1	*	*	0	*	*	1	*	*	4	*	7	7	100.0
Durham	1,070	1,265	84.6	5	6	83.3	37	43	86.0	395	535	73.8	16	22	72.7	14	15	93.3	603	644	93.6
Franklin	287	312	92.0	*	1	*	*	0	*	105	120	87.5	*	2	*	*	1	*	179	188	95.2
Granville	377	389	96.9	*	0	*	*	1	*	145	153	94.8	*	3	*	*	1	*	227	231	98.3
Guilford	2,917	3,115	93.6	11	14	78.6	88	105	83.8	875	943	92.8	34	41	82.9	21	24	87.5	1,888	1,988	95.0
Harnett	543	624	87.0	6	7	85.7	*	2	*	127	150	84.7	13	18	72.2	5	9	55.6	390	438	89.0
Johnston	804	834	96.4	*	0	*	8	8	100.0	153	167	91.6	20	25	80.0	*	4	*	619	630	98.3
Lee	379	405	93.6	*	1	*	*	4	*	90	100	90.0	11	11	100.0	*	0	*	273	289	94.5
Nash-Rocky Mount	853	933	91.4	*	2	*	8	10	80.0	412	457	90.2	10	10	100.0	*	3	*	418	451	92.7
Orange	251	311	80.7	*	1	*	*	4	*	55	82	67.1	*	4	*	*	4	*	188	216	87.0
Chapel Hill-Carrboro City	432	482	89.6	*	0	*	30	37	81.1	40	57	70.2	6	8	75.0	*	3	*	353	377	93.6
New Century School**	8	8	100.0	*	0	*	*	0	*	*	0	*	*	1	*	*	0	*	7	7	100.0
Person	286	291	98.3	*	3	*	*	3	*	86	87	98.9	6	6	100.0	*	2	*	186	190	97.9
Randolph	706	745	94.8	3	5	60.0	*	2	*	42	45	93.3	11	11	100.0	*	1	*	648	681	95.2
Asheboro City	187	192	97.4	*	1	*	8	8	100.0	30	33	90.9	11	11	100.0	*	1	*	136	138	98.6
Rockingham	608	651	93.4	*	1	*	6	7	85.7	154	170	90.6	9	10	90.0	*	1	*	438	462	94.8
Vance	268	295	90.8	*	0	*	*	1	*	169	189	89.4	*	4	*	*	2	*	94	99	94.9
Wake	4,396	4,575	96.1	7	8	87.5	174	183	95.1	839	910	92.2	76	83	91.6	19	20	95.0	3,281	3,371	97.3
J.H. Baker Jr High**	*	3	*	*	0	*	*	0	*	*	1	*	*	0	*	*	0	*	*	2	*
Warren	110	117	94.0	10	10	100.0	*	0	*	65	70	92.9	*	0	*	*	0	*	35	37	94.6
Wilson	487	579	84.1	*	1	*	12	15	80.0	210	257	81.7	*	3	*	*	1	*	261	302	86.4

Notes: † Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
*Data not reported where Final Membership is fewer than five. The ethnic categories may not sum to Total Number Tested and Total Number Passing because students may not have coded in an ethnic category.



Sample Questions for the North Carolina Competency Tests

BEST COPY AVAILABLE

(excerpted from The North Carolina Competency Test: a handbook for Students Graduating in 1998 or later)

V. Sample Test Questions

North Carolina Competency Test of Reading and Mathematics

Directions: To answer a question, first decide which is the *best* answer choice for a particular question. Then, find the question number on your answer sheet and make a dark mark in the circle containing the letter of the correct answer. Remember to mark only one answer for each question.

Mathematics Computation Calculators are not allowed on this part of the test because it measures basic mathematical skills and estimation.

Mathematics Applications The use of a calculator is allowed on this part of the test because it measures problem solving. The use of a calculator tends to ensure that students who apply sound mathematical reasoning will not miss a question because of computational errors. You may use any four-function calculator with a square root function or algebraic logic or any scientific calculator on this part of the test. You cannot use a graphing calculator. You are also allowed to use a ruler and protractor. Commonly used formulas (shown below) will be provided on the back of your test book.

Reading This part of the test consists of 10 passages each of which is followed by three to eight questions related to the passage. You will be asked to read four literary passages (such as a short story, a poem, or an excerpt from a play); four content-based passages selected from art, science, health, mathematics and social studies; and two consumer/human interest passages (such as recipes, projects, relevant short pieces from popular magazines). The questions will ask about your strategy for reading the passage, how much you comprehended from the passage, and if you can critically analyze the passage.

Formulas

The following information is for your reference in solving some of the problems on the test.

Rectangular or Triangular Prism with base area (B) and height (h)

Volume = Bh

Circle with radius (r)

Area = πr^2

Circumference = $2\pi r$

Cylinder with radius (r) and height (h)

Volume = $\pi r^2 h$

Surface Area = $2\pi rh + 2\pi r^2$

Pyramid with base area (B) and height (h)

Volume = $\frac{1}{3} Bh$

Total Area = Surface Area + B

Cone with radius (r), height (h), and slant height (l)

Volume = $\frac{1}{3} \pi r^2 h$

Lateral Area = πrl

Total Area = $\pi r^2 + \pi rl$

Use $\pi = 3.14$ or $\frac{22}{7}$

Mathematics Computation

1. Solve: $(2 + 1)^3 + (6 - 4)^2$

 A 13

 B 31

 C 39

 D 55

2. Bert bought a T-shirt that was reduced 25%. If the original price of the T-shirt was $15, how much should Bert pay for the T-shirt including 6% sales tax?

 A $3.98

 B $11.85

 C $11.93

 D $13.10

3. Carrie bought a computer for $789.99, a disc drive for $219.95 and a printer for $312.95. What is the ***best*** estimate of the amount she paid altogether?

 A $1,200

 B $1,300

 C $1,450

 D $1,600

Mathematics Applications

4. Sue's bedroom is 14 ft × 12 ft. The ceiling is 8 ft high. If a can of paint will cover 200 square feet, how many cans will be needed to paint the walls and the ceiling?

 A 2

 B 3

 C 6

 D 7



Even if you use a calculator, you can do scratchwork on paper. It may help to draw a picture first before using the calculator.

5. A photograph measures 1.3 cm wide and 2 cm long. An enlargement similar to the original photograph has a length of 5.4 cm. What is the width of the enlargement?

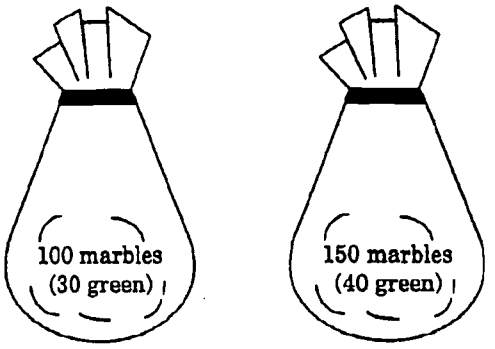
 A 8.31 cm

 B 3.51 cm

 C 2.08 cm

 D 0.48 cm

6. What is the probability of reaching into a bag without looking and pulling out a green marble?



BAG 1 BAG 2

A greater for Bag 1 than Bag 2

B greater for Bag 2 than Bag 1

C the same for both bags

D cannot be determined from the information given

7. Pentagonal numbers follow this pattern:

Term	Number
1	5
2	12
3	22
4	35

What is the seventh pentagonal number?

A 57

B 62

C 74

D 92

Don't try to use your calculator on every question. Using your calculator too much can cost you time.

8. One dose of Tasty Cough Syrup is 2.5 cm^3. What is the largest number of doses which can be given from a 65.2 cm^3 bottle of Tasty Cough Syrup?

A 24 doses

B 25 doses

C 26 doses

D 27 doses

9. One way to earn money during the summer is to grow and sell vegetables. One person can easily take care of a vegetable bed that measures six feet by eight feet. If the bed needs to be six inches deep, how much topsoil will be needed to fill the bed?

A 24.0 cubic feet

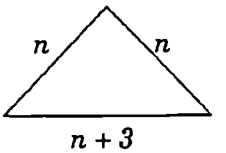
B 28.8 cubic feet

C 48.0 cubic feet

D 288 cubic feet

Commonly used formulas are presented on the back of the test booklet.

10. If the perimeter is 39, what are the lengths of the sides of the following isosceles triangle?



A 12, 12, 15

B 13, 13, 13

C 11, 14, 14

D 9, 15, 15

Ooka and the Stolen Smell

You have probably read a story about stolen money or jewelry, but have you ever read of a stolen smell? Read the following passage to learn how a student stole a smell and how he was punished for this crime.

Now it so happened in the days of old Yedo, as Tokyo was once called, that the storytellers told marvelous tales of the wit and wisdom of His Honorable Honor, Ooka Tadasuke.

This famous judge never refused to hear a complaint, even if it seemed strange or unreasonable. People sometimes came to his court with the most unusual cases, but Ooka always agreed to listen. And the strangest case of all was the famous Case of the Stolen Smell.

It all began when a poor student rented a room over a *tempura* shop—a shop where fried food could be bought. The student was a most likeable young man, but the shopkeeper was a miser who suspected everyone of trying to get the better of him. One day he heard the student talking with one of his friends.

"It is sad to be so poor that one can only afford to eat plain rice," the friend complained.

"Oh," said the student, "I have found a very satisfactory answer to the problem. I eat my rice each day while the shopkeeper downstairs fries his fish. The smell comes up, and my humble rice seems to have much more flavor. It is really the smell, you know, that makes things taste so good."

The shopkeeper was furious. To think that someone was enjoying the smell of his fish for nothing! "Thief!" he shouted. "I demand that you pay me for the smells you have stolen."

"A smell is a smell," the young man replied. "Anyone can smell what he wants to. I will pay you nothing!"

Scarlet with rage, the shopkeeper rushed to Ooka's court and charged the student with theft. Of course, everyone laughed at him, for how could anyone steal a smell? Ooka would surely send the man about his business. But to everyone's astonishment, the judge agreed to hear the case.

"Every man is entitled to his hour in court," he explained. "If this man feels strongly enough about his smells to make a complaint, it is only right that I, as city magistrate, should hear the case." He frowned at the amused spectators.

Gravely, Ooka sat on the dais and heard the evidence. Then he delivered his verdict.

"The student is obviously guilty," he said severely. "Taking another person's property is theft, and I cannot see that a smell is different from any other property."

The shopkeeper was delighted, but the student was horrified. He was very poor, and he owed the shopkeeper for three months' smelling. He would surely be thrown into prison.

"How much money have you?" Ooka asked him.

"Only five *mon*, Honorable Honor," the boy replied. "I need that to pay my rent, or I will be thrown out into the street."

"Let me see the money," said the judge.

"The judge listened to the pleasant clink of the money and said to the shopkeeper, "You have now been paid. If you have any other complaints in the future, please bring them to the court. It is our wish that all injustices be punished and all virtue rewarded."

"But, most Honorable Honor," the shopkeeper protested, "I did not get the money! The thief dropped it from one hand to the other. See! I have nothing." He held up his empty hands to show the judge.

Ooka stared at him gravely. "It is the court's judgment that the punishment should fit the crime. I have decided that the price of the *smell* of food shall be the *sound* of money. Justice has prevailed as usual in my court."

"Ooka and the Stolen Smell" by E.G. Edmonds. Copyright 1961.

1. Why were people astonished and amused when Ooka decided to hear the shopkeeper's complaint?

 A They knew the student was too poor to pay.

 B They thought that the idea of stolen smells was silly.

 C They didn't like the shopkeeper.

 D They knew that Ooka always avoided small cases.

2. The shopkeeper demonstrates that he is a miser by doing what?

 A cooking only fish every day

 B refusing to pay the magistrate

 C trying to charge the student for smelling his fish

 D getting angry at the magistrate's verdict

3. If the story had ended when Ooka declared the student guilty, the moral of the story would have been which of the following?

 A Taking anything that belongs to someone else is stealing.

 B There are big and little crimes.

 C The punishment should fit the crime.

 D Treat others the way you want to be treated.

4. What is the mood of this story at the end?

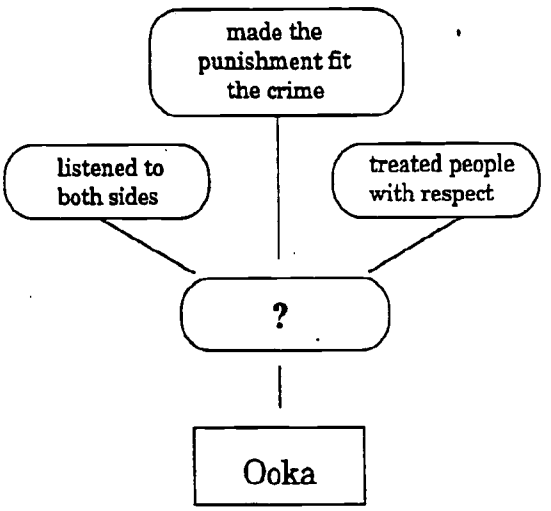
 A serious

 B sad

 C peaceful

 D lighthearted

5. Which word ***best*** completes this character map?



 A honest

 B fair

 C friendly

 D helpful

There is no deduction for guessing. If you can narrow the answer down to 2 choices, then you have a better chance of choosing the right one.

Answers to Sample Tests and Notes

Mathematics Computation

1. The correct answer is B. This item measures how well you can solve problems (including those with integers) using patterns and algebraic methods without a calculator.

2. The correct answer is C. This item measures your ability to select appropriate operations, strategies, and methods to solve a variety of application problems using real numbers without a calculator.

3. The correct answer is B. This item measures your ability to use appropriate estimation techniques in meaningful situations.

Mathematics Applications

4. The correct answer is B. This item measures your ability to find the surface area of a rectangular prism. You may also be asked to find the volume of a rectangular prism and the volume and surface area of pyramids, cylinders, and cones.

5. The correct answer is B. This item measures your ability to solve problems related to similar figures using indirect measures to determine missing sides.

6. The correct answer is A. This item measures your ability to find the probability of simple events using experiments. You may also be asked to find the probability of compound events using computer simulations, random number generators, and theoretical methods.

7. The correct answer is D. This item measures your ability to make and evaluate conjectures and arguments, using deductive and inductive reasoning.

8. The correct answer is C. This item measures your ability to select appropriate operations, strategies, and methods to solve a variety of application problems using realnumbers with a calculator.

9. The correct answer is A. This item measures your ability to find the volume of a prism. You may also be asked to find the surface area of a prism and the volume and surface area of pyramids, cylinders, and cones.

10. The correct answer is A. This item measures how well you can solve problems (including those with integers) using patterns and algebraic methods with a calculator.

Reading

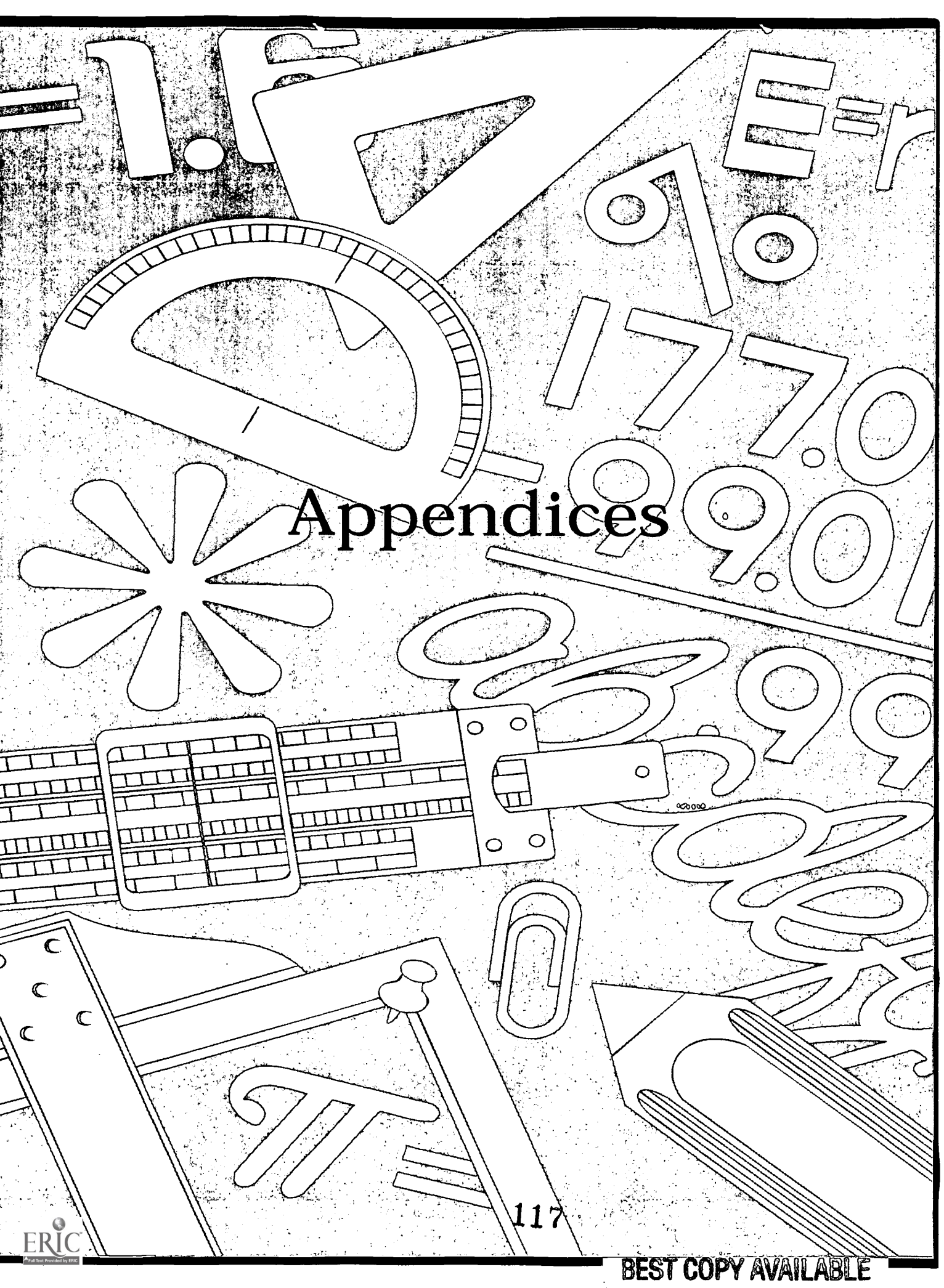
1. The correct answer is B. This item measures your ability to analyze, synthesize, and organize information and discover related ideas, concepts, or generalizations.

2. The correct answer is C. This item also measures your ability to analyze, synthesize, and organize information.

3. The correct answer is A. This item measures your ability to apply, extend, and expand on information and concepts.

4. The correct answer is D. Similar to questions 1 and 2, this item measures your ability to analyze, synthesize, and organize information, such as literary devices and techniques (mood, setting, simile, etc.).

5. The correct answer is B. This item also measures your ability to analyze, synthesize, and organize information. A character map is used to organize the information so that relationships can be easily understood.



Appendices

BEST COPY AVAILABLE

1998-99 Report of Student Performance on the Competency Standard

REVISED

Need verification:

Class of:	Number of records on the mastrbld file	Number passing both reading and mathematics	Percent passing both reading and mathematics	Number with both reading and math flags	Percent tested	Number of original reading flags	Number of created reading flags	Number of original math flags	Number of created math flags
1999									
2000									
2001									
2002									
2003									

I/We certify that membership, number passing, and percent passing the 1998-99 North Carolina Competency Standard as reported on this form represent student performance for our school system.

LEA Test Coordinator's Signature: _____ Date: _____

Superintendent's Signature: _____ Date: _____

I/We believe that membership, number passing, and percent passing the 1998-99 North Carolina Competency Standard as reported on this form do NOT represent student performance for our school system. Please contact us for further information.

_____ _____

(Contact Person) (area code) phone number

List of Charter Schools

American Renaissance
Arapahoe Charter
Arts & Basics Charter School (ABCS)
Brevard Academy
Bridges
Bright Horizons Academy
Carter Community
Carter G. Woodson School of Challenge
Catawba Valley Academy
Change For Youth
Chatham Charter
Children's Village Academy
Communities in Schools Academy (CIS)
Community Charter School
Dillard Academy
Downtown Middle School
East Wake Academy
East Winston Primary
Englemann School of the Arts and Sciences
Exploris
Francine Delaney New School for Children
Franklin Academy
Grandfather Academy
Harnett Co. Technical
Harnett Early Childhood
Healthy Start Academy
Highland Kindergarten
Imani Institute
John H. Baker, Jr. High
Kennedy Charter
Kestrel Heights
Lake Norman
Lakeside School
Laurinburg
Lift Academy
Lincoln Charter
Magellan Charter
Maureen Joy
NC School of Maritime Studies
New Century School
Nguzo Saba Charter
Orange County Charter
PHASE Academy
Quality Education Academy
Right Step Academy
River Mill Charter
Rocky Mount Charter Public School
Sallie B. Howard School
Sankore School
School in the Community
School of Mathematics, Arts, Sciences, and Technology (MAST)
SPARC Academy
Sterling Montessori Academy
Summit Charter
The Learning Center
Tiller School
Turning Point
United Children's Ability Nook (UCAN)
Village Charter
Wilkes Co. Alternative
Woods Charter

TM032015



U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)



NOTICE

Reproduction Basis

☒ This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.

☐ This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").

ERIC